

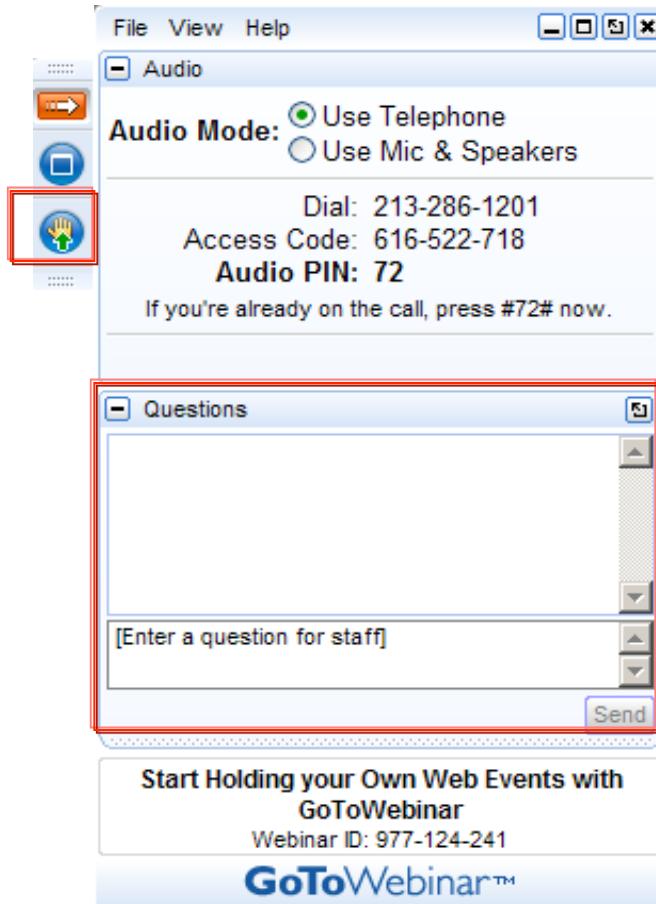
# Me, My Family, My Home, My Friends and My Life

*better lives for children, young people and families*

2016

Webinar: Friday 20<sup>th</sup> May 2016

# how the webinar works



- You will see a toolbar like this on the right hand side of your screen
- Questions can be typed in to the 'enter question here' box

# Introducing...



Andrew Baxter  
In Control



Nic Crosby  
In Control



Tim Keilty  
New Prospects and  
In Control

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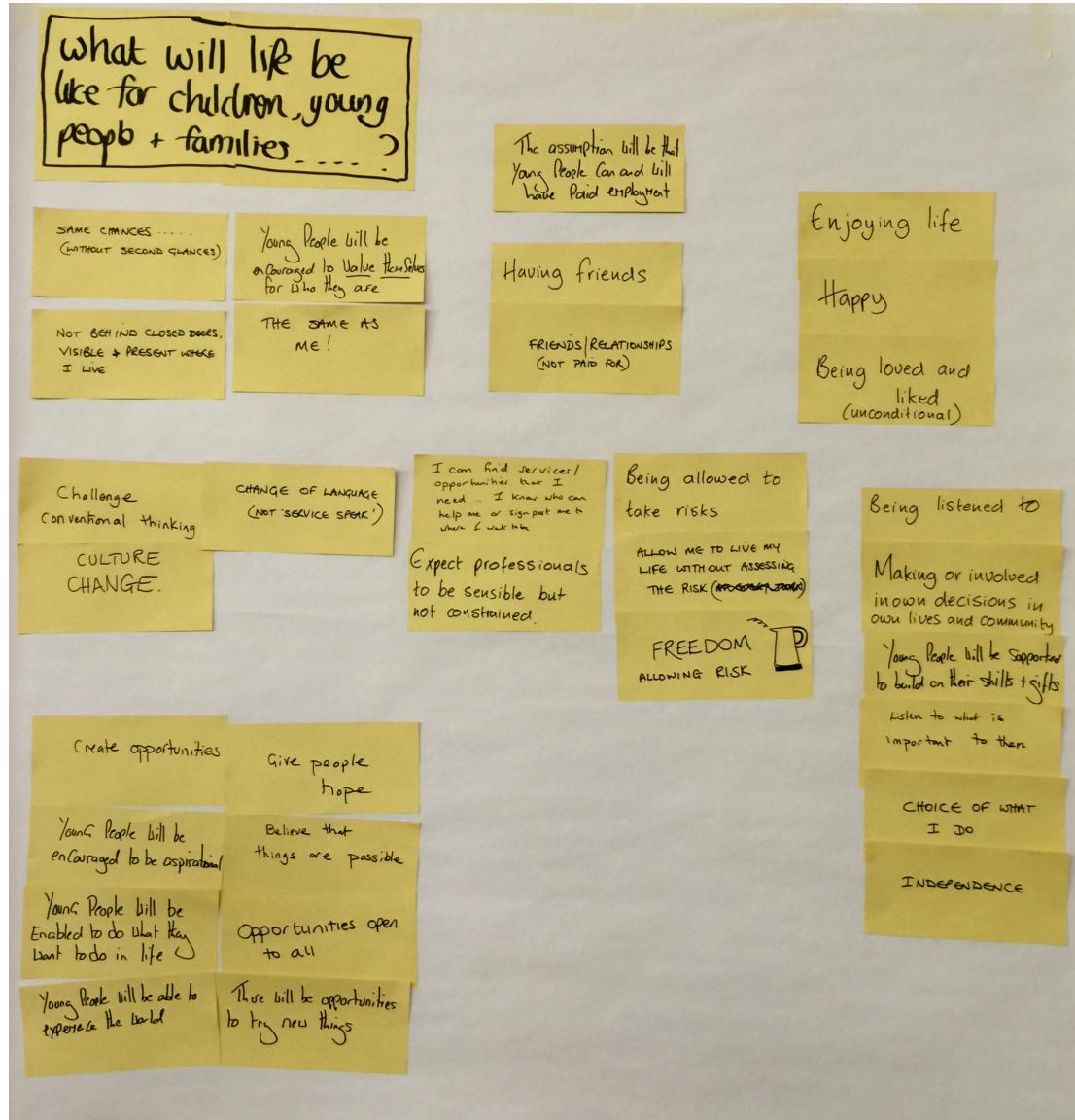
2016

**Nic Crosby**

Introducing the project and sharing some of the  
headlines

# Me My Family My Home – the last year of work

- Funded by the DfE
- 6 areas, one IC team site support person, 30 days of time per site
- Supporting 'children and young people with complex support needs and complicated home/family lives'
- No big training programme, mainly mentoring and co-working
- No toolkit simply 'a framework for keeping it simple'



- Build a vision of what you are wanting to achieve
- Extend the invitation to community people not just those from service land
- Co-produce Co-produce Co-produce!

# a Framework for Keeping it Simple



# key messages

- If we are honest this was a project about supporting children, young people and families who the system has failed
- The complexity of the system means it will forever fail families unless it is simplified and unless children and young people are put at the centre
- Silos of service – health, education and social care often simply act as a forum for arguments about who does what.....and every argument simply illustrates how un-person centred we are

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**Tim Keilty**

Work and learning from three years of work in  
Middlesbrough

in Control



Self-Directed Support and  
Early Intervention

Tim Keilty

# Returning Children to Middlesbrough



ing Paper  
y 2015



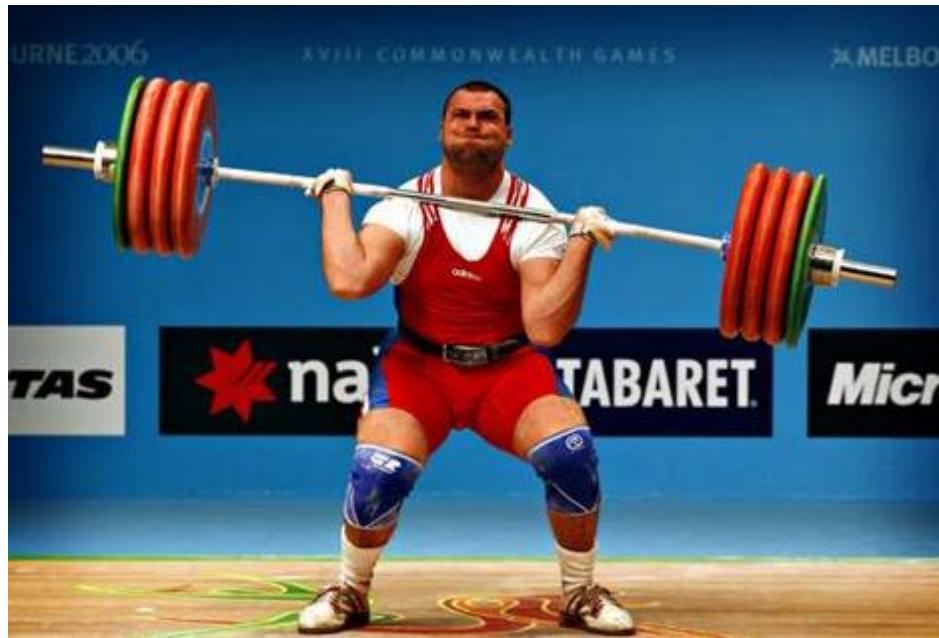
# What's the problem we are trying to solve?





‘Dunoon you say? Sounds  
like a classic case of  
Placementitis’

# What have we tried?



To

C

Thank you for all the  
help you have gave me  
and my mom.



hope you like your  
cakes.

Love

x.



# 3 years on;

We would have ‘happily’ paid £3,500 per week for a residential placement (not counting Social Work time)  
= £546,000

Instead we spend £299 per week  
= £46,644

£499,356

$$\frac{\sqrt{3}}{4} = (a^2)$$


$$a^2 + b^2 = c^2$$

$$A = \frac{1}{2}AB \sin C = \frac{1}{2}a^2 b \sin C$$

$$\frac{1}{2} + B = 0 \Rightarrow B = \frac{1}{2}$$

$$c^2 = a^2 + b^2 - 2ab \cos(C)$$

$$27/32 = 0.845 \approx 1$$


$$\sqrt{11-x} \frac{1}{x} + \frac{1}{2y} \sum_n$$

$$Y = \frac{1}{4}x - \frac{1}{8} \left( \frac{1}{xy} \right) + x^2 = 10$$

$$b^2 = \cos^2 C - 2ab \cos C$$

$$= a^2 (\cos^2 C + \sin^2 C)$$

$$= a^2 + c^2 - 2ac \cos C$$

$$\pi \approx 3.14$$


$$z = \frac{1}{\sqrt{2}} \pi e$$


$$A = \pi r^2 \frac{10}{25}$$

# What do we do?





“Search for capacities, seek  
connections, be open to yes....”  
What would it take?

# What have we learned?



# It works sometimes...

- **Have Control**

Decisions need to be made quickly, resources (including staff and finance) need to be available without a long drawn out process of seeking agreement or tendering for a service. We have benefitted from having an “in-house” service which we can use and having one manager responsible for all decisions.

- **Take Time**

You need to get to know the family, to produce a good plan, to understand the strengths of the staff you are working with and have the right systems in place.

- **Do not be distracted**

Avoid creating criteria - or policies and procedure about what you are doing - keep it open and general. Do not produce guidance which will stop you doing what you want to do.

- **Find a partner**

Someone from outside your authority who will see what you are doing with new eyes, ask difficult questions and be seen as independent by families. Try to get them to write reports for you so you can focus on other things!

- **Be determined**

You need to be able to challenge others when they say it is not working, and follow the plan. There will still be problems and difficulties (just as there would be if the child was in residential care) but most of these can be overcome.

- **Be Brave**

There are risks which need to be shared and discussed - there are challenging decisions about how we spend Council money - you need to be able to deal with this.

- **Focus on success**

There will be good stories to tell about outcomes for young people - you need to make sure that their voice is heard. There will be savings made - you will need to make sure that people know this and do not focus on money spent.

# **What *does* it take?**

## **Trust**

Balanced with safety and risk, trust in young people, trust in families, trust in workers.

## **Freedom**

For people close to people to make decisions about money.

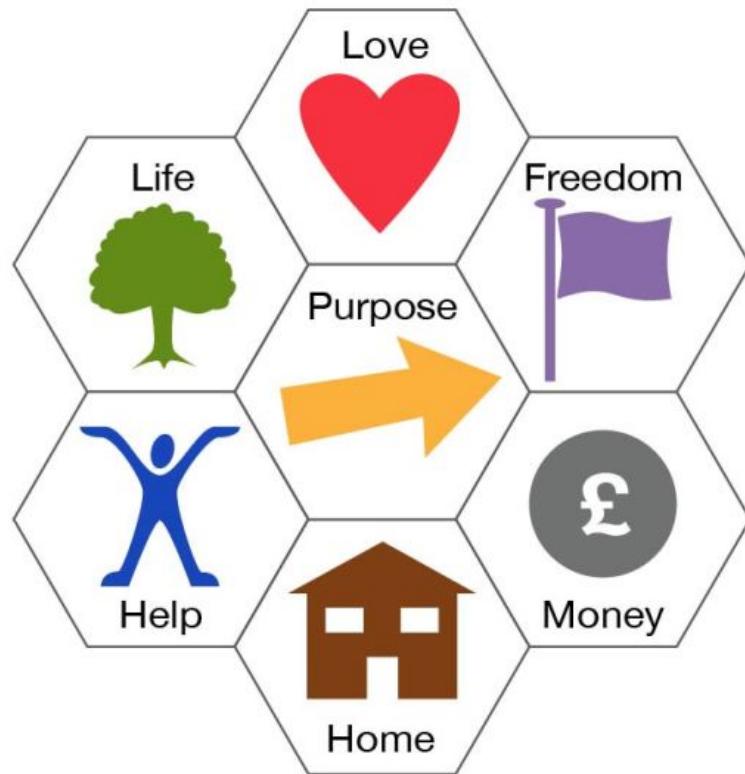
For workers to try something, work freely, build different relationships.

## **Values**

Some good person centred planning – guiding conversations in the right spirit with the right values.

# What *does* it take?

A vision about what the point of it all is...



# questions and discussion

*Every argument about funding, or who is meeting which needs..... simply reminds us how un-person centred our services are.....how, what ever is said, children, young people and families are not at the centre...*

The full report including audio files from people involved in the project over the past year can be viewed at

<http://www.in-control.org.uk/what-we-do/community-of-change/children-and-young-people/our-work/me,-my-family,-my-home,-my-friends,-and-my-life.aspx>



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