



POET™

Personal Outcomes Evaluation Tool



July 2016
John Waters

Children and young people's POET - Testing & timescales

- Year 1(2013-14) - 6 Local areas
- Year 2 (2014-15) - 18 local areas
- Year 3 (2015-16) – 75 local areas



Children and Young People's POET

– DfE funding to develop

A tool to capture:-

- The experience of obtaining an Education Health and Care Plan
- Outcomes of having an EHCP



What POET gives

- A way of measuring and understanding performance
- A focus on process as well as outcomes
- Datasets big enough to enable us to address questions that could not be investigated using local data only
- Local (regional) and national data



So what is POET?



Survey for parents of children and young people who have an education health and care plan

Questions about your child

1) Name of the local authority that has written the plan

2) Child's age:

3) Name of the nursery, school, college you are currently attending

4) What is the main reason your child has an education health and care plan? (Tick all that apply)

Learning disability
Social, mental and emotional health problems (including challenging behavior)
Communication and interaction problems
Sensory (hearing, sight)
Physical disability

Which of the above has the most impact?

Questions about the budget

5) Did your child have a personal budget? (Please tick)

Please tell us what you think

This survey is being done with In Control and Lancaster University with the support of the Department for Education.

Your answers will help us find out how education health and care plans and personal budgets (also called individual budgets) are working. The questions are for parents of children living in England who have an education health and care plan and who may also have a personal budget.

An **education health and care plan** is a legal document describing a young person's needs, the provision to meet those needs and the suitable educational placement.

A **personal budget** is money allocated to parents or young people because of their education, health or social care needs to achieve specific outcomes.

We will not ask for your name or personal information, but your local authority, school or health service may get a copy of your individual answers, these will be used locally and nationally to help them improve how education health and care plans and personal budgets work. We will share all the anonymised responses with your local authorities. Findings from the survey will be published but people should not be able to tell how you have answered the questions.

Agreement

I am happy to answer the questions and for my answers to be used in the way that has been explained.

YES ☐

NO ☐

Parent – Children's POET 2013/14



Survey for practitioners working with children and young people with an education health and care plan

1) Which local authority area you work within?

2) Which of the following best describes your role?

Social work professional
Health professional
Educational professional
Care or support worker / learning assistant / peer support worker
Independent broker/support planner
Other – please describe

3) What is your job title / role:

Please describe

4) Are you mainly involved in:

Assessment and development of education health and care plans
Providing direct support and assistance
Management

5) How many children in total have an education health and care plan?

6) How many children who you work with currently have a personal budget?

Please tell us what you think

This survey is being done with In Control and Lancaster University with the support of the Department for Education.

Your answers will help us find out how education health and care plans and personal budgets (also called individual budgets) are working. The questions are for anyone working in England who works with children with an education health and care plan.

An **education health and care plan** is a legal document describing a young person's needs, the provision to meet those needs and the suitable educational placement. A **personal budget** is money allocated to parents or young people because of their education, health or social care needs to achieve specific outcomes.

We will not ask for your name or personal information, but your employer will get a copy of your individual answers, these will be used locally and nationally to help them improve how education health and care plans and personal budgets work. Findings from the survey will be published but people will not be able to tell how you have answered the questions.

Agreement

I am happy to answer the questions and for my answers to be used in the way that has been explained.

YES ☐

NO ☐

Children's EHC Staff POET 13/14

Children's EHC Staff POET 13/14

Children's EHC Staff POET 13/14



7) How often are you in the process of getting an education health and care plan?

More than half the time ☐ About half the time ☐ Less than half the time ☐ Don't know ☐

8) How often do you think education health and care plans helped you and your colleagues?

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

9) How often do you think education health and care plans helped you, your family and school?

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐

Sometimes ☐ Don't know ☐



Year 3 Testing – Sept 2015 - Jan 2016

Bedford	Central Beds	Enfield	Hertfordshire	North Yorkshire	Solihull	Wakefield
Birmingham	Cheshire W	Essex	Kens & Chelsea	Northamptonshire	Somerset	Waltham Forest
Blackpool	Coventry	Gateshead	Lambeth	Nottingham City	Southwark	Wandsworth
Bournemouth	Croydon	Gloucestershire	Leicester City	Nottinghamshire	Staffordshire	Warwickshire
Bradford	Derby City	Greenwich	Leicestershire	Oxfordshire	Stoke on Trent	West Sussex
Bromley	Derbyshire	Hackney	Lewisham	Peterborough	Suffolk	Westminster
Bury	Doncaster	Halton	Lincolnshire	Redbridge	Surrey	Wigan
Calderdale	Ealing	H'smith & Fulham	Liverpool	Redcar & Cleveland	Swindon	Wolverhampton
Cambridgeshire	East Riding	Hampshire	Merton	Rotherham	Telford & Wrekin	Worcestershire
Camden	East Sussex	Havering	Milton Keynes	Sheffield	Thurrold	York



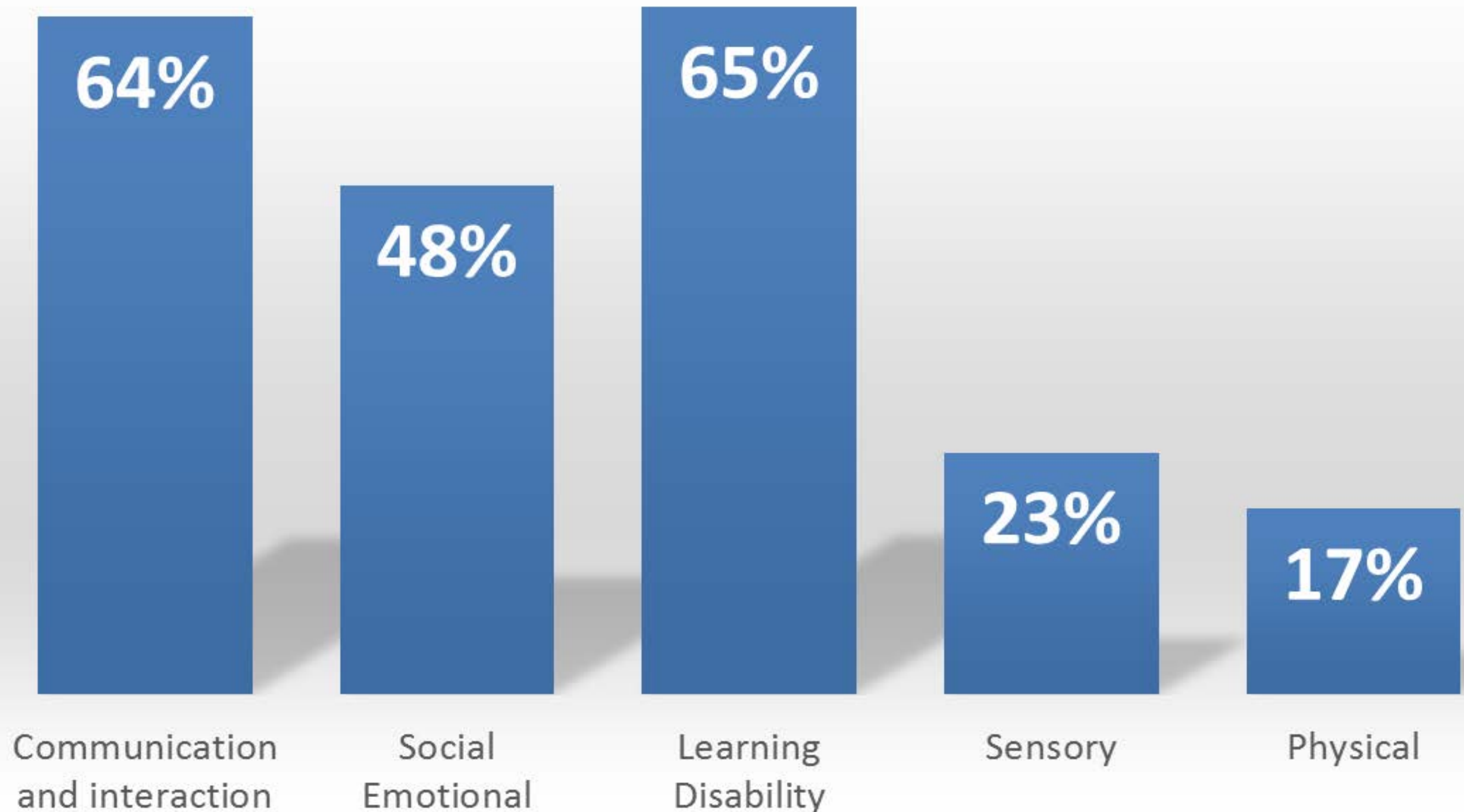
2016 – number of returns

- Parents/carers 1,881
- Practitioners 2,989
- Children/young people 896

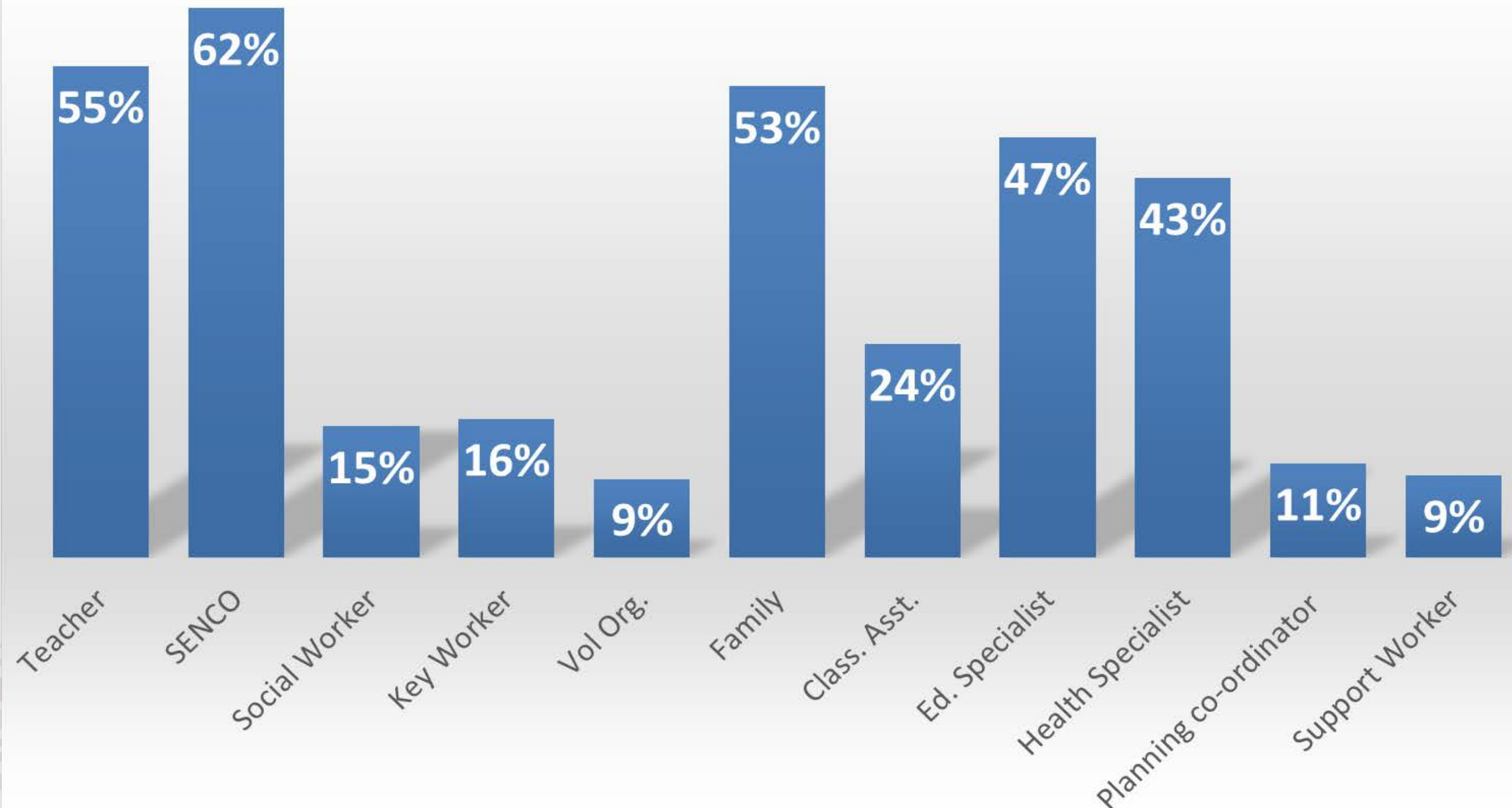


Parents & Carers

How well has the support your child gets helped them



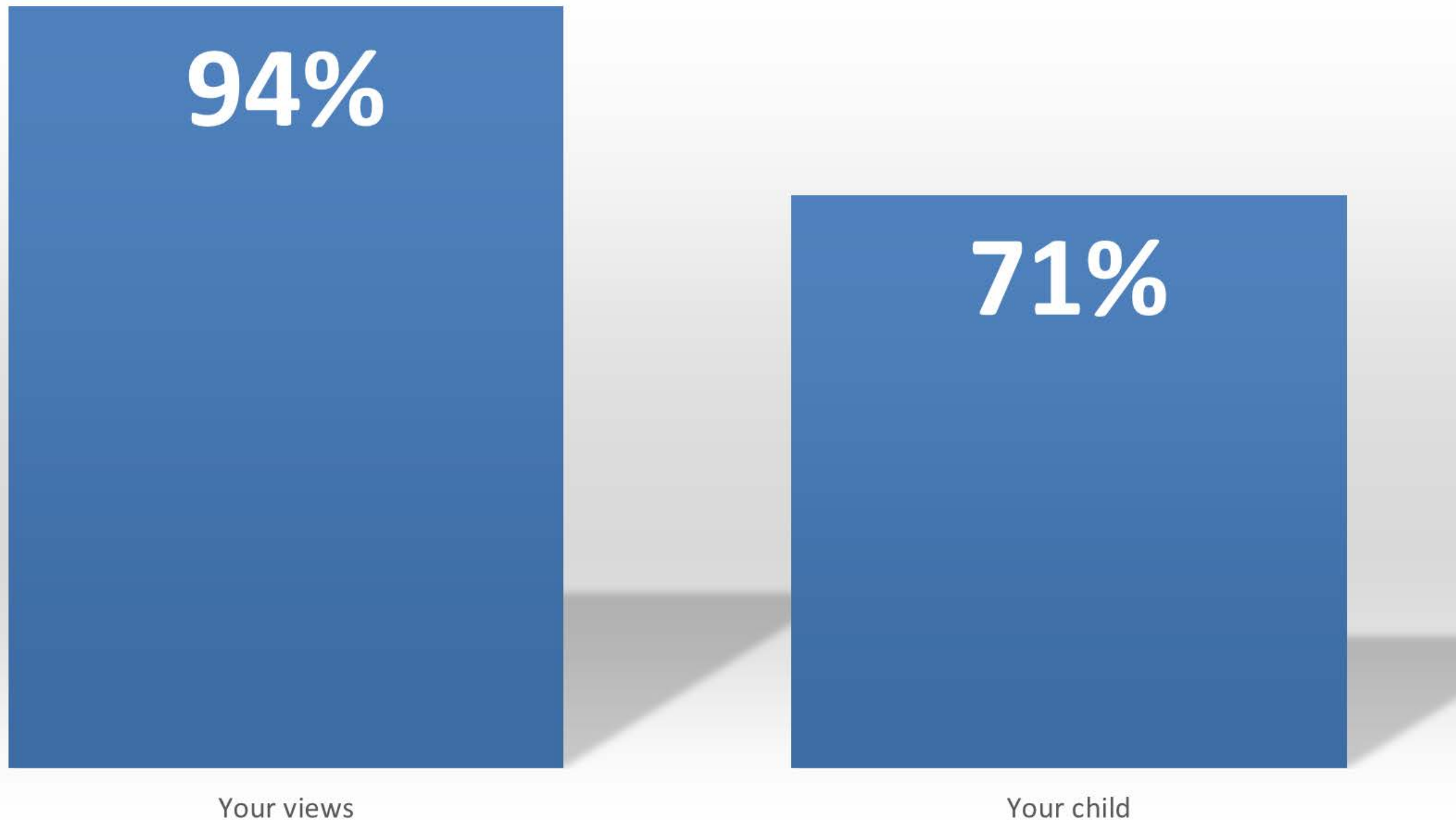
Parents and Carers: why does your child need support ?



Parents and Carers: Who was involved in planning ?

What is Poet Telling us about the reforms?

The participation of children, their parents and young people in decision making.



Parents and Carers: Were peoples views included ?

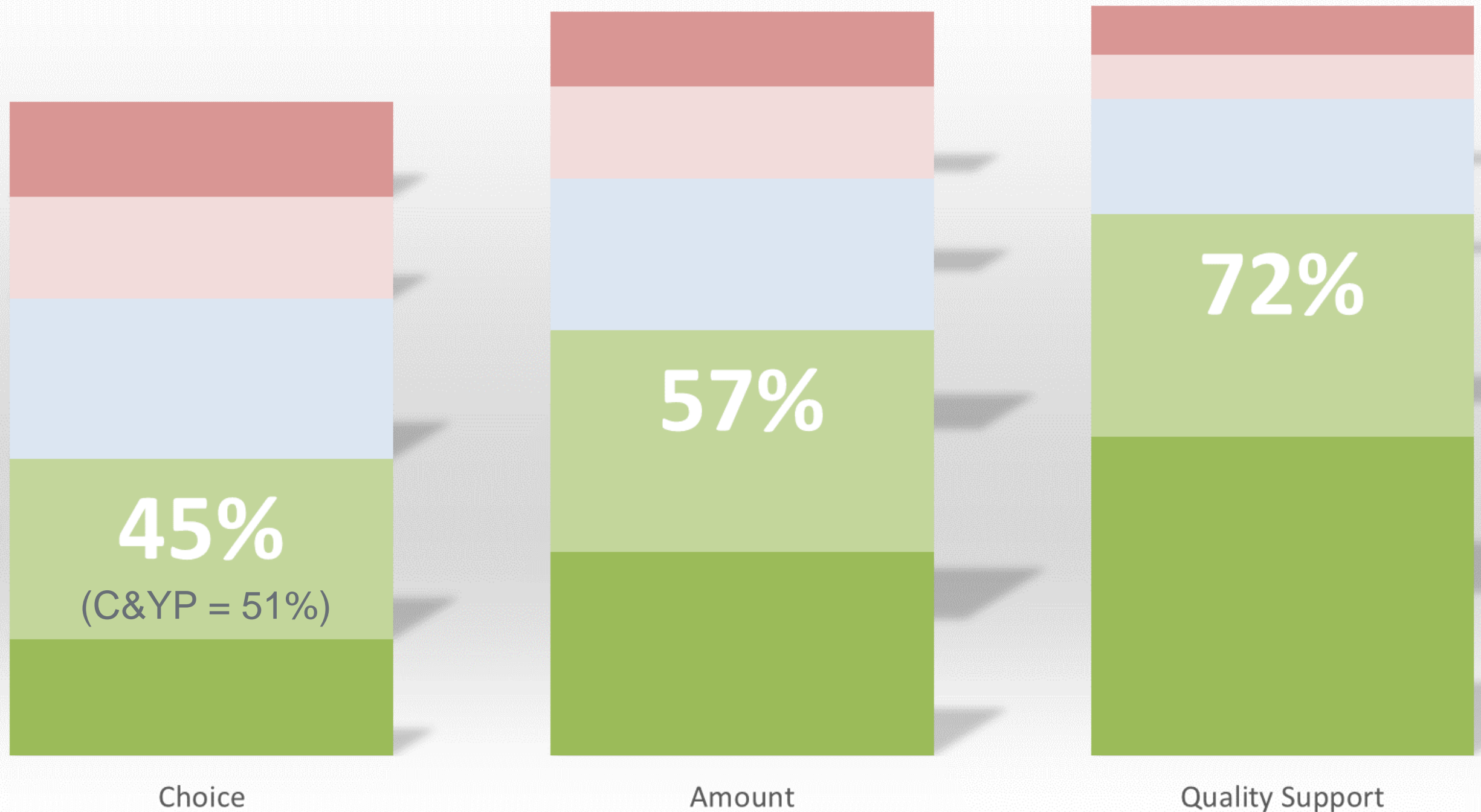
What is Poet Telling us about the reforms?

Greater choice and control for young people and parents over support.

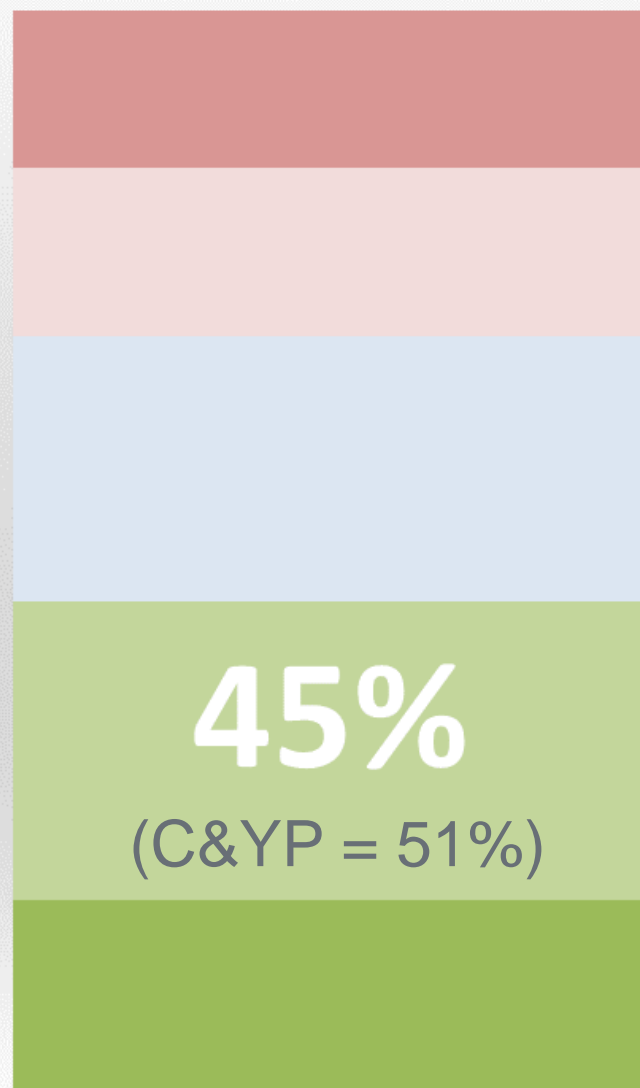
- **Choice about support:** I could change the support my child gets if I need to
- **Amount of support:** My child has the right amount of support
- **Quality:** My child is supported as an individual with dignity and respect



What do you think about areas of your child's support ?



What do you think about areas of your child's support ?



Choice

Choice about support:
I could change the support my child gets if I need to.....

Why is it the lowest ?
How can it be highest ?

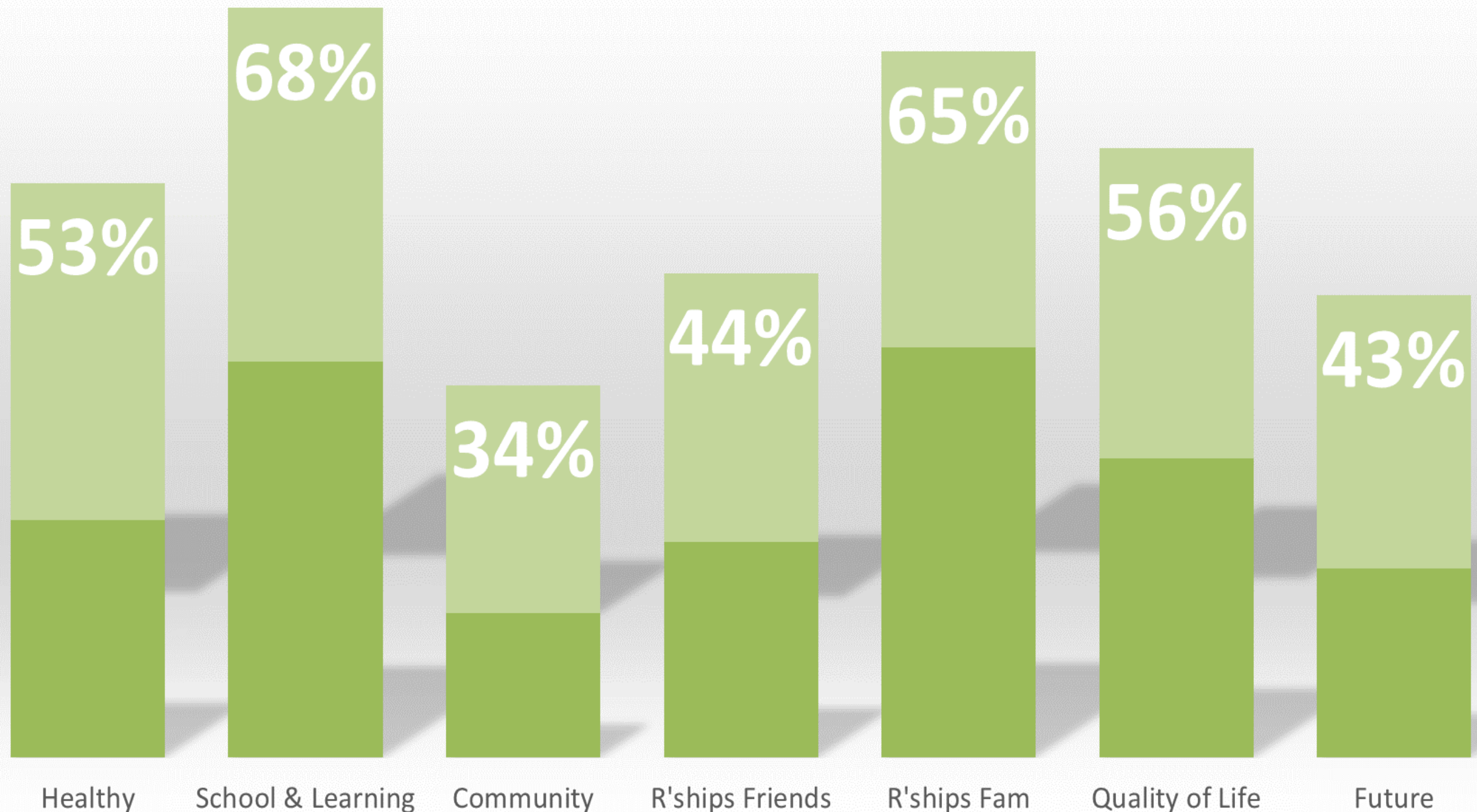
What do you think about areas of your child's support ?

**How well has the
support your child
gets helped them
with**

- **Being as fit and healthy as they can be**
- **Taking part in school and learning**
- **Being part of their local community**
- **Enjoying friendships**
- **Enjoying relationships with family**
- **Quality of life**
- **Preparing for the future**

How well has the support your child gets helped them with..

Very Good or Good ...



Has the support your child gets helped them with..

- **Being part of their local community 34%**
- **Preparing for the future 43%**

**Why are they the lowest ?
How can they be the highest ?**

Has the support your child gets helped them with..

What are the important variables associated with good outcomes ?

Teachers

Education
SpecialistSocial
Workers

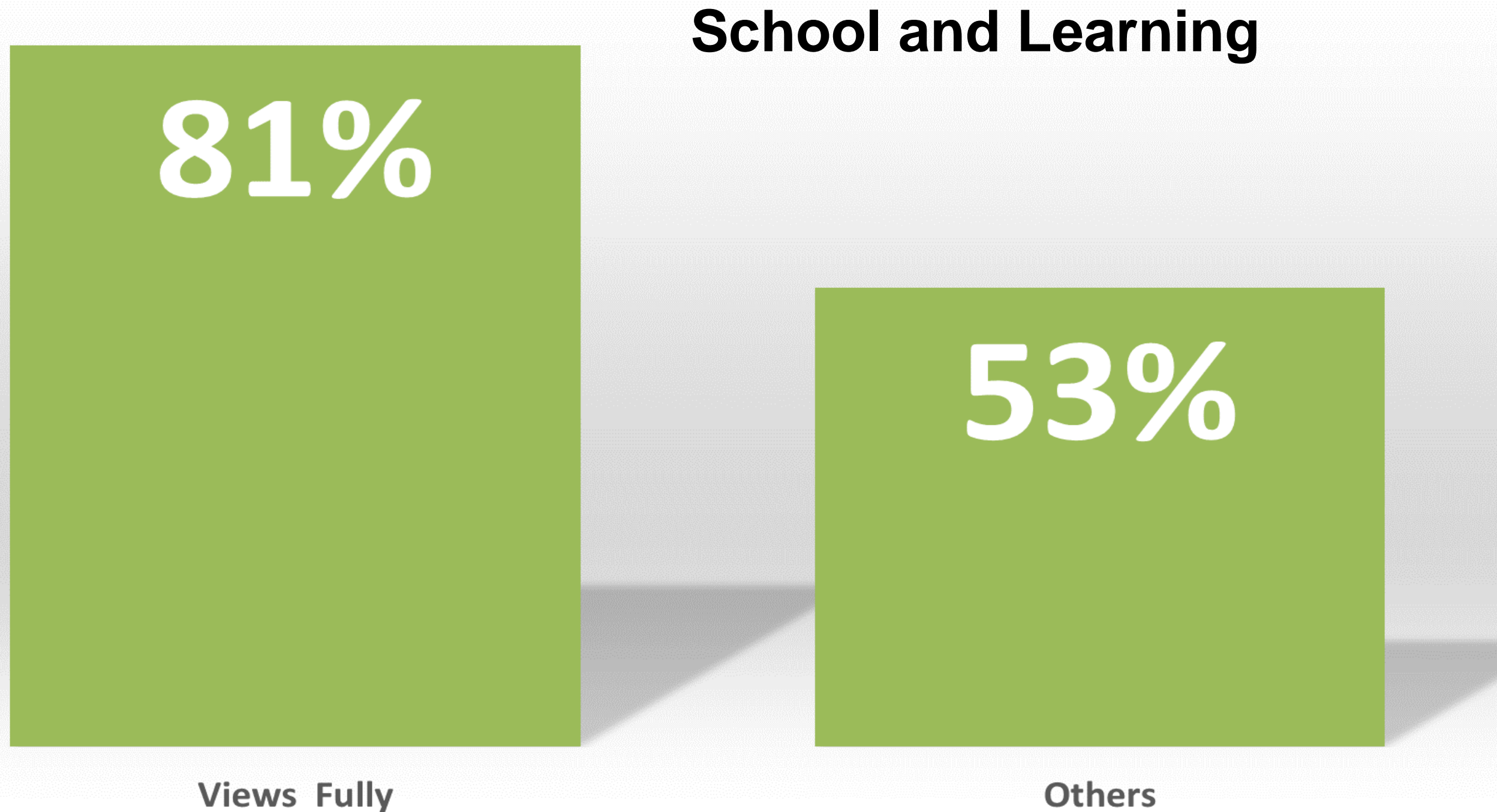
Over past year, have EHCPs helped you to...	Factors potentially associated with perceptions of EHCPs: practitioner involvement							
	Teacher	Education specialist	Health specialist	Keyworker	Co-ordinator	SENCO	Social worker	Senior teacher/ manager
Be child-centred	0.58	1.29	0.56	1.39	1.99	1.12	0.45	0.74
Work in partnership with other practitioners	0.49	1.18	0.83	1.86	2.03	0.90	0.61	0.70
Work in partnership with parents/carers	0.53	1.41	0.39	1.29	1.56	1.85	0.37	0.75
Provide timely response to child needs	0.99	1.27	0.67	1.47	1.25	0.99	0.40	0.82
Provide individualised support to children and young people	1.19	1.44	0.61	0.99	1.21	1.14	0.33	0.75
Provide clear information to parents/carers	0.77	1.57	0.72	1.25	1.86	0.96	0.31	0.64
Understand the child's needs	0.84	1.76	0.63	1.32	1.78	0.99	0.35	0.66

More helpful support massively associated with better outcomes.

But parents say that having their views, and the views of their child/young person, fully included in the EHCP, is really important in terms of outcomes for the children/young people and for them as parents.

What is Poet Telling us about the reforms?

The participation of children, their parents and young people in decision making.



How well has the support your child gets helped them

What is Poet Telling us about the reforms?

The participation of children, their parents and young people in decision making.

School and Learning

81%

53%

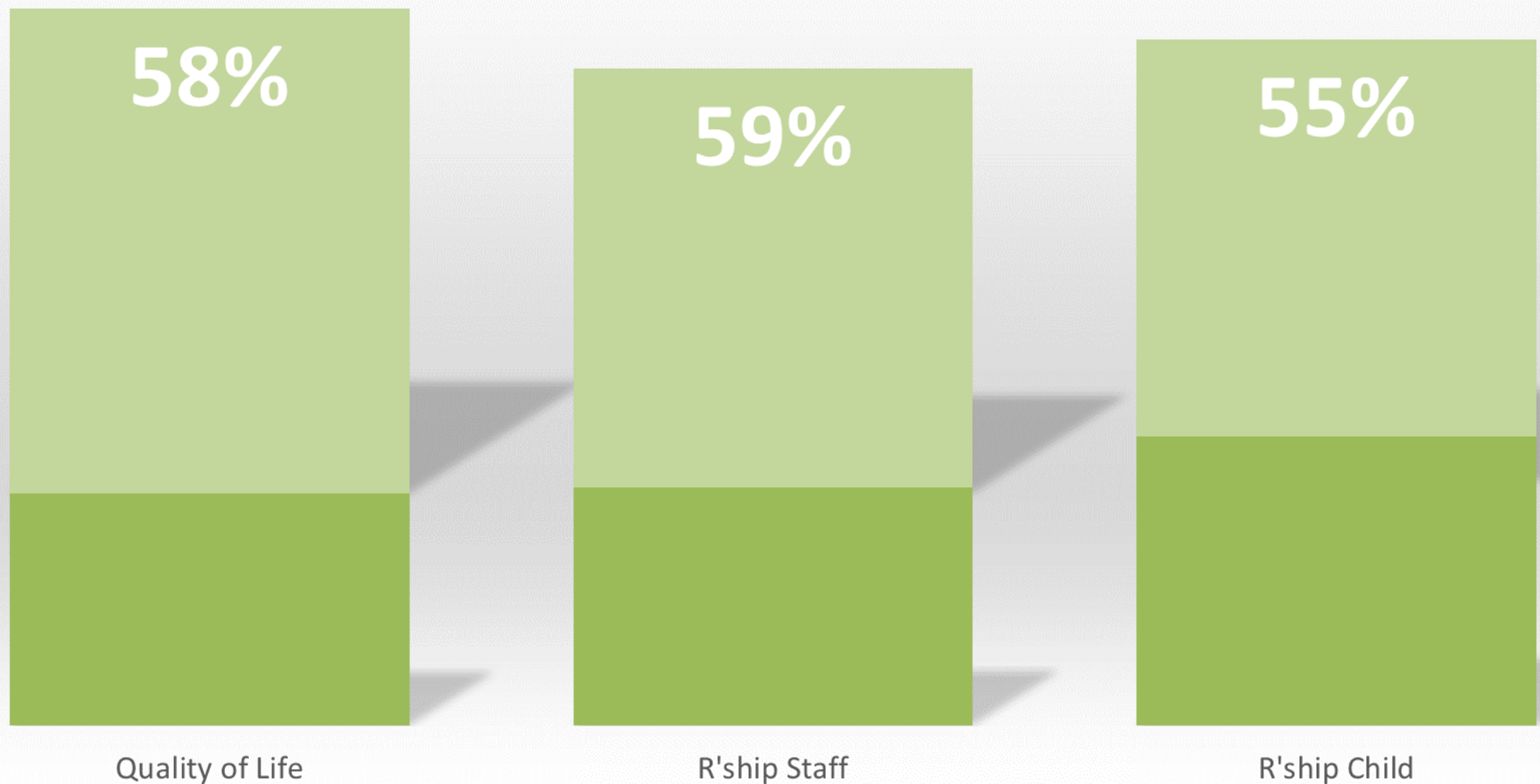
Going the extra mile
Listening to families....

Views Fully

Others

How well has the support your child gets helped them

Has support your child
gets made a difference
to your life ?

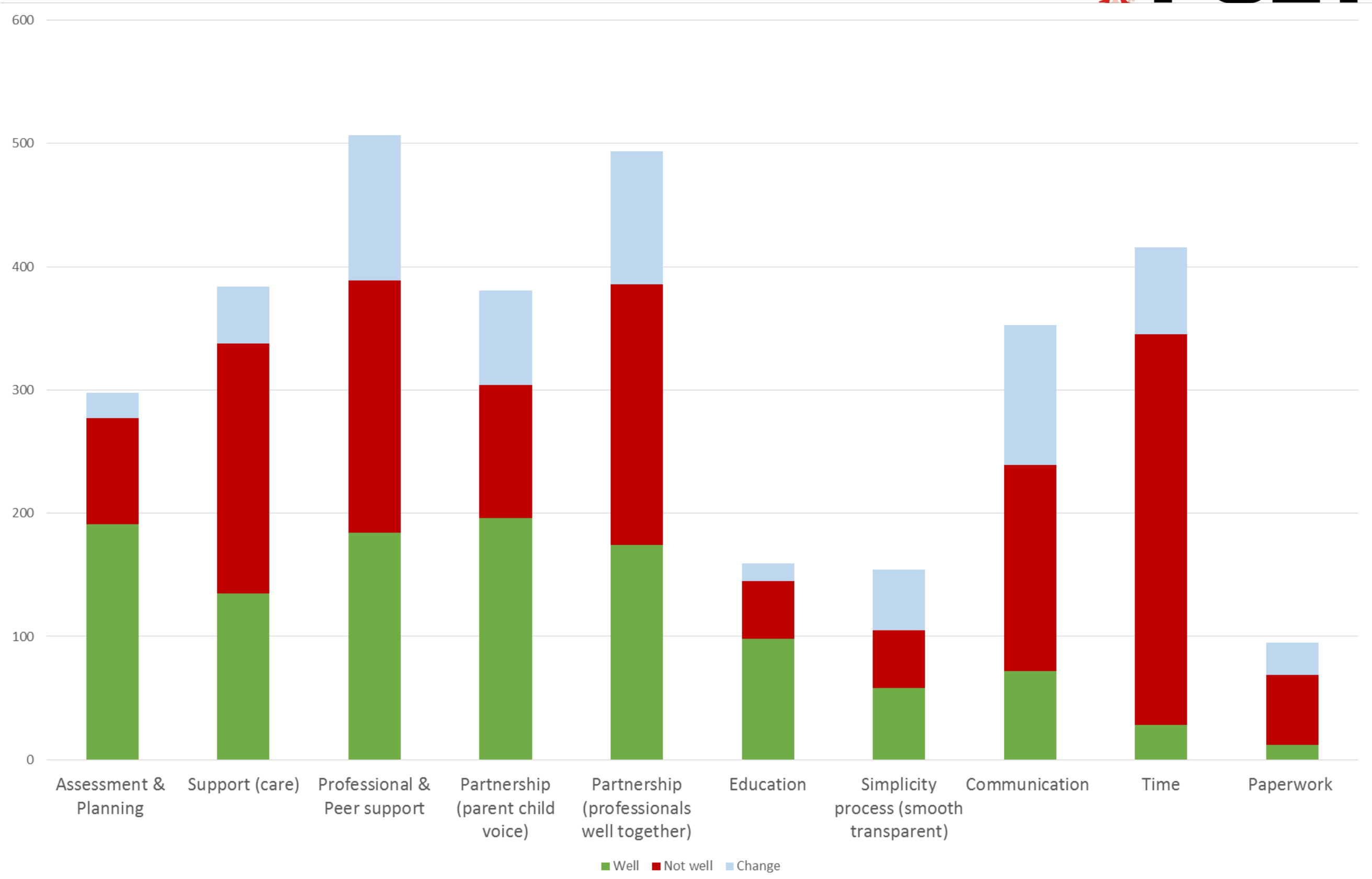


Has support your child gets made a difference to your life ?

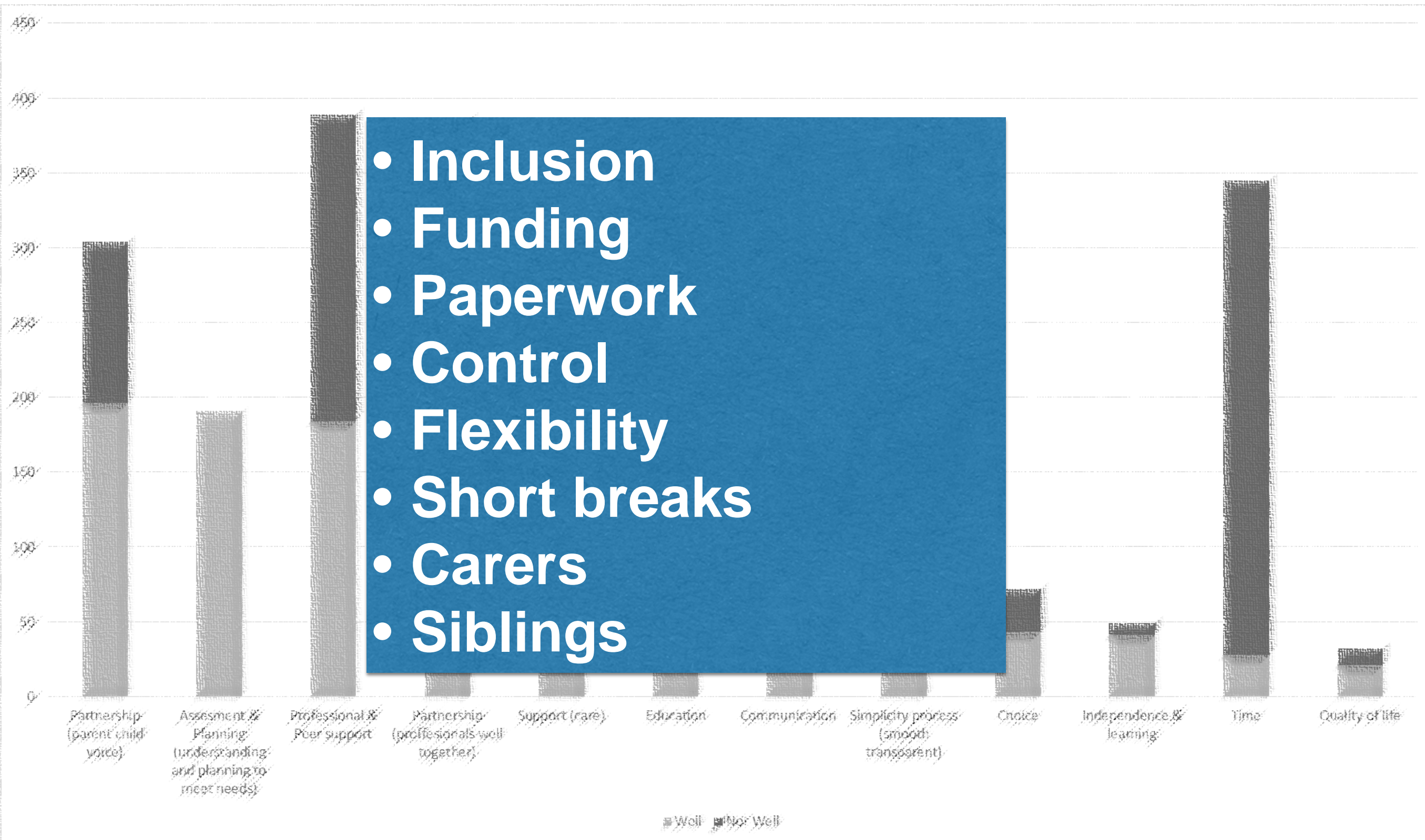
Thinking about your experience of EHCPs....

What worked well ?

What did not work well ?



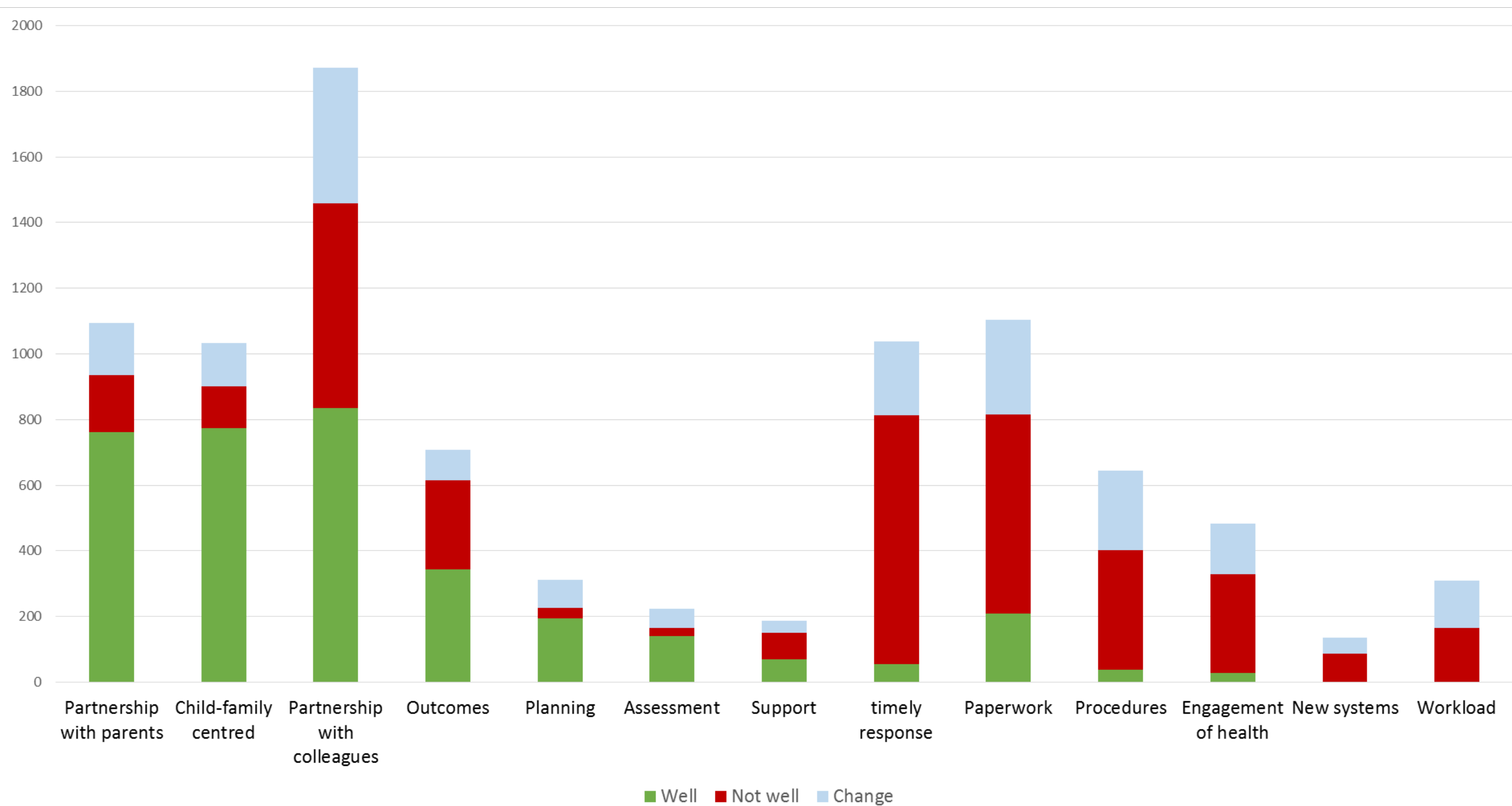
Themes Parents wrote about working not working ?



Themes Parents did not write about

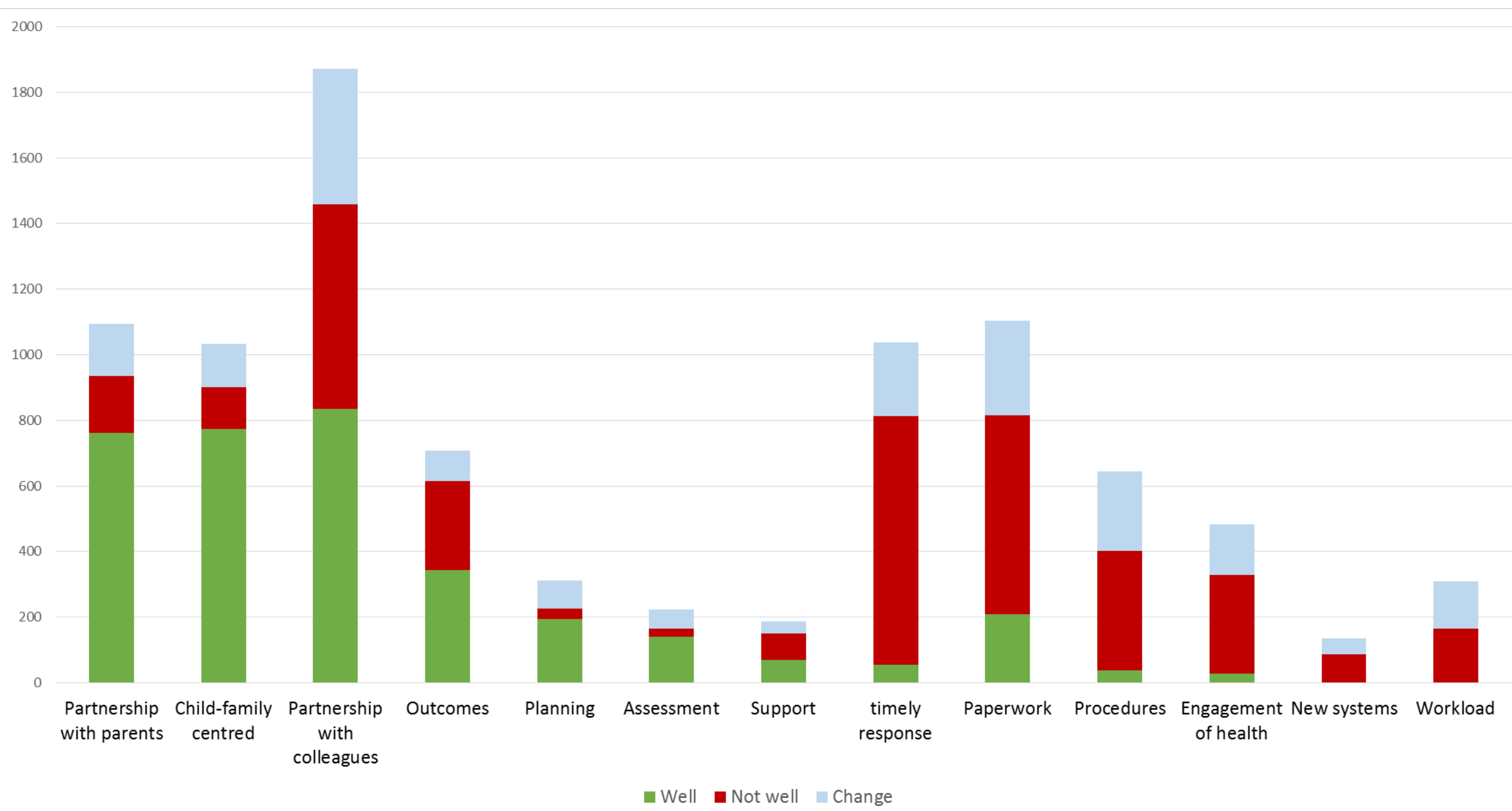
Practitioners

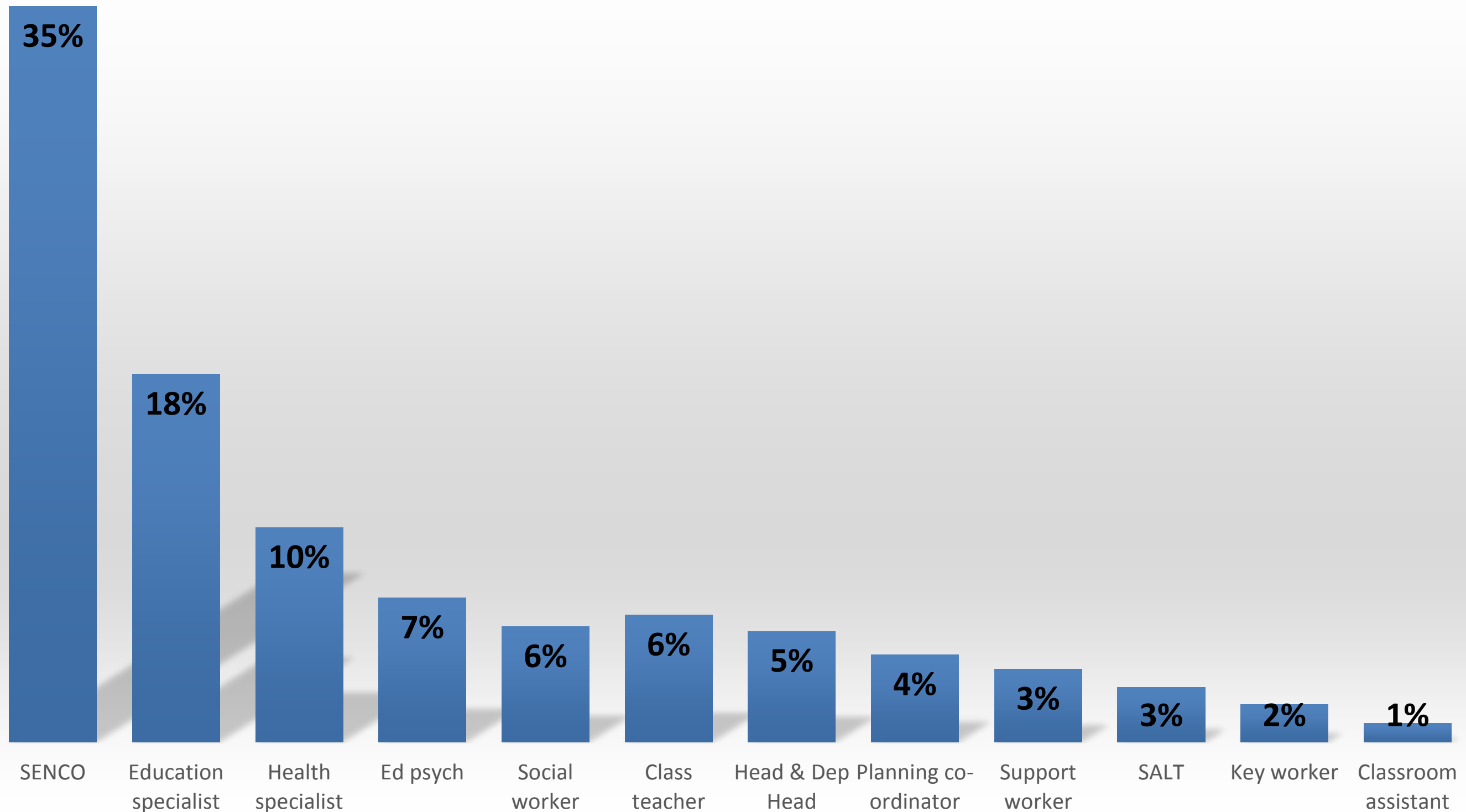
How well has the support your child gets helped them



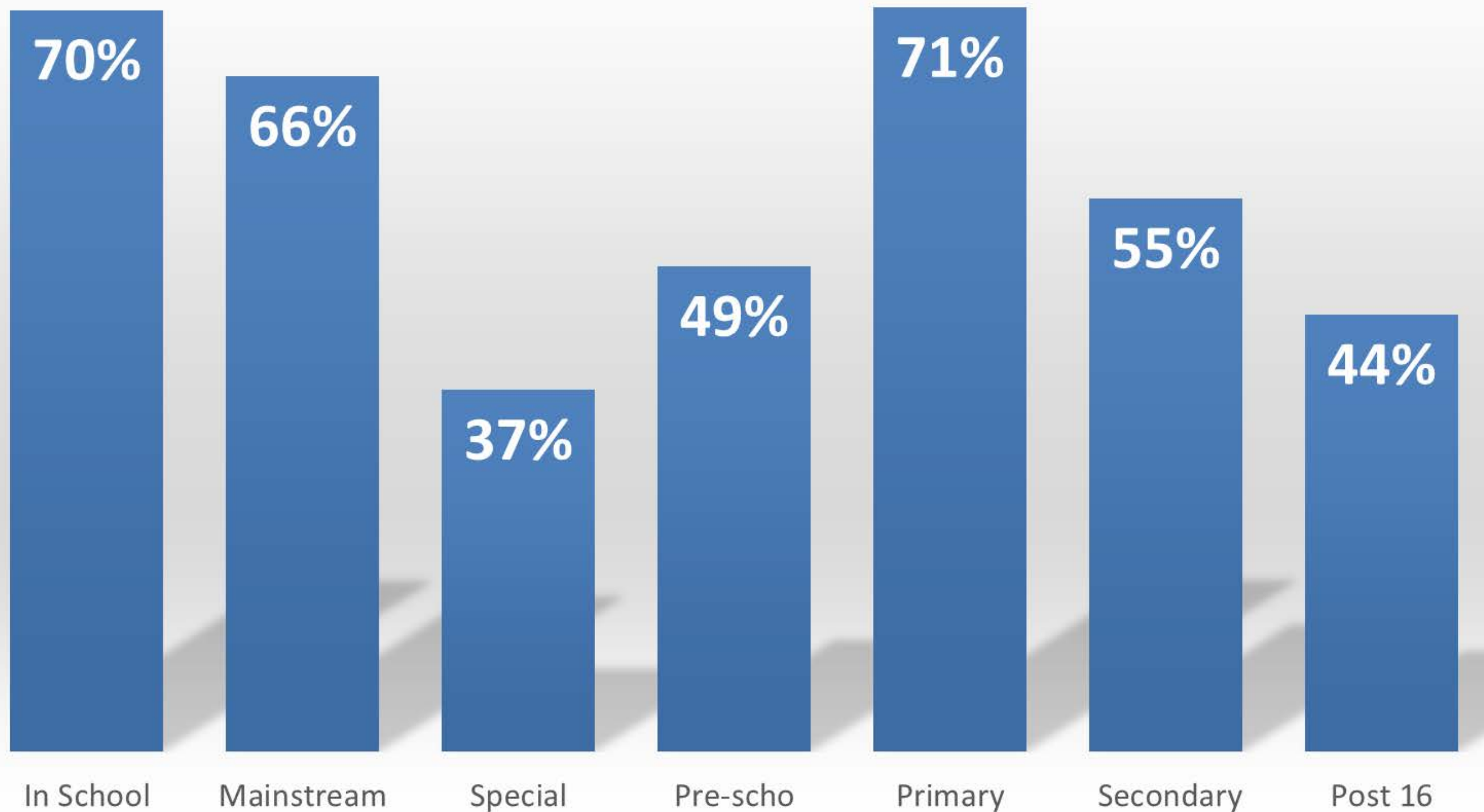
Worked well or Not Well Practitioners

What aspects of EHCP process would practitioners talk about in your area. What are you going to do about it?





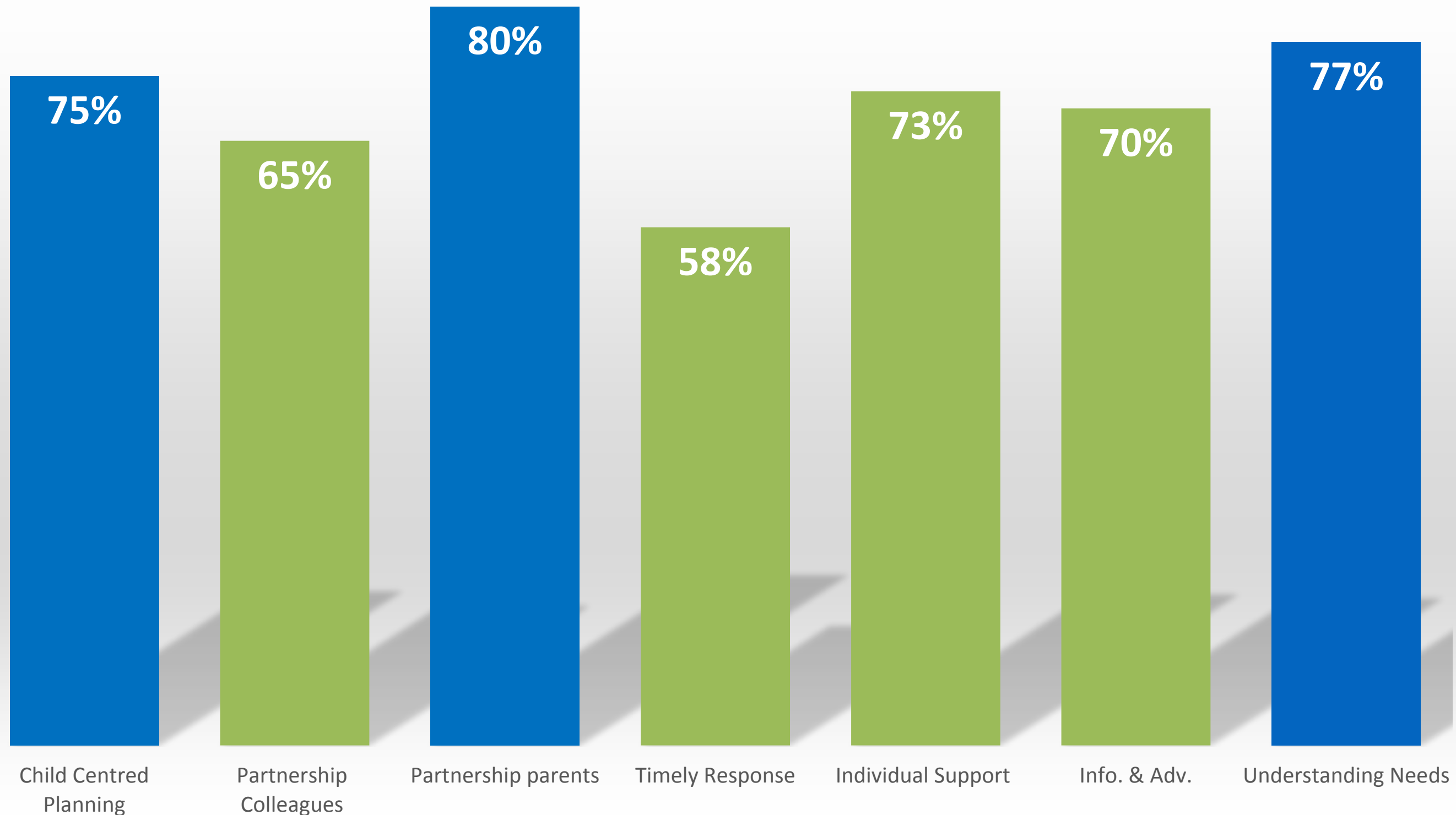
Which of the following best describes your role ?



What age range do you work with ?

What is Poet Telling us about the reforms?

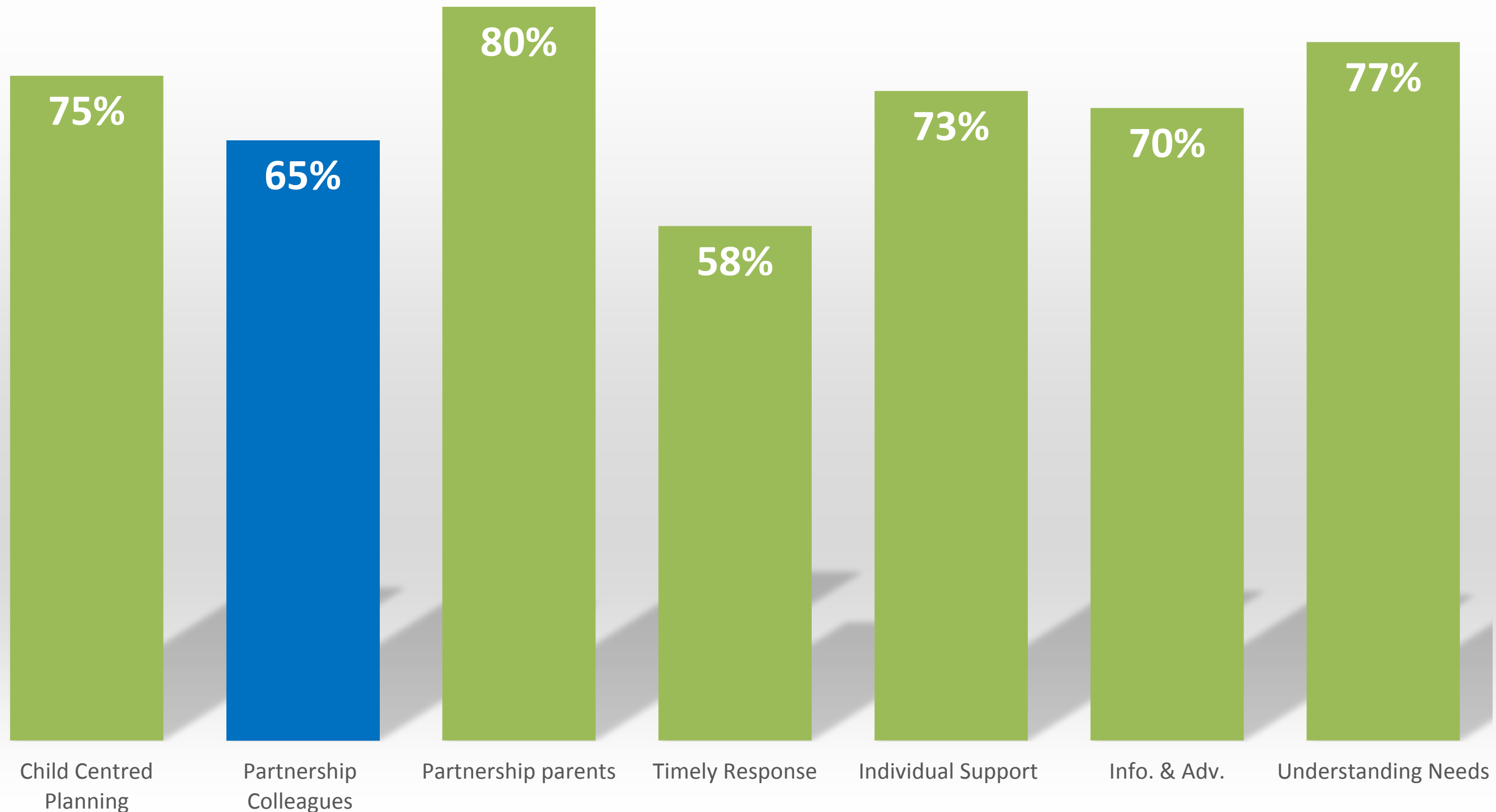
early identification of children & young people's needs, early intervention to support them



Have Education Health Care Plans, helped practitioners ?

What is Poet Telling us about the reforms?

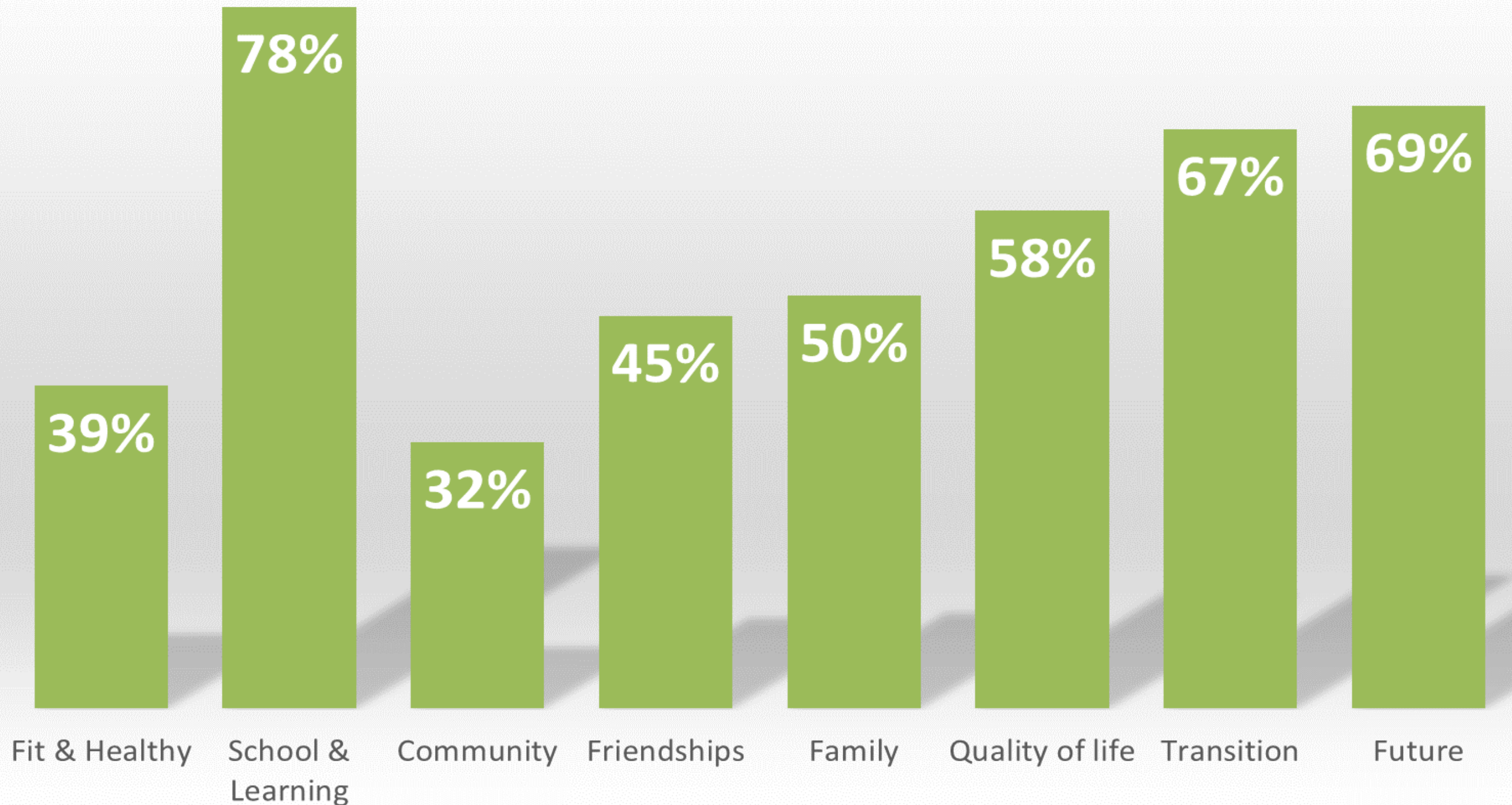
collaboration between education, health and social care



Have Education Health Care Plans, helped practitioners ?

What is Poet Telling us about the reforms?

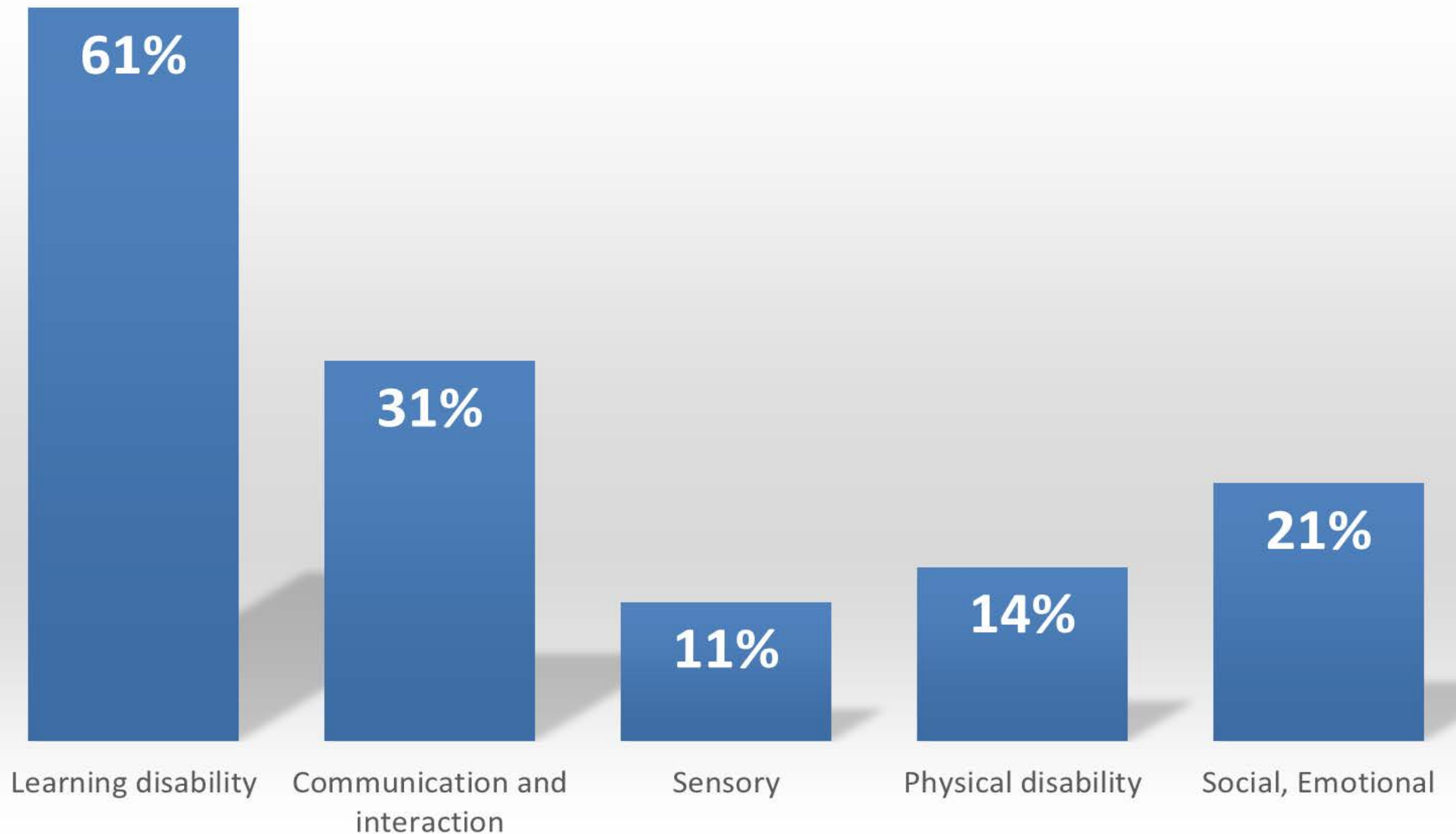
a focus on inclusive practice and removing barriers to learning



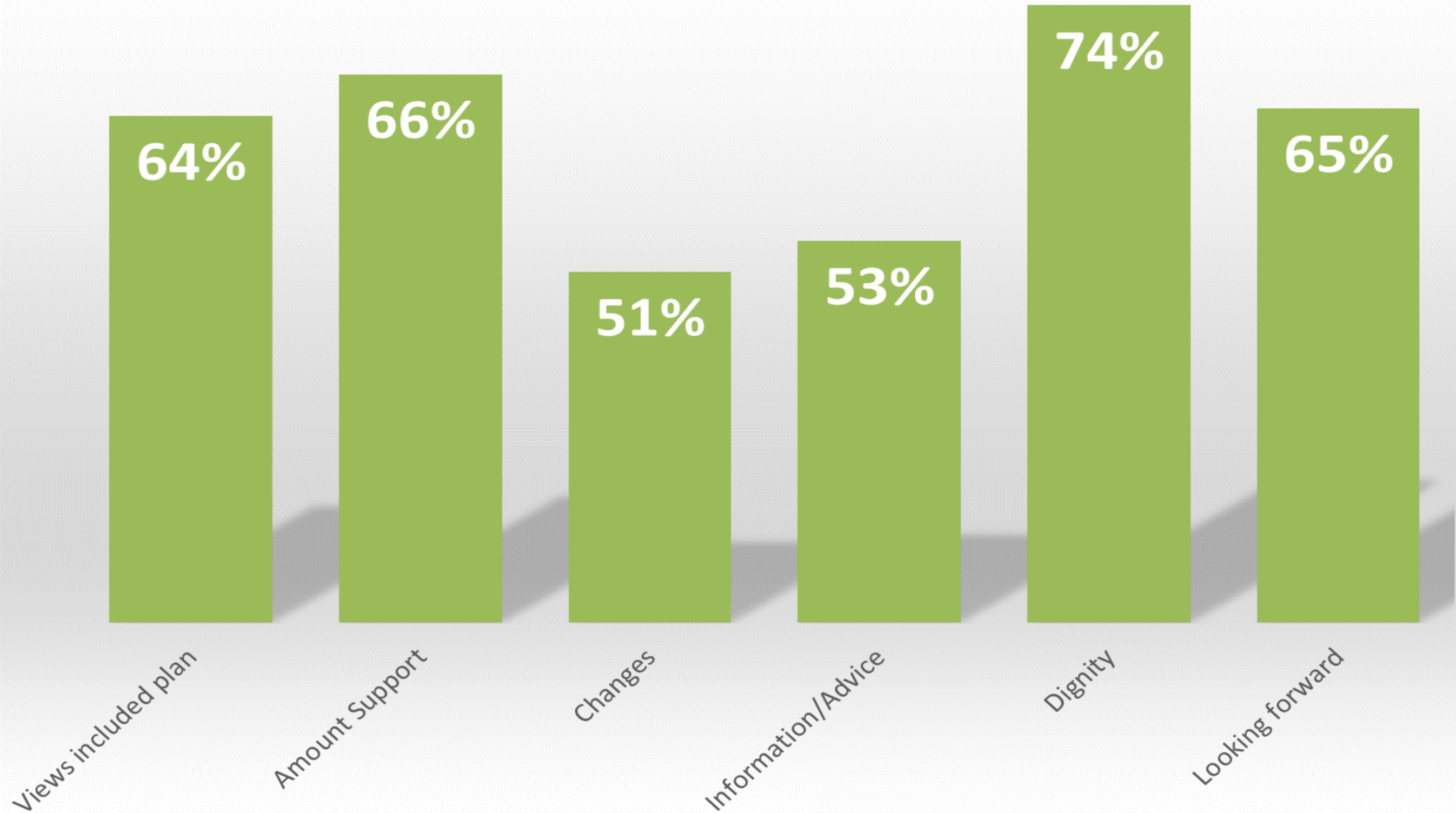
Have Education Health Care Plans, helped Children ?

Children/young people

How well has the support your child gets helped them

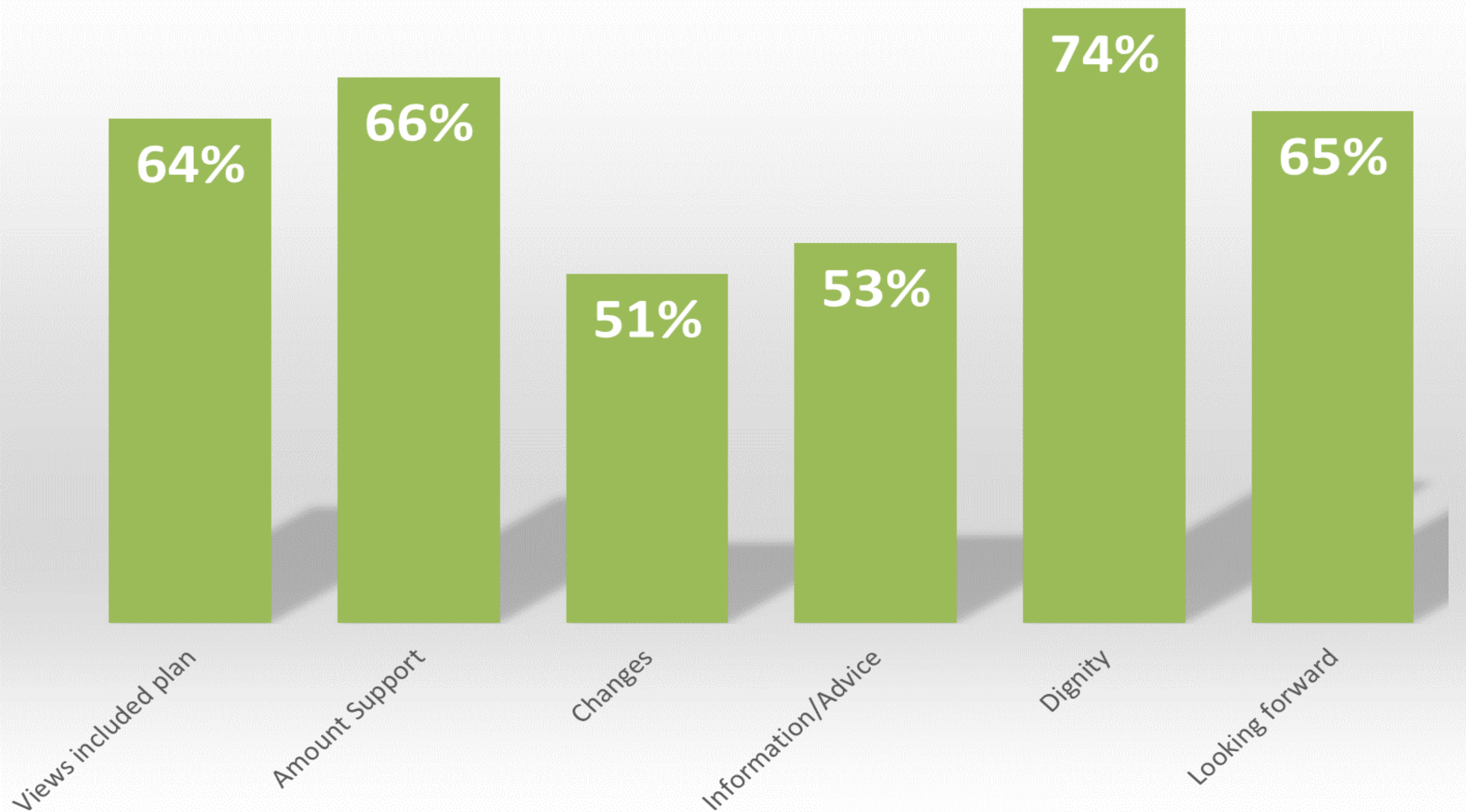


Why did children and young people need support ?

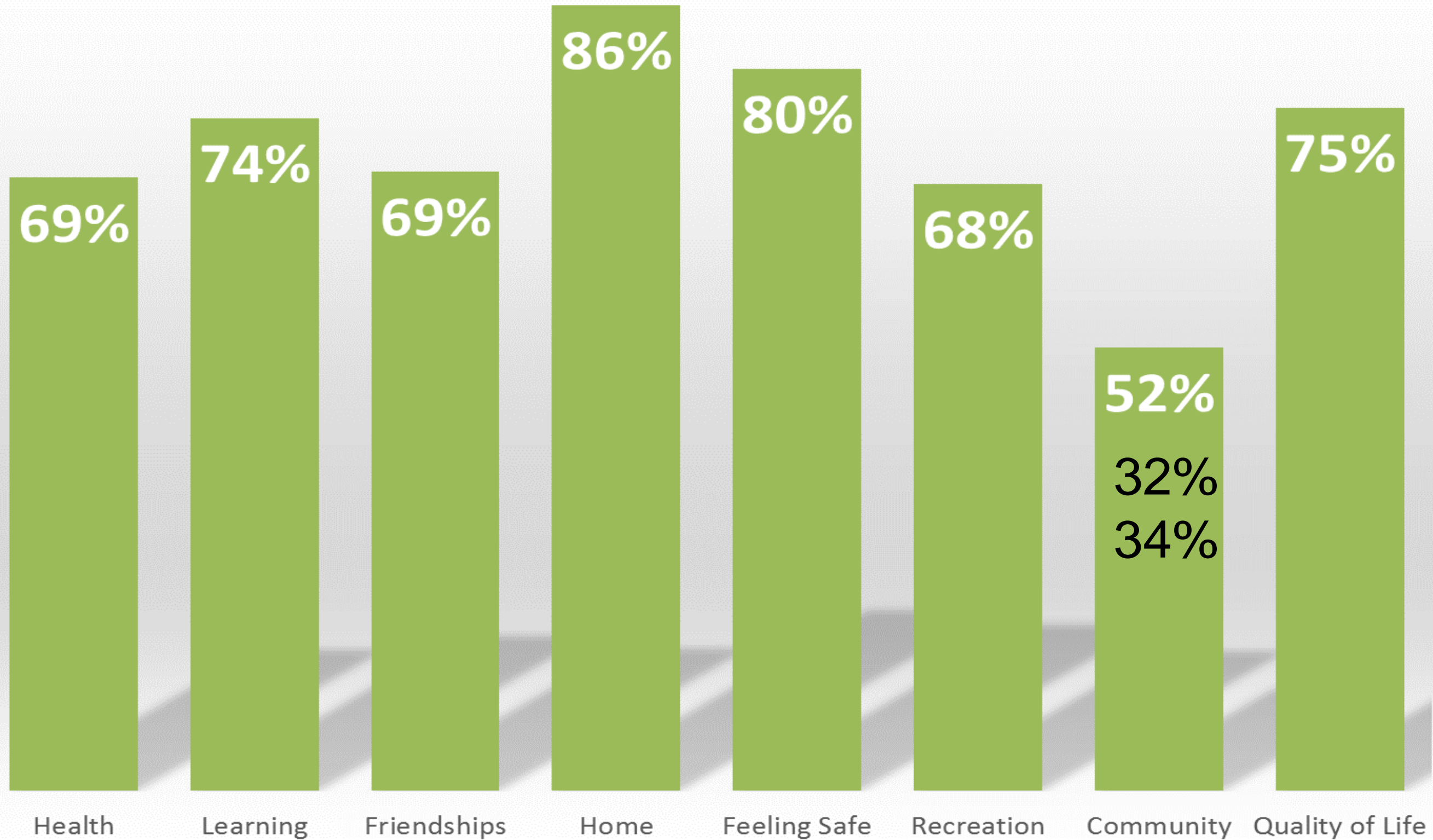


What do you think about these areas of your support?

What is Poet Telling us about the reforms? successful preparation for adulthood, including independent living and employment



What do you think about these areas of your support?



Has your support helped these areas of your life ?

Next steps

- Local area benchmarking reports have you used them ?
- National report published
- Revised and improved questionnaires for use in sept.
- Linking of usage to annual reviews Embedding & School action



How well has the support your child gets helped them