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The knotty issues

25th Residential workshop for Children's Services

3rd and 4th March 2015 Milton Keynes



Welcome!!

-the challenge of a different event (that works for everyone) every time!
- What's different this time?
- Agenda (fire alarm)
- Workbook and slides
- Outputs of workshops

Why.....

....'the knotty issues'

Success is possible!!!

in  **Control**[®]

**What good could look like.....progress on implementing
the SEND Reforms – Charlie Henry OfSTED**

**Success, mistakes and the knotty issues – a view from
the adult world – John Woods**

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Coffee

What is stopping us?

What have we learnt contributes to success? What strengths to we have to build on?

1. Providing families and those supporting them with information about personal budgets and a chance to discuss and have questions answered

- Information for families and young people as part of the local offer
- Specific leaflets / video explaining personal budgets and what they can mean for families and young people and a simple step by step guide to how it will work
- Skilled people (LA, health, IASS, VCS and PCF reps) who can help people think about personal budgets as part of the EHC Pathway

Useful information / examples and resources

- www.sendpathfinder.co.uk : examples of information leaflets (Middlesbrough & Redcar, Newcastle, Wigan, West Sussex and Nottinghamshire)
- Making it Personal 2 – www.kids.org.uk. Information booklets for Families, Providers and Commissioners
- www.in-control.org.uk – information and advice about personal budgets including personal health budgets
- www.peoplehub.org.uk – information about using and managing personal health budgets (NHS England funded)

2. Providing indicative information about what funding may be available for an individual child or young person enabling the family/young person to think about how it can be used and whether they want to formally request a personal budget

- A simple and transparent for identifying funding which is available as a personal budget for eligible children and young people – across education, health and social care
- A participative approach to using this approach and the making of decisions about available funding
- Informing parents/young people about the funding available and ensuring they are linked to someone who can help them think through how this and all the other draft provision can be used to deliver the outcomes which have been agreed

Useful information, resources and examples

- www.sendpathfinder.co.uk : Top Tips in developing a RAS developed by the SEND Accelerator Groups on personal budgets and examples including Newcastle and Wigan
- www.in-control.org.uk : Understanding the RAS, Check list, examples of Resource Allocation Systems including an integrated RAS developed with support from NHS England

3. Developing child, young person and family centred, outcomes focused EHC Plans which make best and most creative use of all provision available including the use of a personal budget

- A shared understanding of what 'personalised' means across services, schools, colleges, providers and families / young people
- A willingness to embrace personalisation and make creative use of all provision offered
- A commitment to the creative and personalised use of any available personal budget as part of the plan
- A system wide focus on outcomes and improving individual outcomes for children, young people and families
- **Other funding contributions:** Other sources of funding can be drawn in to the 'personal budget pot' and used to deliver outcomes, for example personal transport budgets which contribute to 'independent travel' and 'living more independently' or a school could choose to use some 'pupil premium' funding to focus on more flexible approaches to meeting learning outcomes.

Useful information, resources and case studies

- www.sendpathfinder.co.uk : Education Health and Care Plans, and links / examples from Pathfinder Champions (including a new case study about Personal Transport Budgets and Independent Travel)
- www.preparationforadulthood.org.uk :

4. A diverse array of support options including support for recruitment and training of Personal Assistants, access to mainstream opportunities and focused targeted services and support

- A joined up and shared approach to market development across education health and social care
- A focus on support which enables children and young people to participate alongside all their peers, to be included and to achieve
- A commitment to working with providers and services to move from one way of income generation to a new personalised and individual model of income generation
- A range of offers to families to help them manage a personal budget and direct payments, including schools, colleges, providers, agencies, and parent/family led organisations
- Support to families to recruit services and/or personal assistants (including information about responsibilities around employment and 'safe recruitment')

Useful information, resources and examples

- Making it Personal 2 – Guide for Commissioners and Guide for Providers (many examples and case studies of market development, new offers of support and commissioning practice – www.kids.org.uk)
- Personal Budgets – Together for Short Lives, Guides for providers and trustees

5. A transparent and participative agreement process

(not specifically a PB issue but one which follows through of person/child and family centred approaches and co-producing all steps)

- A commitment to doing everything possible to work through differences of opinion and conflict prior to a plan being put forward for 'sign-off'
- A chance for the young person's / family's voice to be heard as part of the sign off process
- Plans clearly evidencing the voice of the child and young person alongside the voice of their parents / family members

Useful information, resources and case studies

- www.newcastle.gov.uk/childrenservices : guide to families which explains agreement process and their involvement

6. Provision of long term PB / DP support to families

- Enabling families to have a point of contact to discuss their child's PB, report concern, talk about changes in support or situation
- Potentially a joined up and commissioned service with adult and health colleagues
- Linked with local IASS and IS services and support
- Often joint commissioned across education, health, social care and in partnership with adult social care / health
- An essential element of good safeguarding practice

Useful information, resources and examples

www.embracewiganandleigh.org.uk :providing support to families with an EHC Plan in Wigan, including a brokerage and support service for those using personal budgets and direct payments

Making it Personal 2 – guides for providers and commissioners, www.kids.org.uk Both Guides include information about commissioning and providing such support including examples from around the country

7. A shared commitment to maximising the potential of personal budgets whilst minimising risk

- Shared safeguarding practice, guidelines, training and a positive approach to safeguarding
- Clear guidelines around clinical guidance
- Training on safeguarding available to all personal assistants and a commitment to insisting on DBS/CRB Checks being in place
- Clear guidance to all including families about what needs to be in place before a plan can be agreed and what needs to be in place before a personal budget / direct payment is released

Useful information, resources and examples

- NSPCC and In Control joint publication (March 2015) 'Maximising Potential Minimising Risk' (not published yet). This publication will include examples, guidelines for good practice and case studies provided by a wide and representative Steering group.

What wealth have we got build on?



Use the five areas of real wealth to think about the strengths you have as a 'table group' to deliver each 'key element'.....



Workshops 2 – 3.30 pm

- Growing into independence (t *censored* 1)
- A new child, young person and family centred culture
- It's not about more services it's about more inclusion
- Working Together with the single aim of better outcomes
- Maximising potential minimising risk

Lunch

please be in your workshop for a
2pm start....

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The Children's POET – update, early findings

Claire Lazarus, Andrew Baxter (DfE) and John Waters

Moving forward with personal budgets

Nic Crosby

- “Getting the rest we need”
- Pupil premium...personal transport budgets ... bringing it all together
- Adoption Support Fund – Personal Budgets and direct payments
- Integrated Personal Commissioning
- **ICY**

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25 Residential workshops later!

Paul Connolly and Pippa Murray

Thank you!

Dinner at 7.30

Day 2 - Welcome

Please make sure
you have handed
your key in!



In **Control** Youth

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Highlight from Day 1



Good schools, good colleges and improving learning –
Nic Crosby and Nic Gitsham

Pub Quiz!!!

...for old times sake 😊

Every table is a team ...and there will be a prize!

1. A personal budget for education means all of the education funding available....

True or False?

**2. A personal budget can be used
by a family to part fund an
independent school place?
True or False?**

**3. A personal social care budget
could be used to fund personal
care for a student at college?**

True or False?

4. A personal budget for education is transferrable between different schools and between school and college

True or False?

5. A head teacher or college principal has to agree to a personal budget if a family or young person requests on

True or False?

**6. A personal education budget
could fund aromatherapy during
the school day?**

True or False?

**7. A personal budget for education
could fund work experience and
associated support**

True or False?

**8. A personal budget for
education could include pupil
premium
True or False?**

9. Funding for transport is part of a personal education budget, and hence part of the SEN provision set out in the EHC Plan

True or False?

10. Section J in the EHC Plan has to set out all the expenditure of a personal budget, including who will be employed, and how any other personal budget from social care or health are to be used

True or False?

1. False
2. False
3. True, if all agree a social care budget could fund personal care at a college
4. False
5. False
6. True ...if all agree it contributes towards agreed outcomes
7. True...the funding currently sits with the school or college so would need to be released
8. True....the school would need to release this from their budget
9. DEBATE!!!!!! It can be included in an EHC Plan but it not 'necessarily' part of the SEN provision
10. DEBATE!!!!!! If social care and health provision are in this case part of the SEN provision agreed in the plan then TRUE

What have we learnt...

- How personal education budgets are introduced and explained has a massive impact on how schools and colleges view them – myth and fact
- Often have to approach this ‘school by school’ or ‘college by college’
- PB’s work differently for mainstream and special
- Families have had their expectations raised often to a degree which is undeliverable (at least at present)

**Engaging with schools and colleges....what works,
what doesn't work and how can we make it better?**

- complete a 'working / not working' exercise with
your table group

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Coffee

Me My Family My Home

Nic Crosby and Tricia Nicoll

The project....

- 1 year, 4-6 local areas
- Children or young people with complex support needs and/or complicated home lives
- Developing individual support packages
- Focused on making the EHC pathway real for these children, young people and their families
- Clear outcomes around 'Me, My Family, My Home'

**....almost like putting everything
we have been discussing over past
couple of days in to practice for
each of the children, young people
their families**

Challengesyes there's a list and we haven't even started yet

- Developing the support individual children and young people need ...no more silos
- Having 'resilient family and home' at the centre of each plan
- Promoting loving, caring and unpaid relationships for the child
- Engaging with local schools and colleges
- Involving new and wider group of services....LAC, CAMHS, Family Support

Group discussion – supporting children and young people with very individual support needs and complicated home lives

What next?

- **ICY !!!!!**
- **Whole life and welcoming communities**
- **Ongoing supportJill, Claire, Andrew with Tricia, Sue, Miro**
- **7th and 8th July 2015, Leeds**

Thank you

Our 26th Residential will be on 7th and 8th July in Leeds

Please get in touch with your site lead and sort dates out as soon as possible.....

Travel safe

www.in-control.org.uk/childrenandyoungpeople