

The wealth in our communities, tackling isolation, increasing inclusion

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in Control®



**A life
not a
service.**

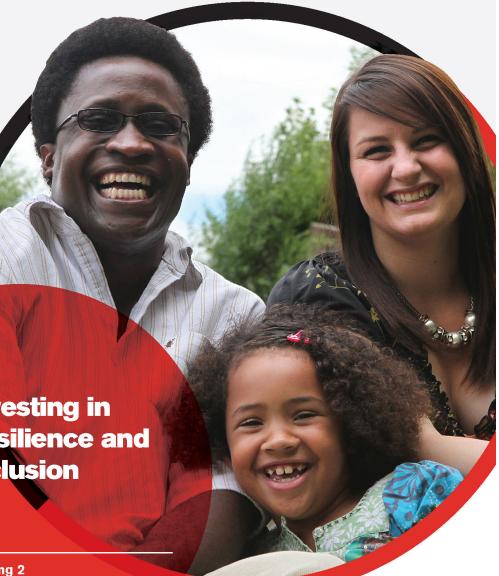
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**Investing in
Resilience and
Inclusion**

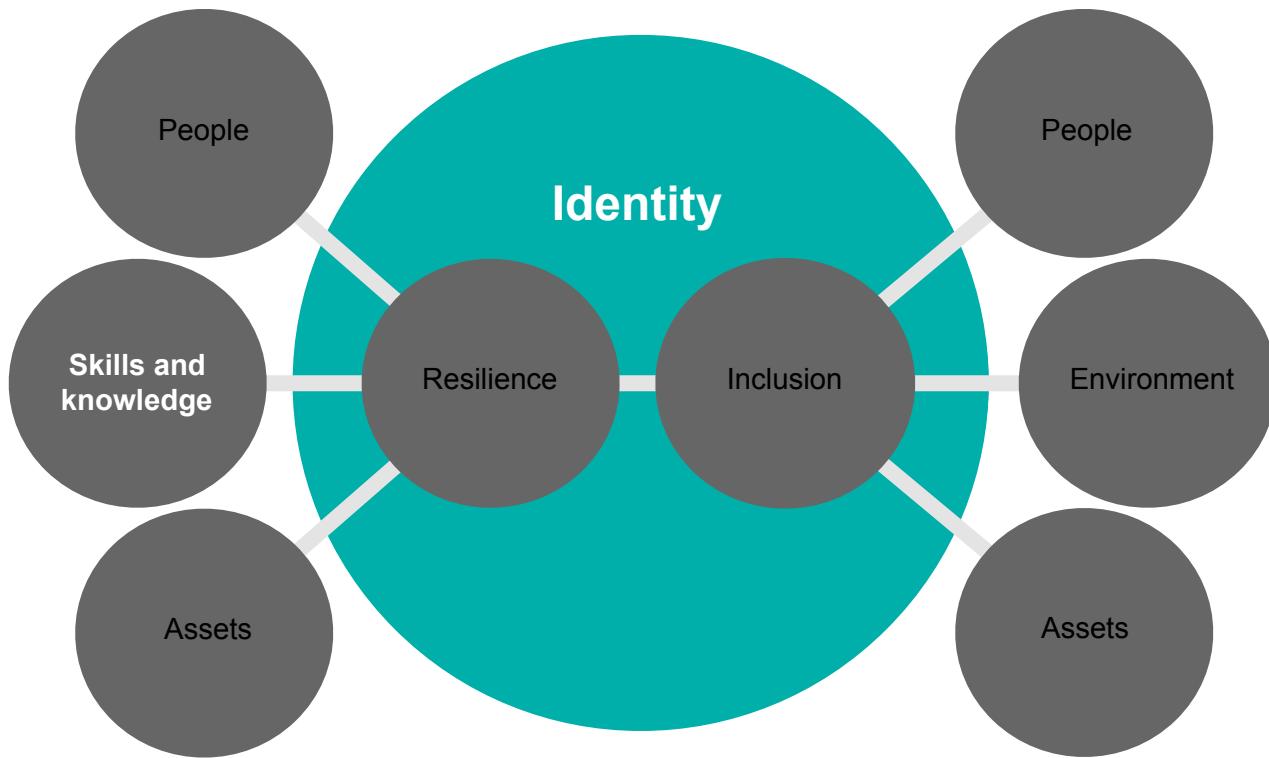
Briefing 1

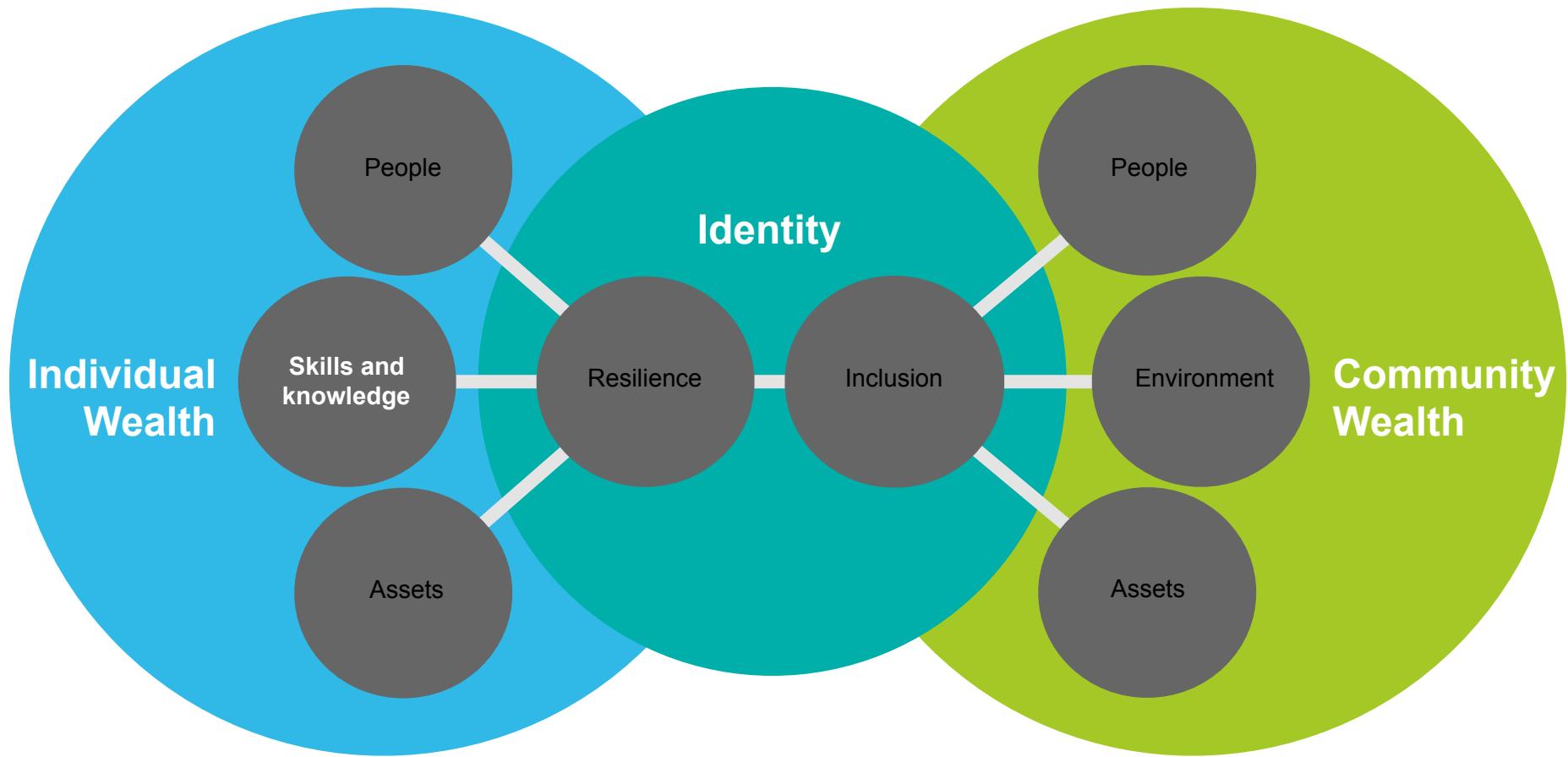


**Investing in
Resilience and
Inclusion**

Briefing 2









Community wealth?

- People – members of the community
- Environment – political, geography, built and accessibility
- Assets – the building, community budgets
- Inclusion – inclusive communities are wealthier than exclusive communities

All this thinking is all very well but.....

- Getting to know the child, young person and family's local community? Who is best placed...who will have this knowledge?
- When planning thinking about what exists locally to support inclusionwhat opportunities are there to make use of local supports / activities and opportunities?
- What does the local community look like?

Community mapping

- An exercise which will have much more meaning when its focused on developing a plan of support for a child, young person and family
- Focusing on ‘inclusion’ in the local community
- Working in pairsthink about your own local community and draw a mapidentify local shops, cafés, allotments, GP surgeries
- Each have a quick go – 15 minutes