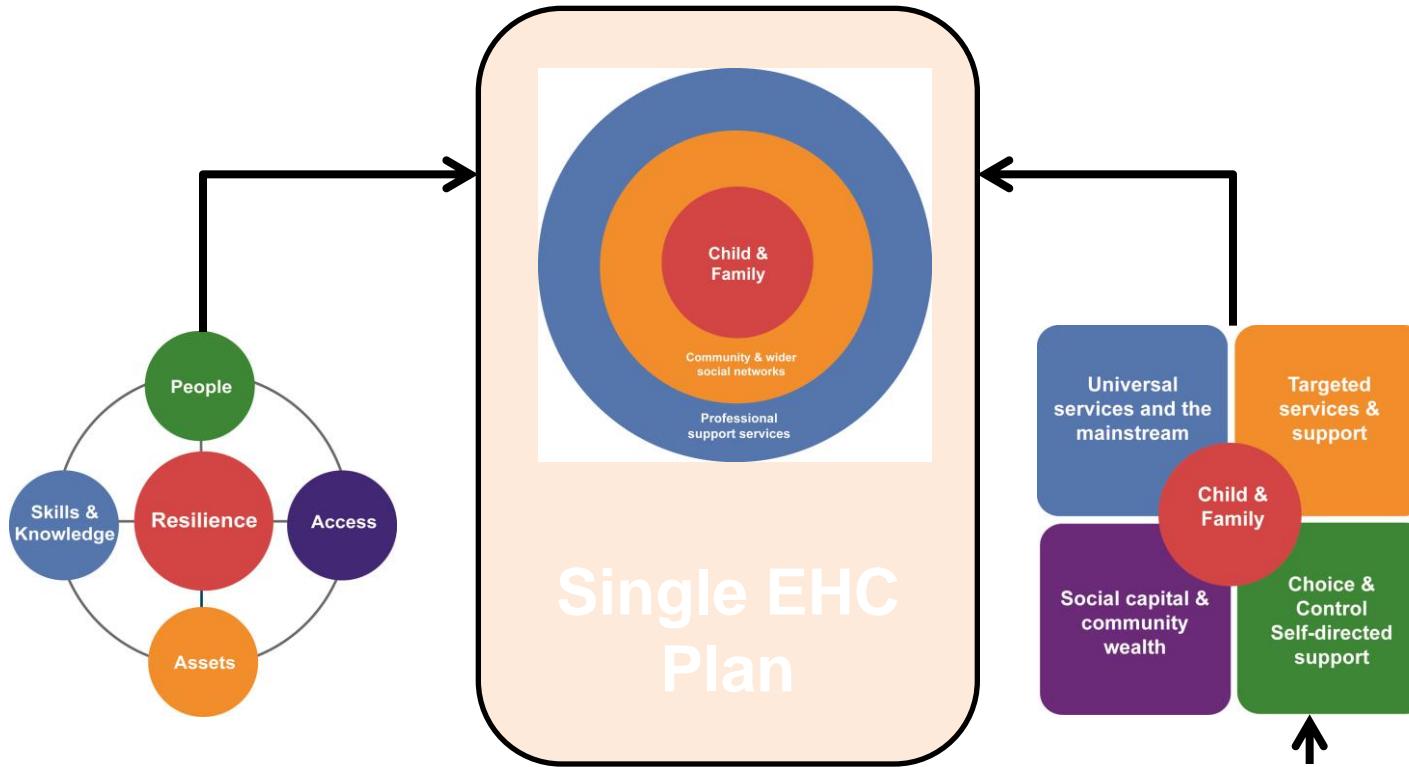




Key issues RAS

Martin Donkin Sue Bottomley

A single EHC Plan will be.....



- Transparent and participative
- Child and family centred
- Set out all the provision to deliver agreed outcomes including the use of any available additional funding and/or allocated personal budget

So how does Upfront Allocation help?

Lets families know the likely amount of resource available in advance of planning, is more transparent, encourages creativity and shares out available resources fairly and openly

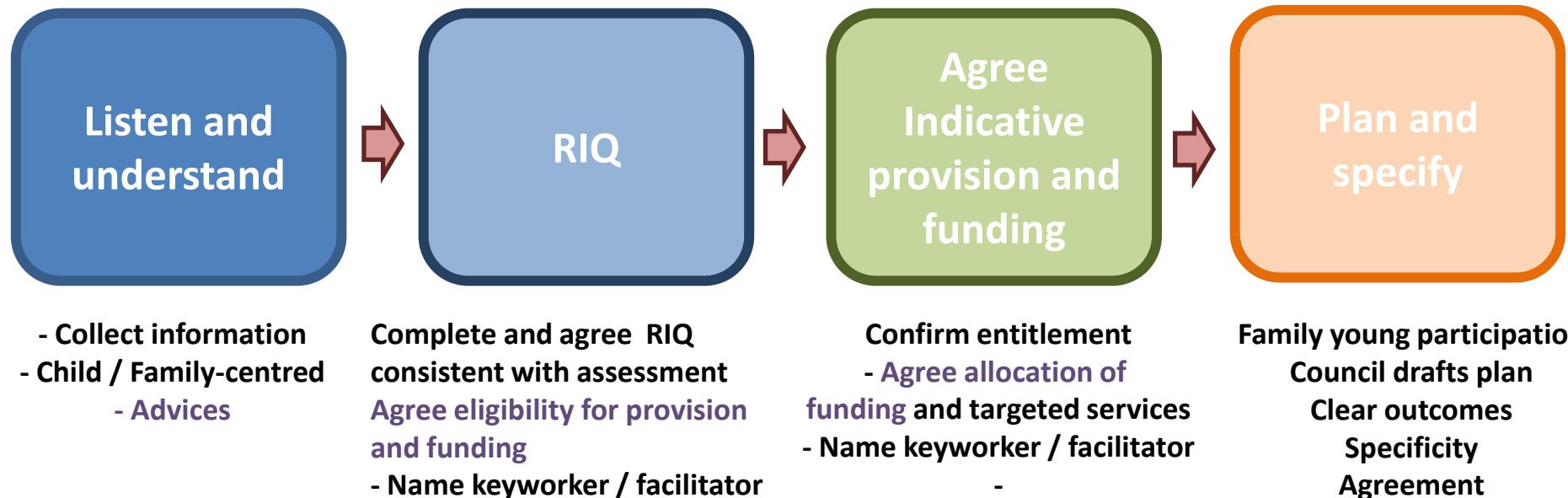
To simplify:

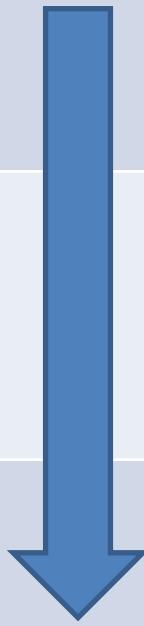
- Work out how much money you are going to allocate and what you are going to keep (preventative spend, targeted support, new demand)
- Devise a simple set of rules(questions and guidance) to understand/assess/capture 'need' and available resources
- Allocate according to these needs and circumstances (start out with desktop)
- Consult and involve people who will be effected by this at all stages
- Don't fixate on trying to get it perfect – celebrate limits and need for judgement

Three parts.....

- Allocation Questionnaire
- Analysis spreadsheet
- Allocation table

Agreement of streams of funding at a single point in time and human communication



	Education	Social care	Health (Continuing Health Care)
Different levels of support/need/ outcomes to be achieved	Description of support needed/grouping 	Description of support needed 	Description of support needed 
	Support needed increases/ Provision allocated increases	Support needed increases/ Provision allocated increases	Support needed increases/ Provision allocated increases

Level of support needed to achieve outcomes	Education funding available above Pupil and Notional SEN budget held by the school	Social care additional and individual provision (funding) available	Health additional and individual provision (funding) available
Small Support needs met through local offer (mainstream/universal and targeted services)	<p>Child with learning difficulties or specific physical disabilities or communication issues. The child will be at mainstream school with additional support from specific classes and equipment or at the lower levels of element 3 funding</p> <p>Element 1 and 2 funding</p> <p>Pupil Funding and at the discretion of school funding from Notional SEN Budget (school budget)</p>	<p>Child supported to access leisure cultural activities carers get short breaks as a result of the activities child involved in. Sign posting and small amounts of temporary funding. (Circa £500-£1000)</p> <p>,Not eligible for individual funding</p>	<p>GP services, Information and Advice Guidance and support from community nurses</p> <p>Not eligible for individual funding</p>
Some additional and individual support	<p>Child at mainstream school with additional learning support from element three. Child has learning needs which cannot be met without personalised support.</p> <p>Individual funding available as a Direct payment or special school place</p>	<p>A mix of support needs to engage in community activities depending on the activities a child may require a mix of personal support and adjustments to the groups they are taking part in. May need individual funding where the local offer is insufficient for the child to meet the agreed outcomes without funding. (circa £3000-£5000)</p>	<p>The child has a complex medical condition which requires specialist medical care. This may involve nursing care or support, increased attendance at GP services and some therapies equipment provided</p> <p>Individual funding would not be usual</p>
Lots of additional and individual support	<p>Child learning difficulty so significant that they are working at levels below the national curriculum or have a complex disability.</p> <p>Element 3 high needs funding is provided to mainstream school or the child is in an ARC or specialist provision around 25 hours teaching support required</p>	<p>Child has significant learning disability or complex disability or a combination of disabilities with static risk factors. There is a significant need for one to one specialist support to access community. Significant Individual funding required (circa £10,000)</p>	<p>Child has complex medical condition and requires, careful management, constant care and attention to maintain health. May have a complex combination of health needs where constant treatment and intervention is necessary. The child will have frequent support from a range of medical practitioners and in addition may have Continuing Care funding or may have individual funding below CCC threshold if benefit outweighs cost</p>
Exceptional level of additional and individual support	<p>Children with either very complex medical needs or children who have extreme challenging behaviour as a result of their learning difficulty. Children will typically require 2:1 support.</p> <p>Will require very tailored specialist provision. Funding likely to be in addition to mainstream, ARC or school place special school funding</p>	<p>Children with either very complex medical needs or children who have extreme challenging behaviour as a result of their learning difficulty.</p> <p>Children will typically require 2:1 support</p> <p>These children will be offered a substantial social care budget in tandem with substantial education and health funding</p>	<p>Children with either very complex medical needs or children who have extreme challenging behaviour as a result of their learning difficulty.</p> <p>Children will have a combination of health needs which will require intensive intervention.</p> <p>Children will typically require 2:1 support.</p> <p>These children will be entitled to continuing care assessment and likely to be eligible for CCC funding</p>

Together with Families



Honesty and trust

Honesty is
the best policy

Sustainability



Listening and Being of Service



Key Issues

How are you doing with:

Developing RAS with families

Families trusting you to be fair about funding

Making your funding sustainable

Listening to families about funding and being of service