



Personal Outcomes Evaluation Tool



In Control Residential
8th March 2016

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This session – update on the children and young people's POET

- The first three years
- The 75 LAs
- Early findings from the third national report
- Plans for the future



Children and Young People's POET

– DfE funding to develop

A tool to capture:-

- The experience of obtaining an Education Health and Care Plan (EHCP) and in some cases a personal budget from the perspective of the child/young person, family and practitioner
- Outcomes of having an EHCP (and in some cases a personal budget)





Department
for Education



Department
of Health

Special educational needs and disability code of practice: 0 to 25 years

Statutory guidance for organisations
which work with and support children
and young people who have special
educational needs or disabilities

January 2015

SEND Code of Practice

“At a strategic level, partners **must** engage children and young people with SEN disabilities and children’s parents in commissioning decisions, to give useful insights on how to improve services and outcomes.”
(3.18)

“Local authorities, Clinical Commissioning Groups (CCGs) and NHS England (NHSE) **must** develop effective ways of harnessing their views.” (3.18)

What POET gives

- A way of measuring and understanding performance
- A focus on process as well as outcomes
- Datasets big enough to enable us to address questions that could not be investigated using local data only
- Local (regional) and national data



Children and young people's POET - Testing & timescales

- Year 1(2013-14) - 6 Local areas
- Year 2 (2014-15) - 18 local areas
- Year 3 (2015-16) – 75 local areas



Year 1 - sites

- Cambridgeshire County Council
- *East Sussex* (SEND Pathfinder)
- Essex County Council
- Lincolnshire County Council
- Middlesborough
- *West Sussex* (SEND Pathfinder)



Year 2 Testing - Sept-Dec 2014

- London: *Greenwich*, Islington, Lambeth, Newham
- South East: *Brighton & Hove (West & East Sussex)*
- South West: Gloucestershire & Torbay
- Yorkshire & Humber: Doncaster, York & *North Yorkshire*
- North East: (Middlesbrough)
- East Midlands: *Leicester City & Nottinghamshire* CC
- West Midlands: Worcestershire
- East: *Hertfordshire* (Cambridgeshire & Essex)
- North West: *Wigan*



=SEND Pathfinder ()= also year 1 site

Measuring success



Department
for Education

*Special educational needs and disability:
supporting local and national accountability*

March 2015



Measuring the success of the SEND system

Examples of data and intelligence:-

- SEN appeals and outcomes
- EHCPs completed on time
- LA and parent survey data
- POET
- Feedback from Independent Supporters







Mid Sept to end Dec 2014

- 700 responses
- 350+ parents/carers
- 330+ practitioners
- 40 children and young people

Cambridgeshire - why they chose to be Involved?

- Wanted robust evidence of what works and what doesn't
- Interested in people's views
- Added to/complemented things they were doing already
- Helped them focus their actions and energy
- To be involved!



How they used the results

- Shared widely - families, teams, services, boards, groups, councillors, schools
- On their local offer
- Promoted positive messages
 - Parents/carers felt listened to and involved
 - Good process
 - Parents/carers felt personal budgets had brought positives for their children
 - Parents/carers and workers felt children and young peoples needs were being met
 - Good PR and motivating for teams



How they used the results

- Identified some areas to focus on:
 - Making sure plans met needs going into the future as well as now
 - Addressing parent/carers own needs
- Feedback informed some strategies – especially changes to their preparing for adulthood process
- In local engagement sessions
- Checked against other feedback loops/processes



Year 3 Testing – Sept 2015 -Jan 2016

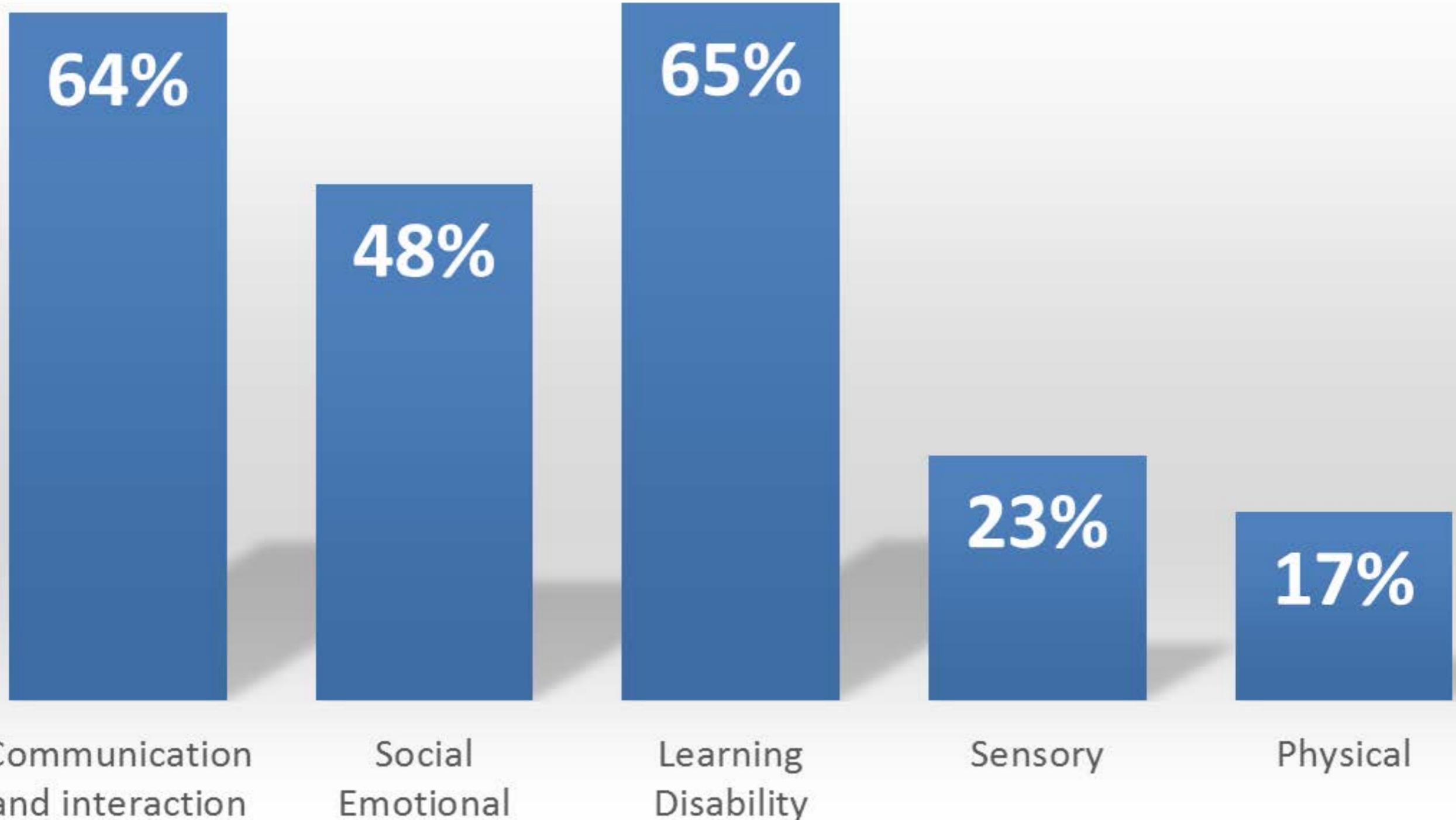
Bedford	Central Beds	Enfield	Hertfordshire	North Yorkshire	Solihull	Wakefield
Birmingham	Cheshire W	Essex	Kens & Chelsea	Northamptonshire	Somerset	Waltham Forest
Blackpool	Coventry	Gateshead	Lambeth	Nottingham City	Southwark	Wandsworth
Bournemouth	Croydon	Gloucestershire	Leicester City	Nottinghamshire	Staffordshire	Warwickshire
Bradford	Derby City	Greenwich	Leicestershire	Oxfordshire	Stoke on Trent	West Sussex
Bromley	Derbyshire	Hackney	Lewisham	Peterborough	Suffolk	Westminster
Bury	Doncaster	Halton	Lincolnshire	Redbridge	Surrey	Wigan
Calderdale	Ealing	H'smith & Fulham	Liverpool	Redcar & Cleveland	Swindon	Wolverhampton
Cambridgeshire	East Riding	Hampshire	Merton	Rotherham	Telford & Wrekin	Worcestershire
Camden	East Sussex	Havering	Milton Keynes	Sheffield	Thurrolk	York



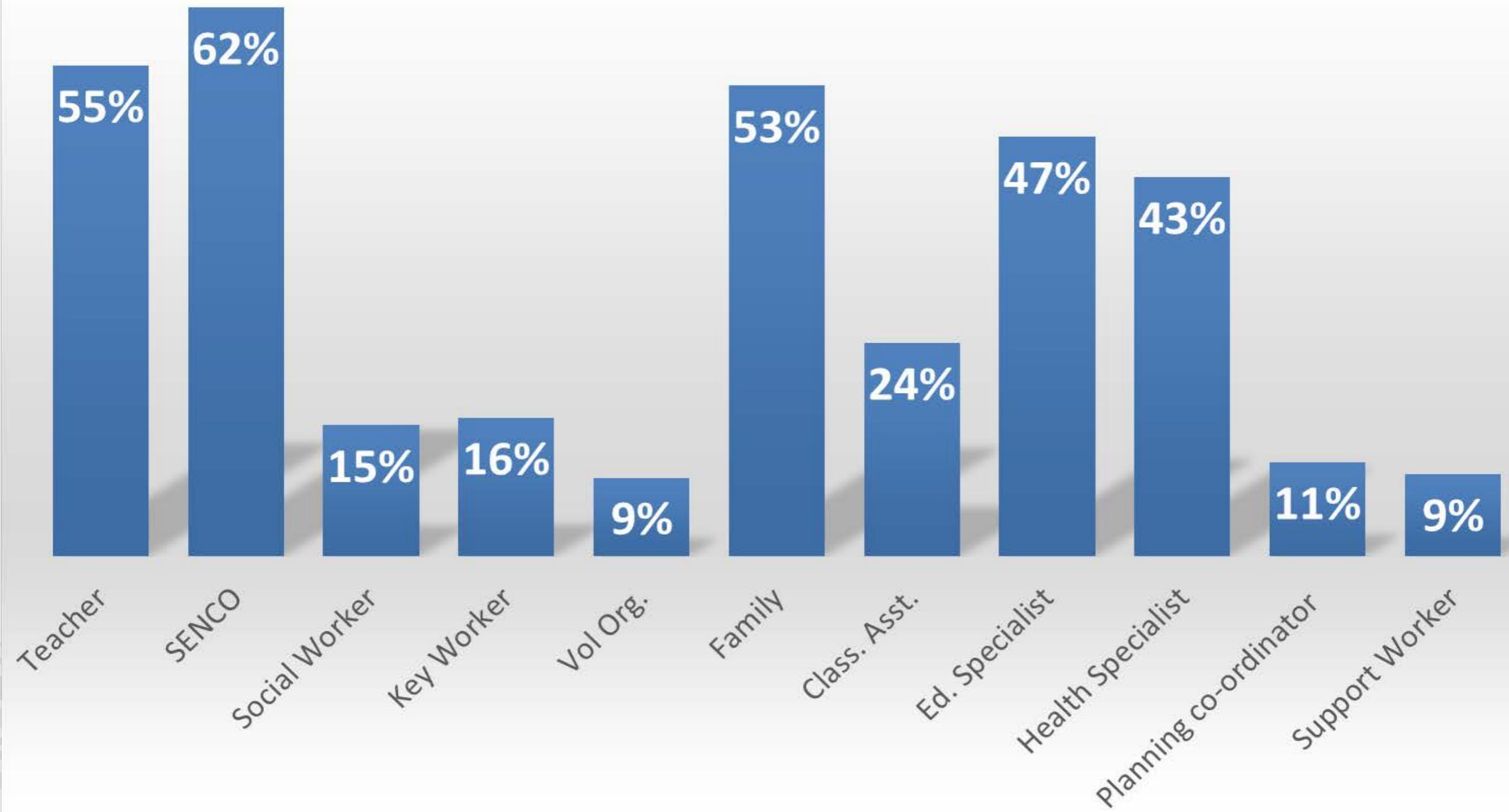
2016 – number of returns

- Parents/carers 1,881
- Practitioners 2,989
- Children/young people 896

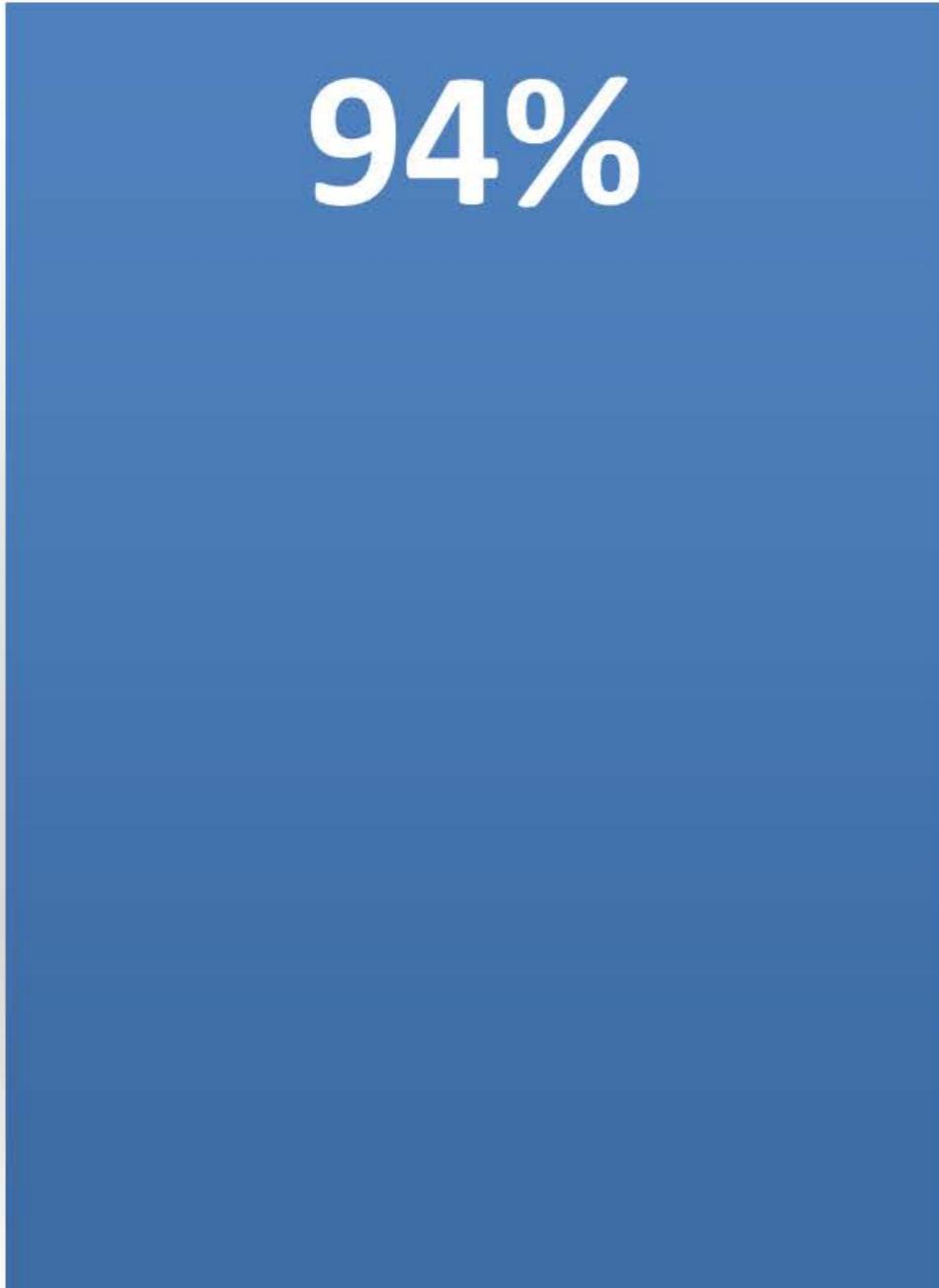




Parents and Carers: why does your child need support ?

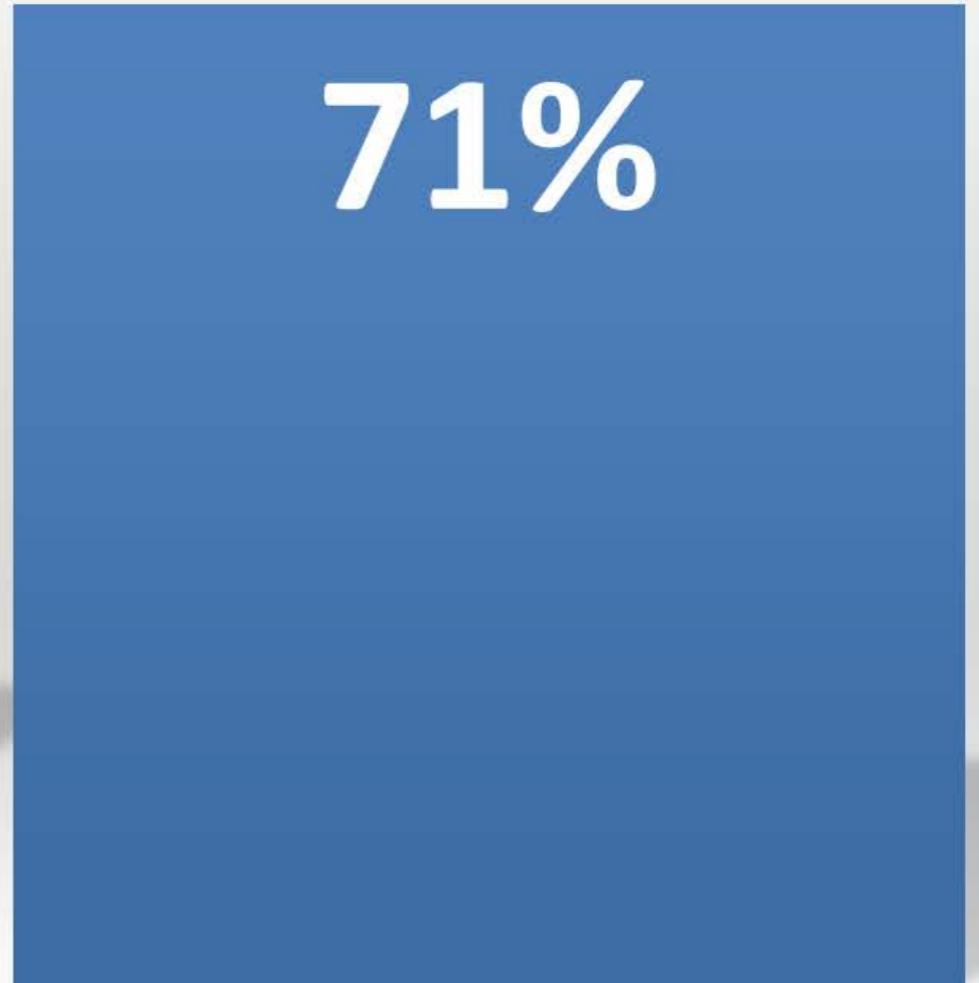


Parents and Carers: Who was involved in planning ?



94%

Your views



71%

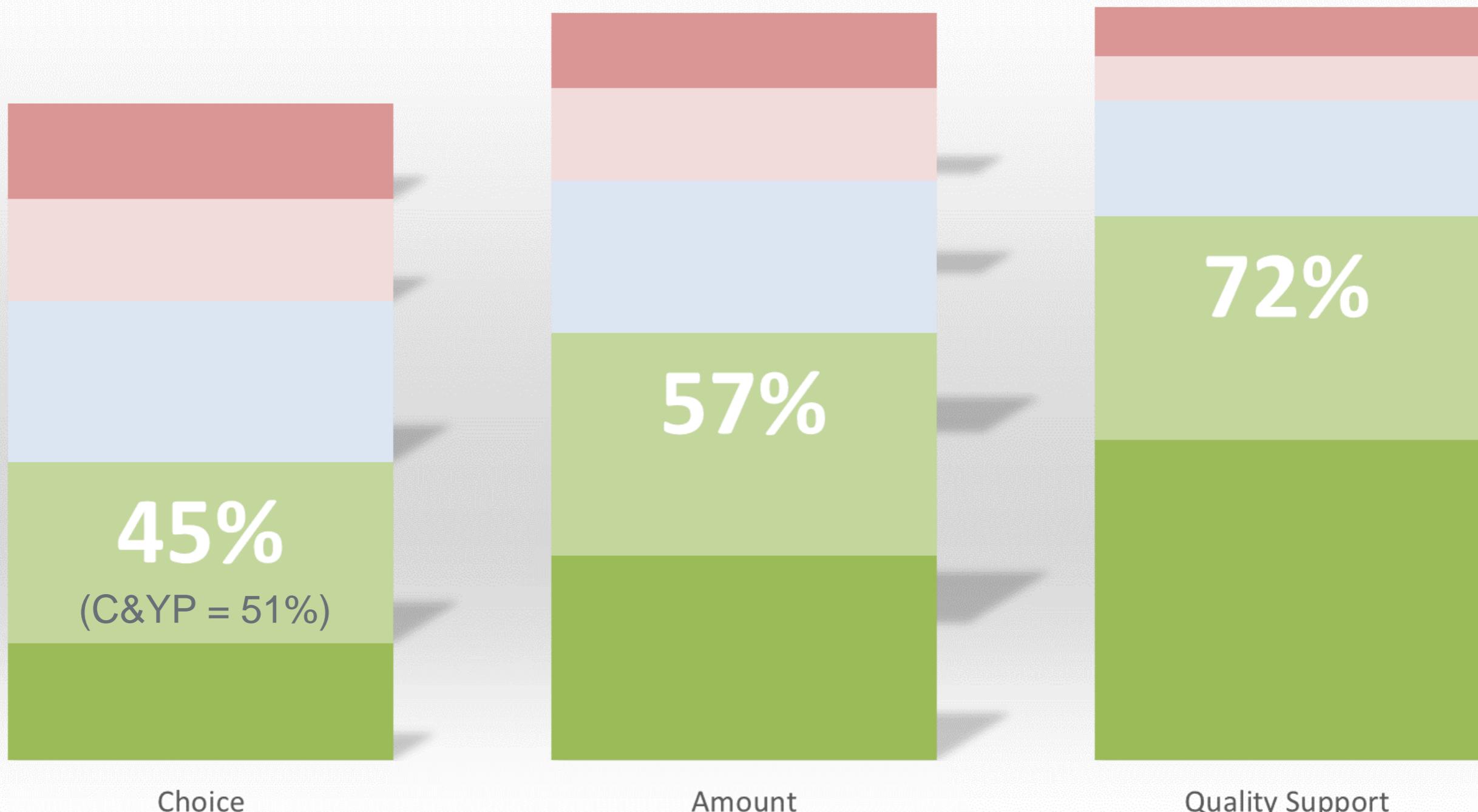
Your child

Parents and Carers: Were peoples views included ?

- **Choice about support:** I could change the support my child gets if I need to
- **Amount of support:** My child has the right amount of support
- **Quality:** My child is supported as an individual with dignity and respect



What do you think about areas of your child's support ?



What do you think about areas of your child's support ?

**How well has the
support your child
gets helped them
with**

- Being as fit and healthy as they can be
- Taking part in school and learning
- Being part of their local community
- Enjoying friendships
- Enjoying relationships with family
- Quality of life
- Preparing for the future

How well has the support your child gets helped them with..

Being as fit and healthy as they can be ?

Very Good or Good ...

53%

53%

53%

Healthy

School & Learning

Community

R'ships Friends

R'ships Fam

Quality of Life

Future

How well has the support your child gets helped them with..

Taking part in school and learning

53%

Higher or Lower

Healthy

School & Learning

Community

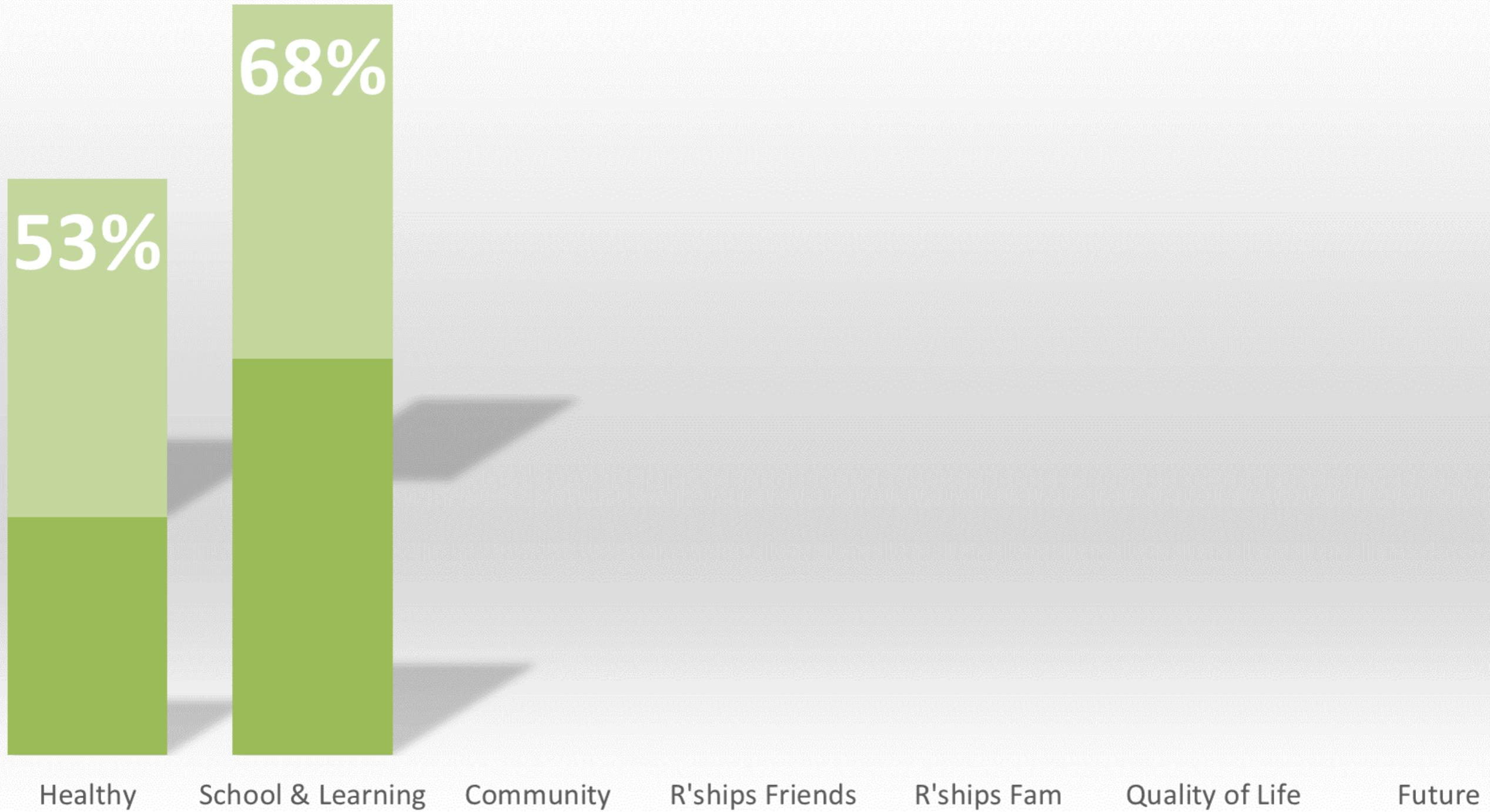
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Quality of Life

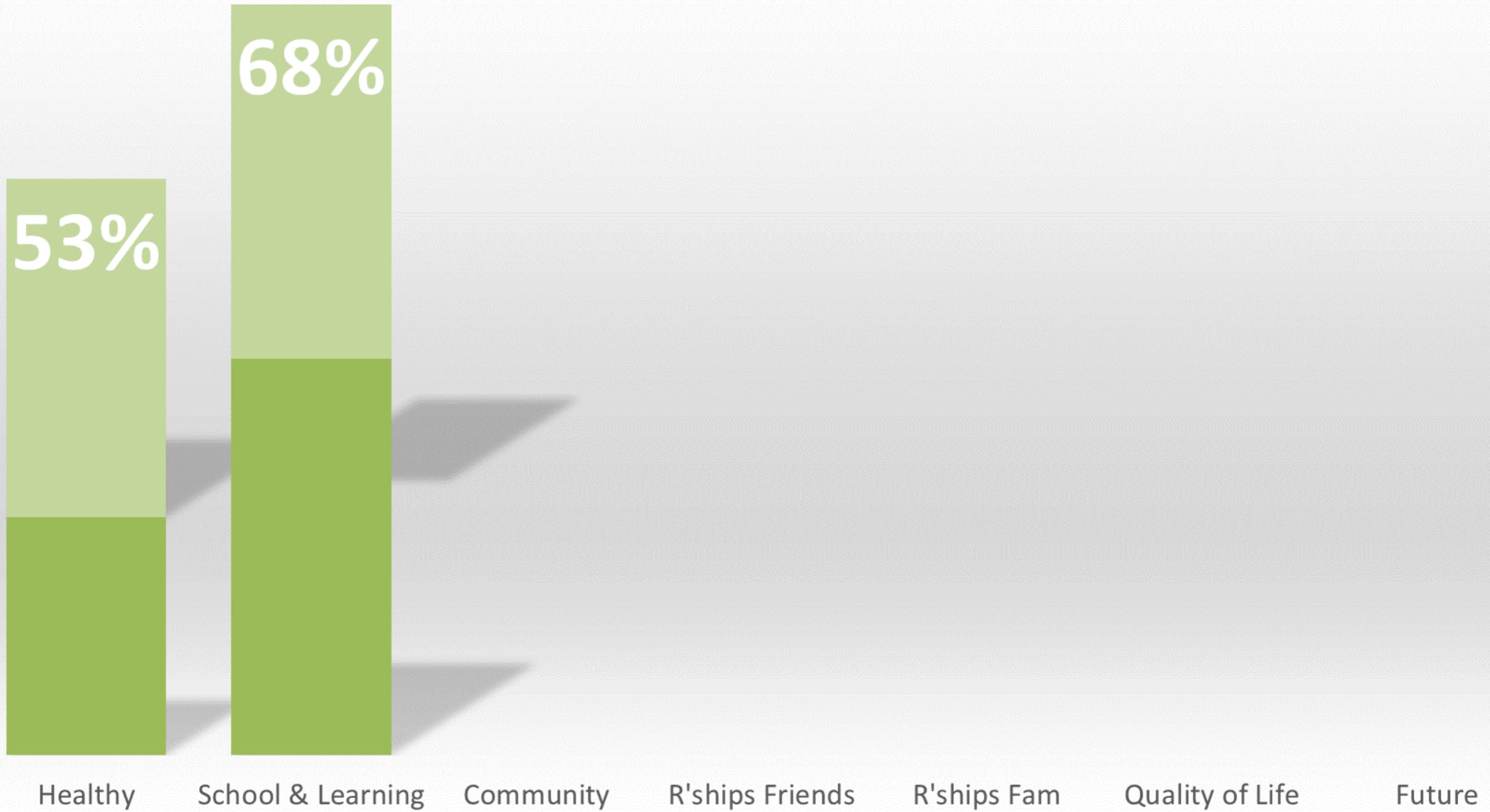
Future

How well has the support your child gets helped them with..

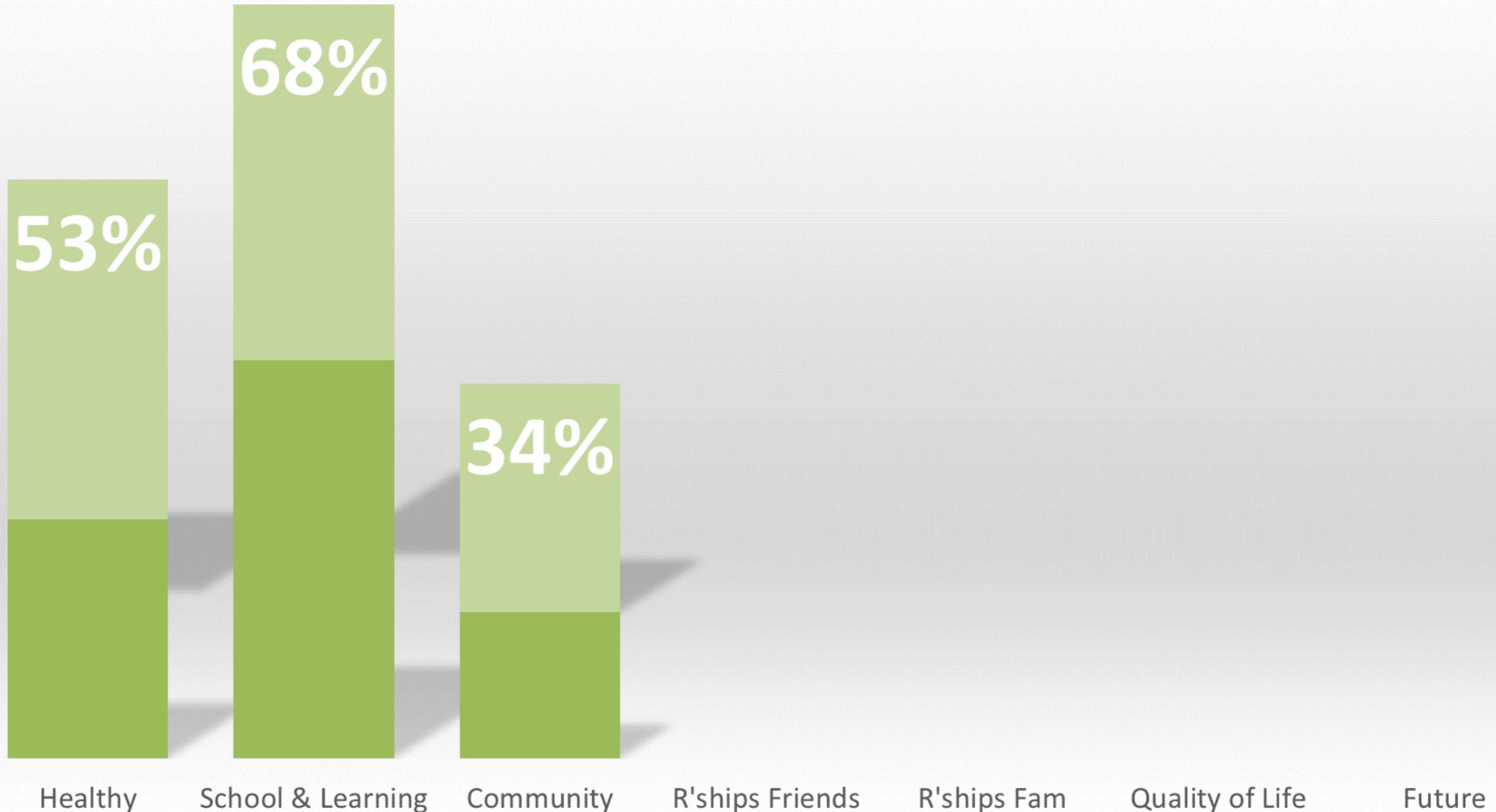


How well has the support your child gets helped them with..

Being part of their local community

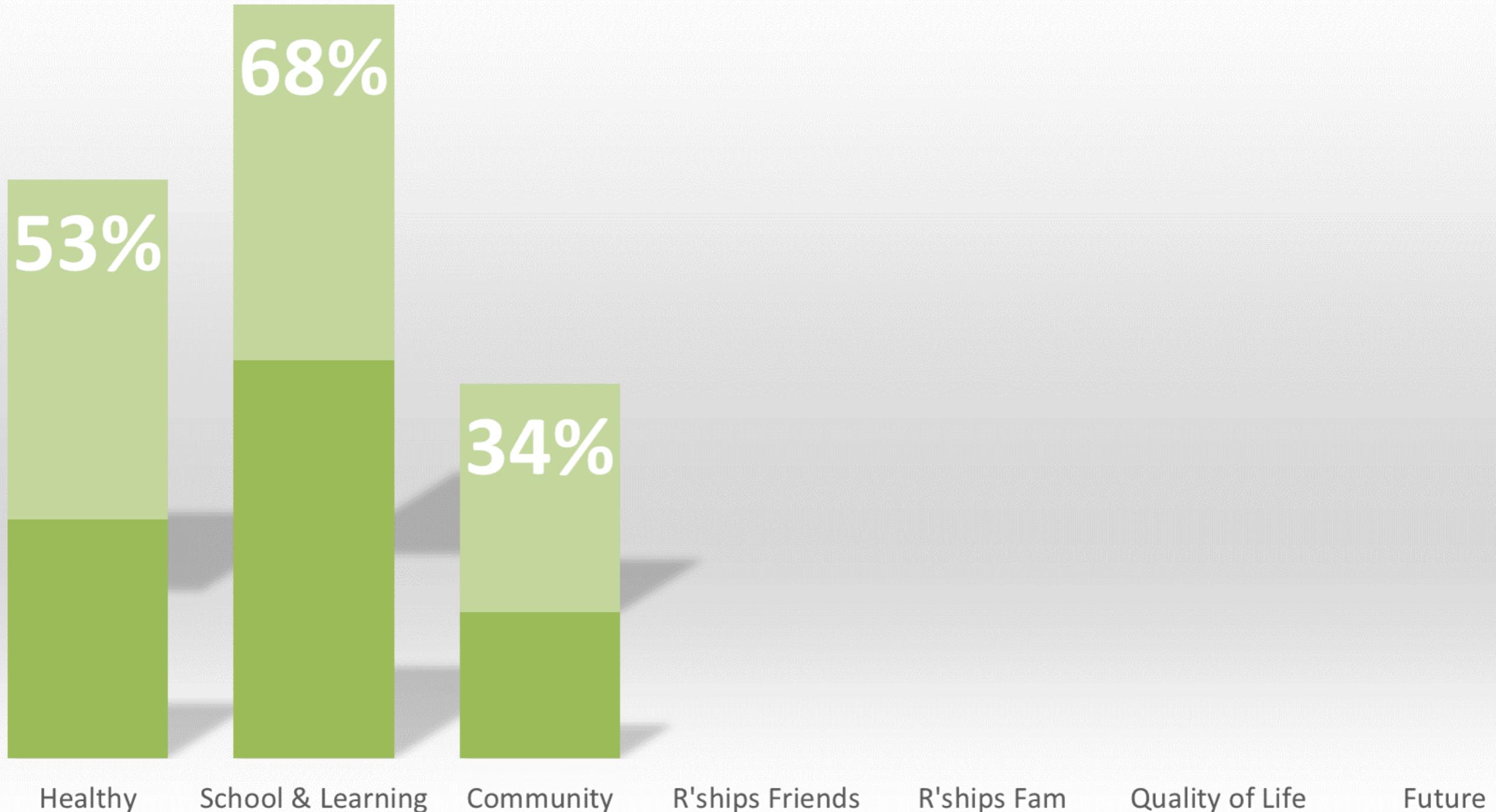


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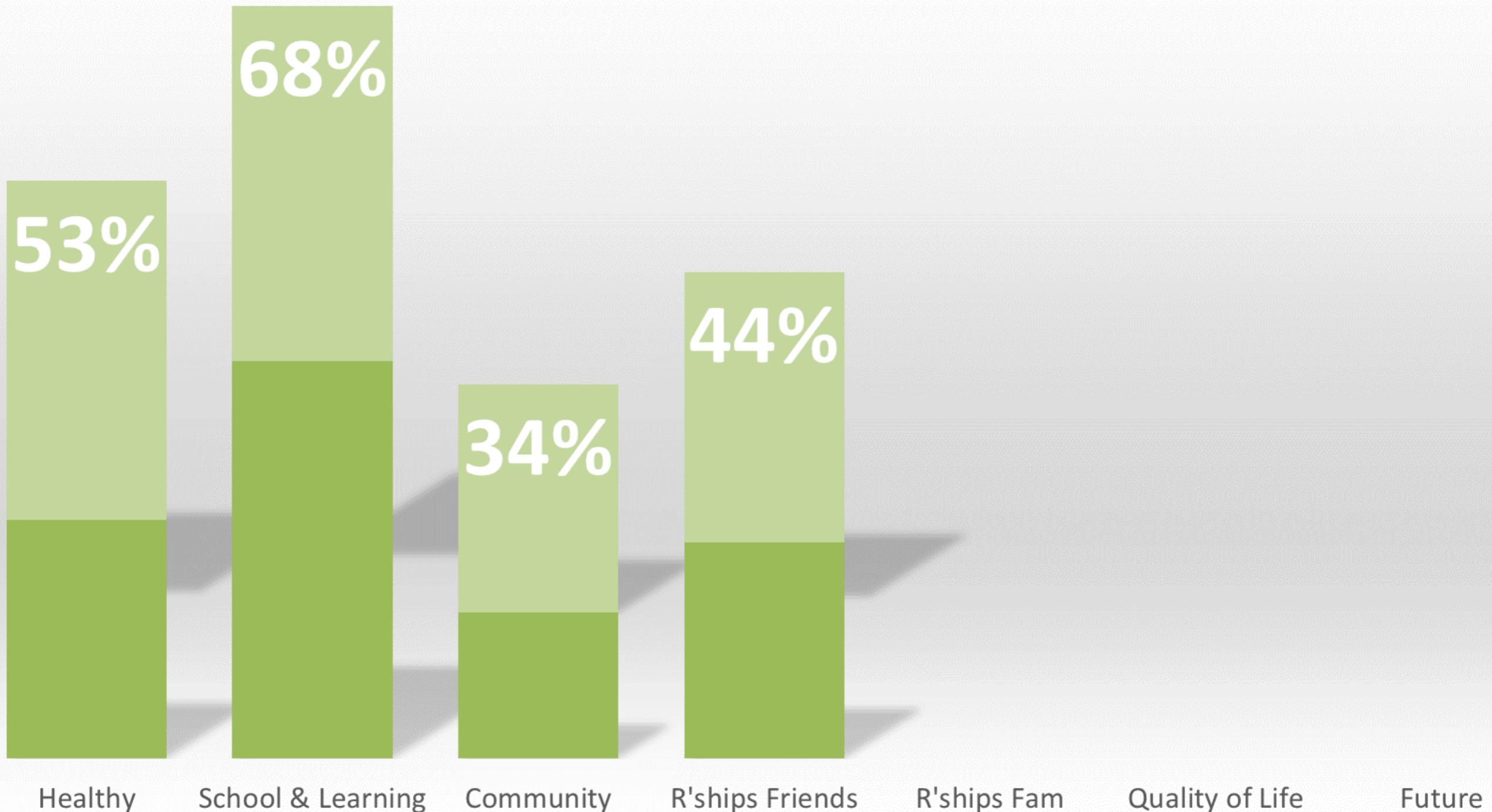


How well has the support your child gets helped them with..

Enjoying friendships

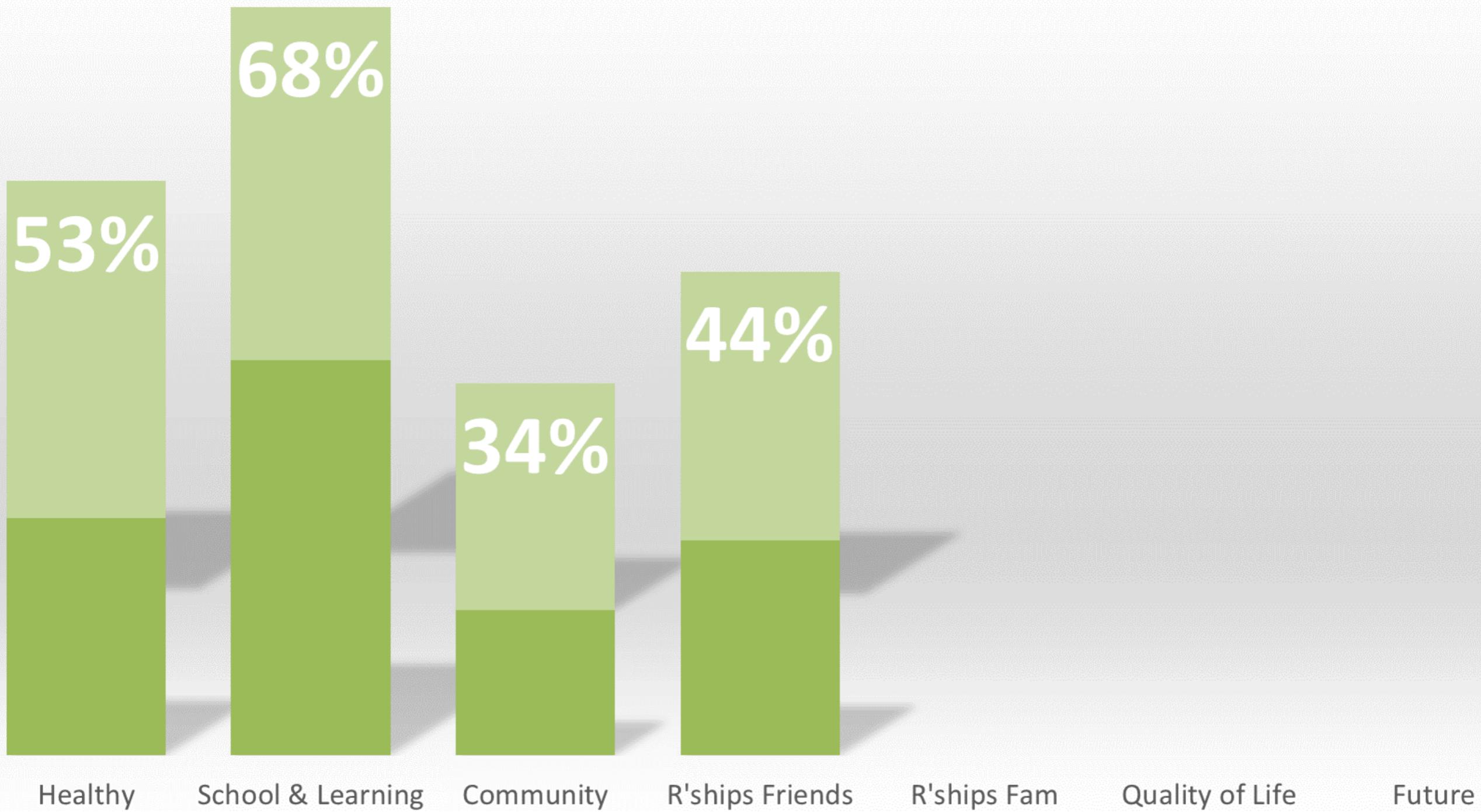


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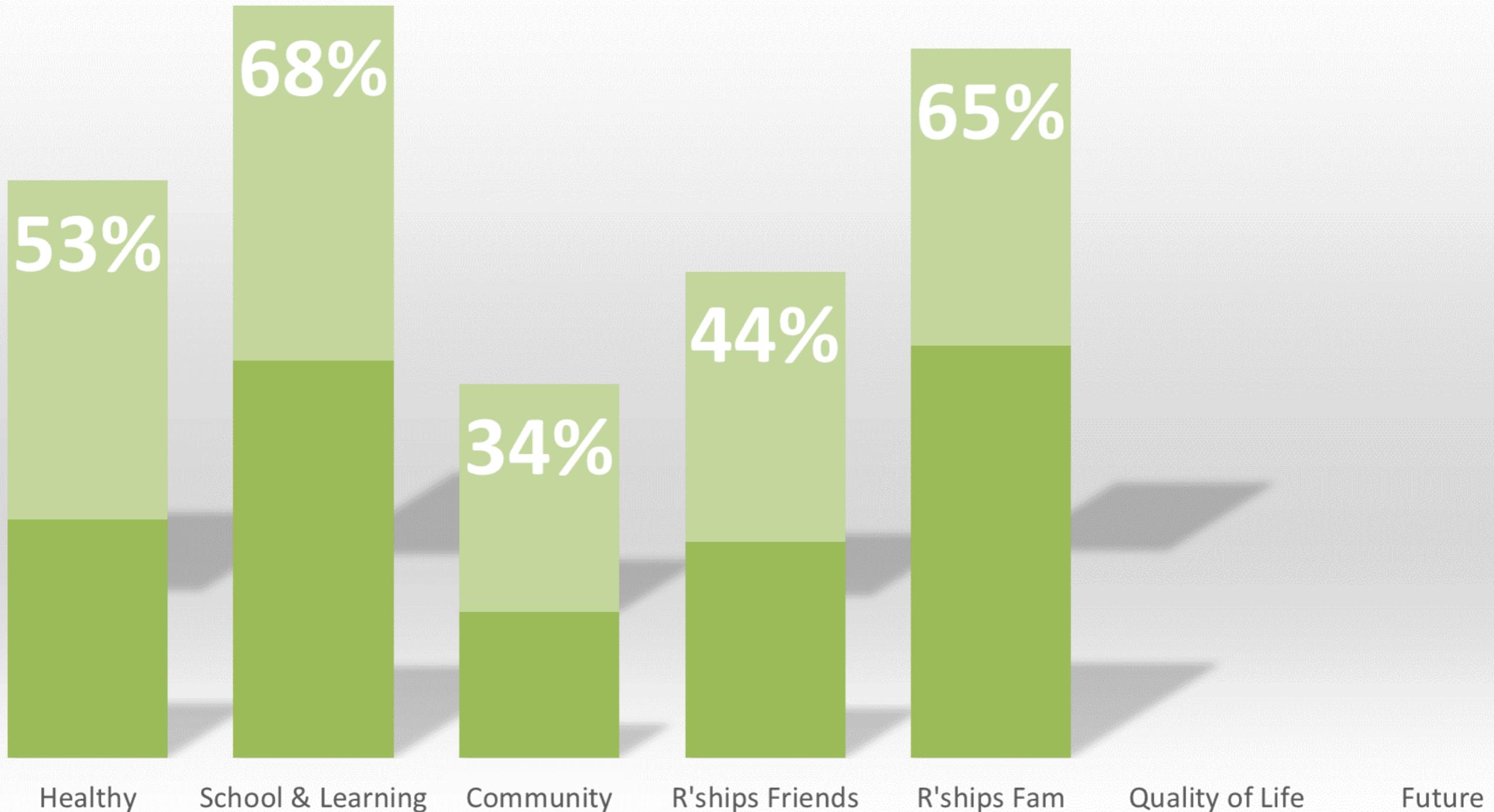


How well has the support your child gets helped them with..

Enjoying relationships with family

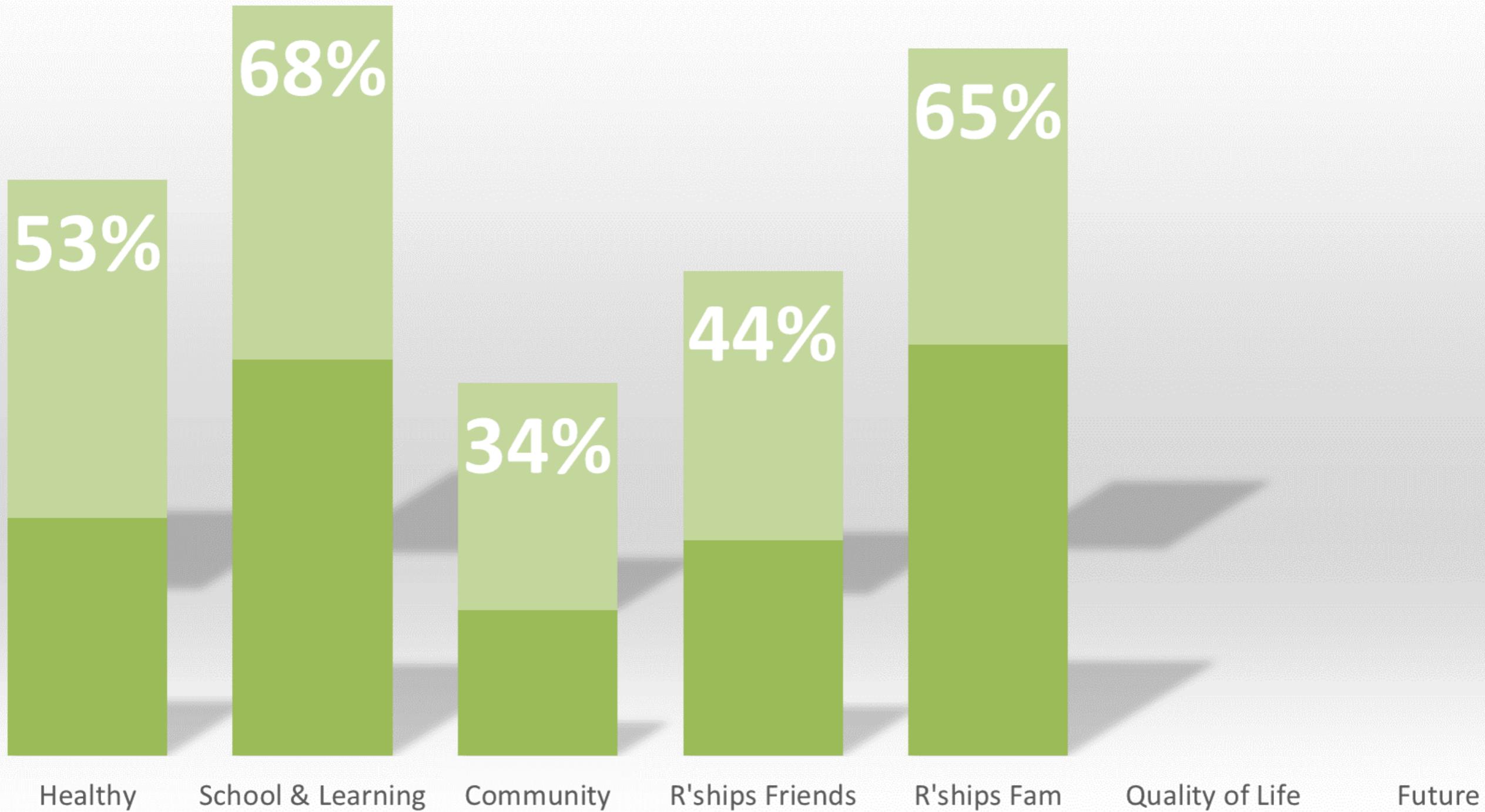


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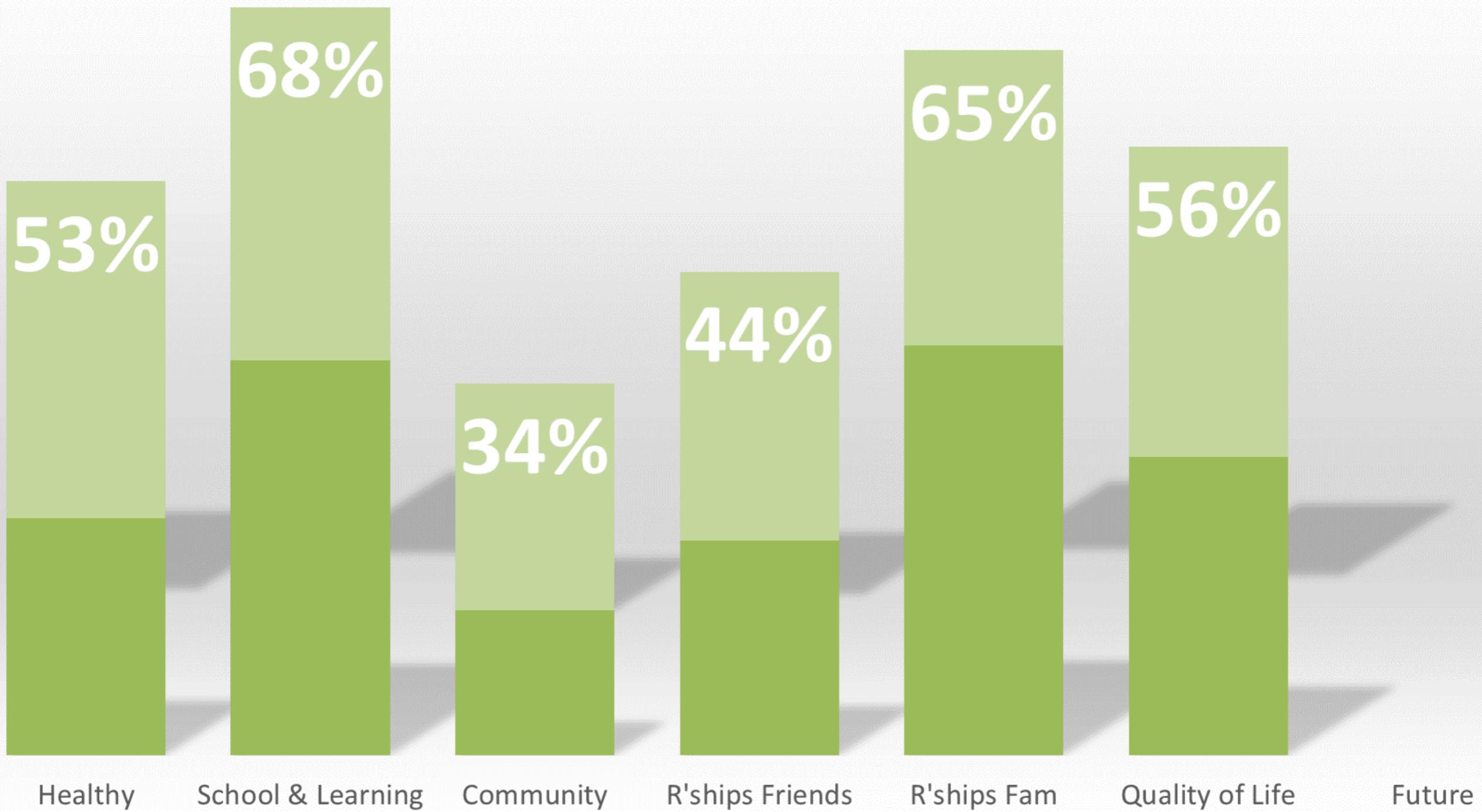


How well has the support your child gets helped them with..

Quality of life

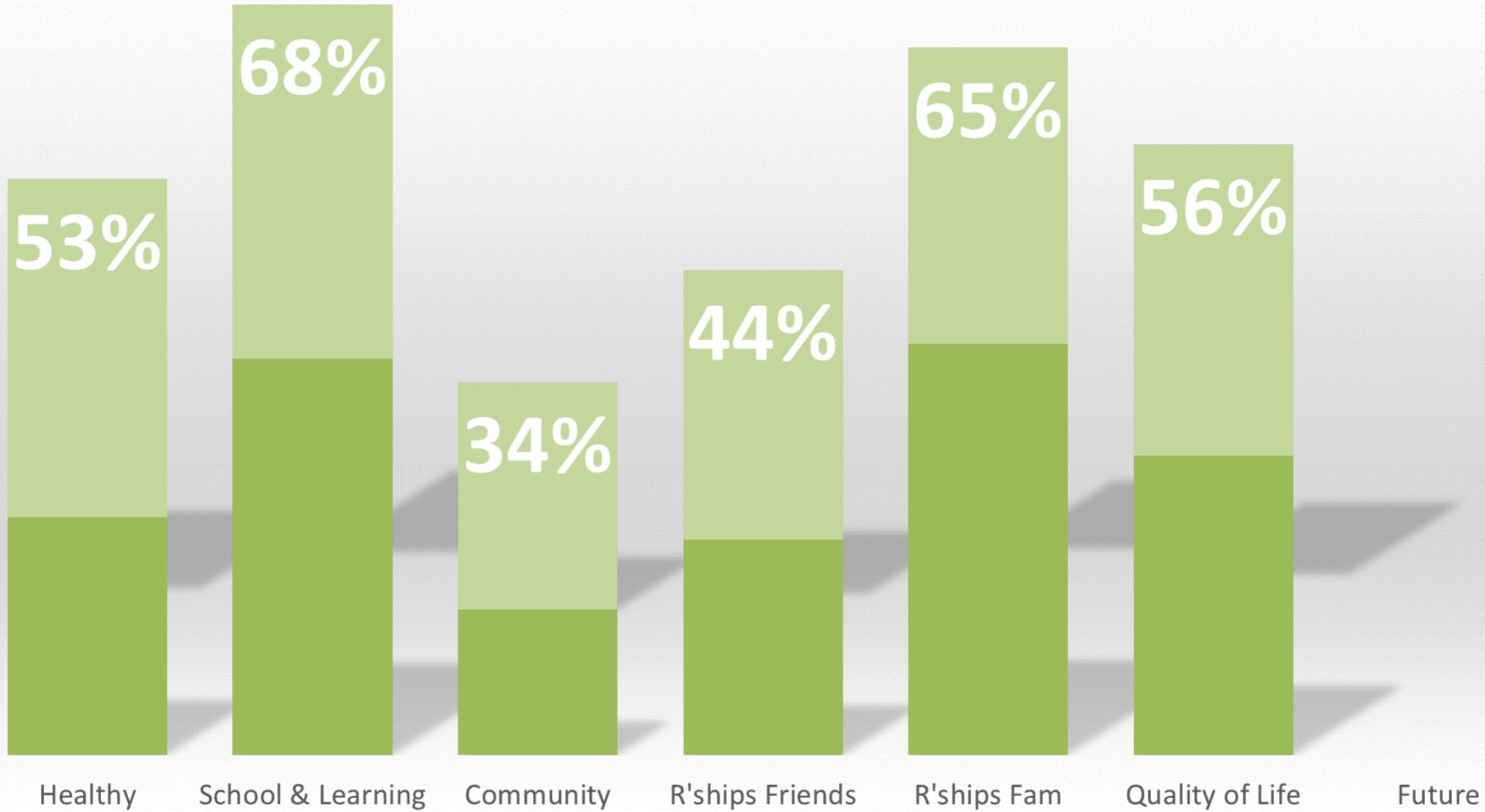


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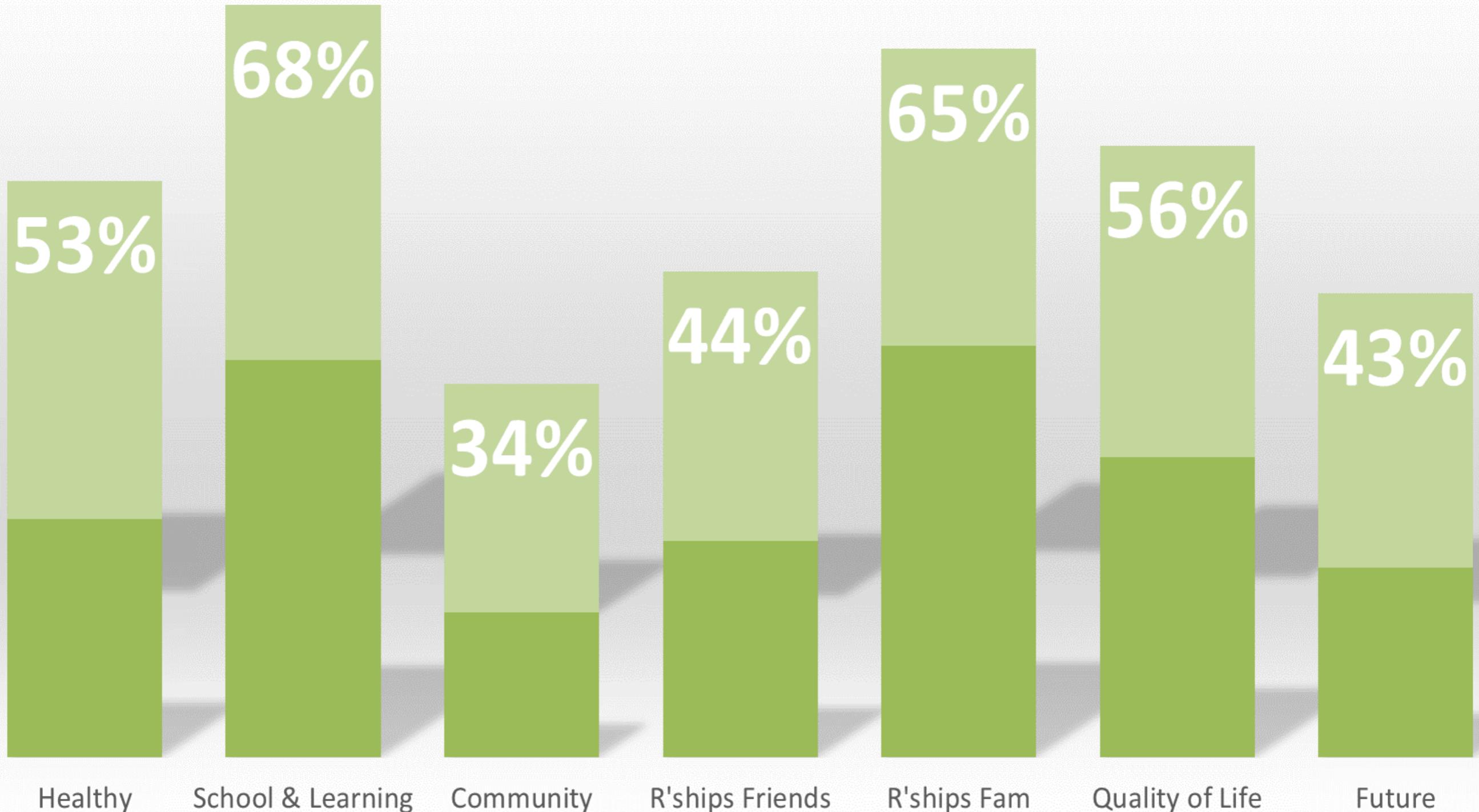


How well has the support your child gets helped them with..

Preparing for the future

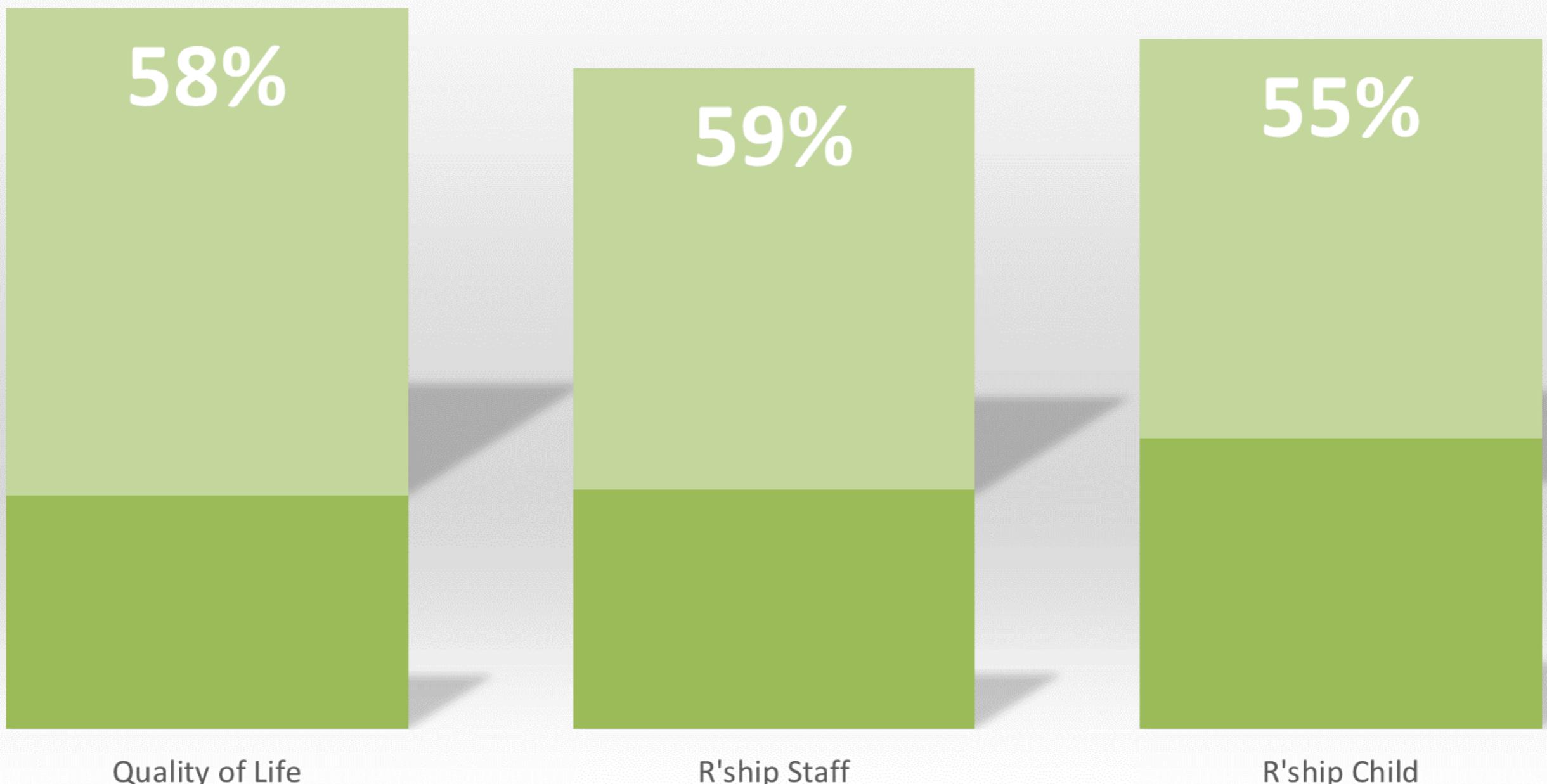


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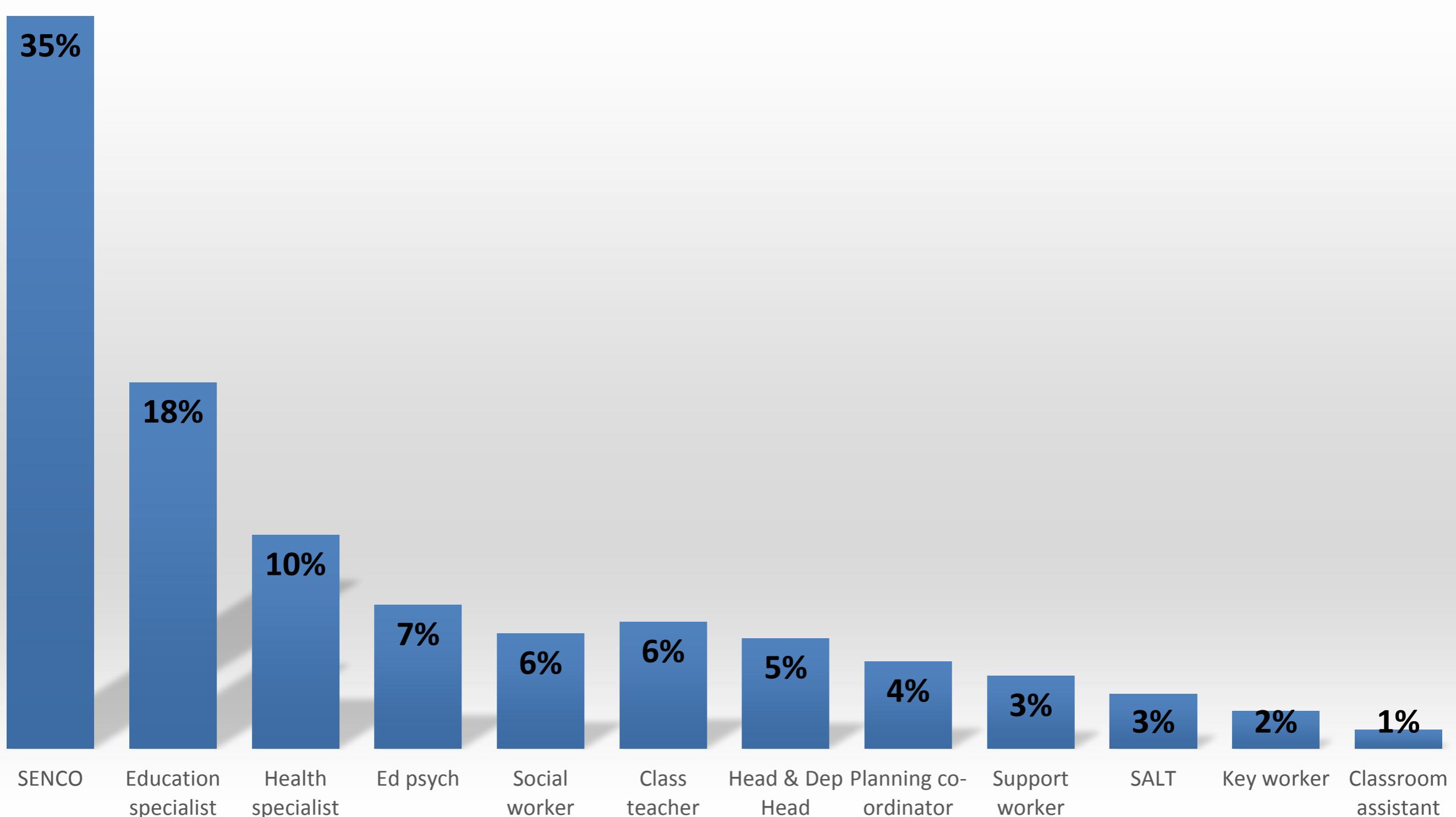


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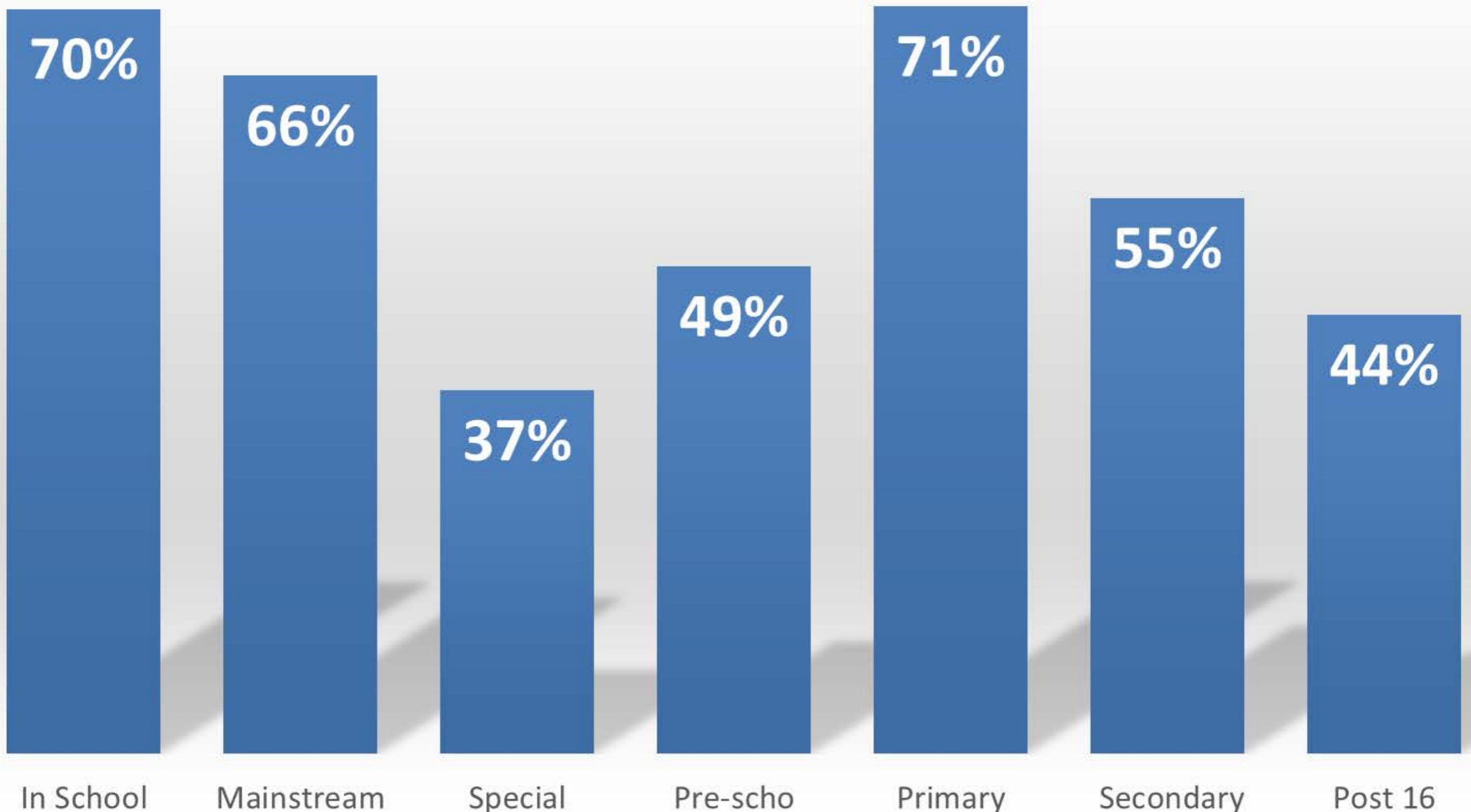
Has support your child
gets made a difference
to your life ?



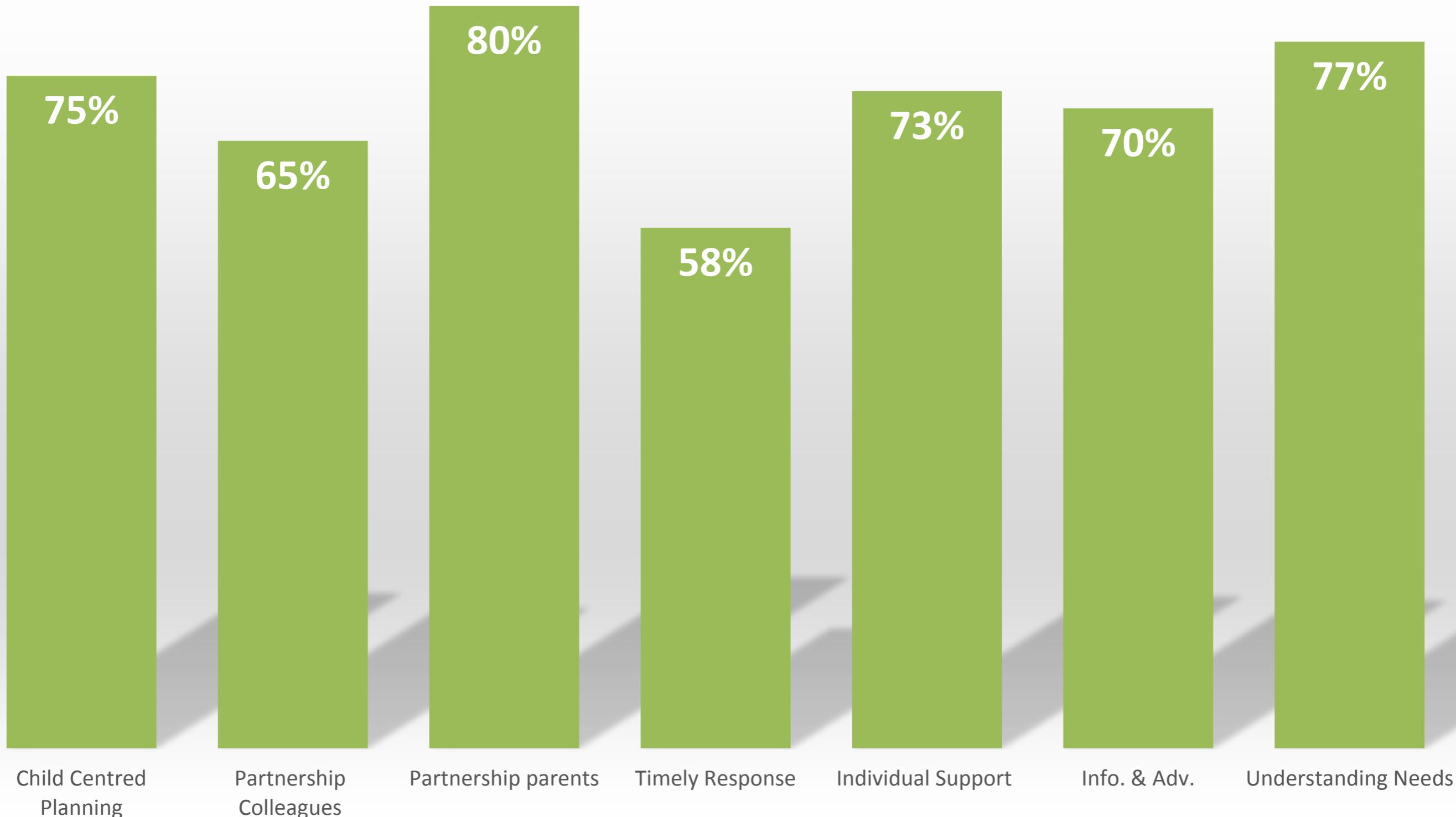
Has support your child gets made a difference to your life ?



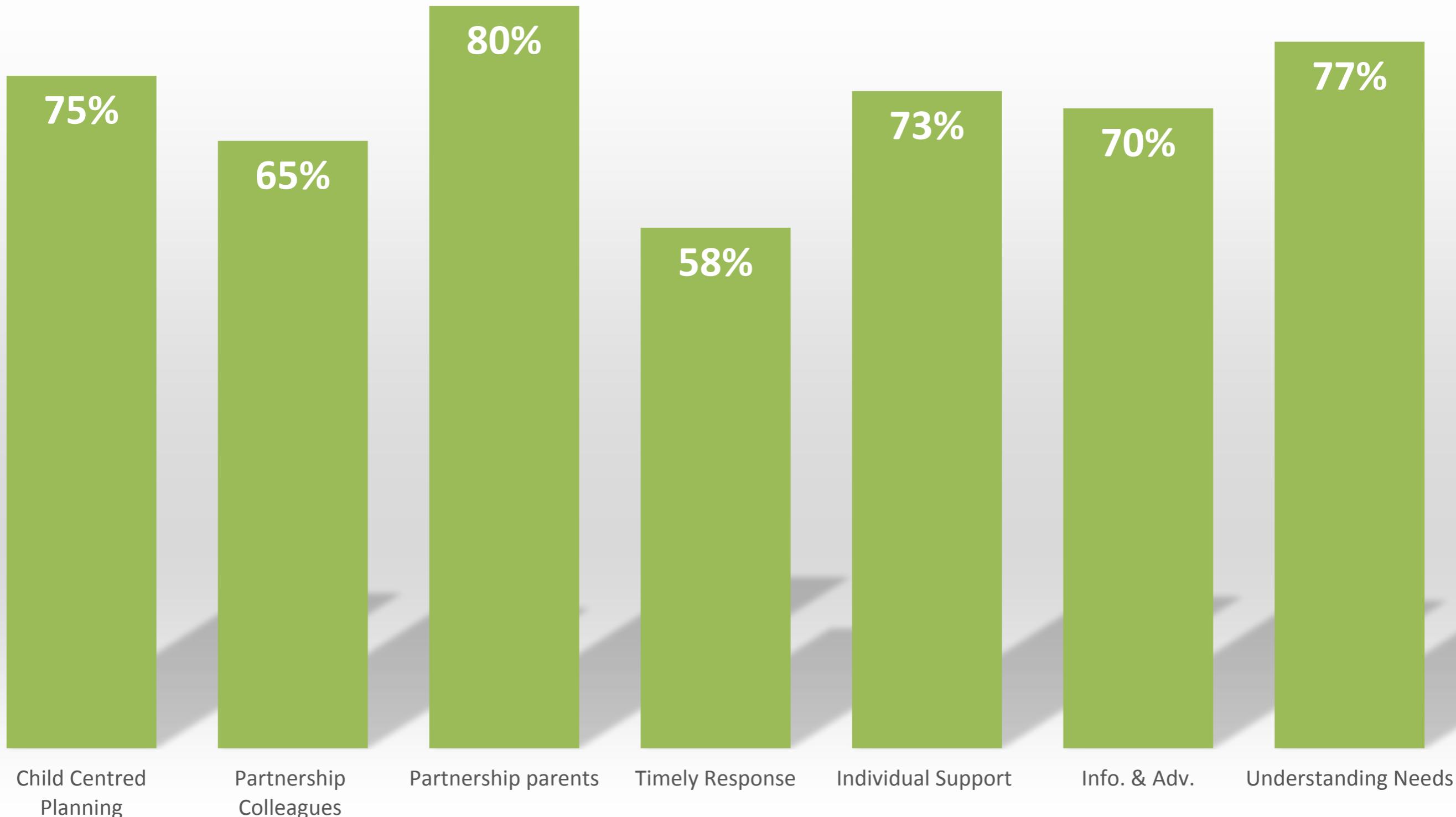
Which of the following best describes your role ?



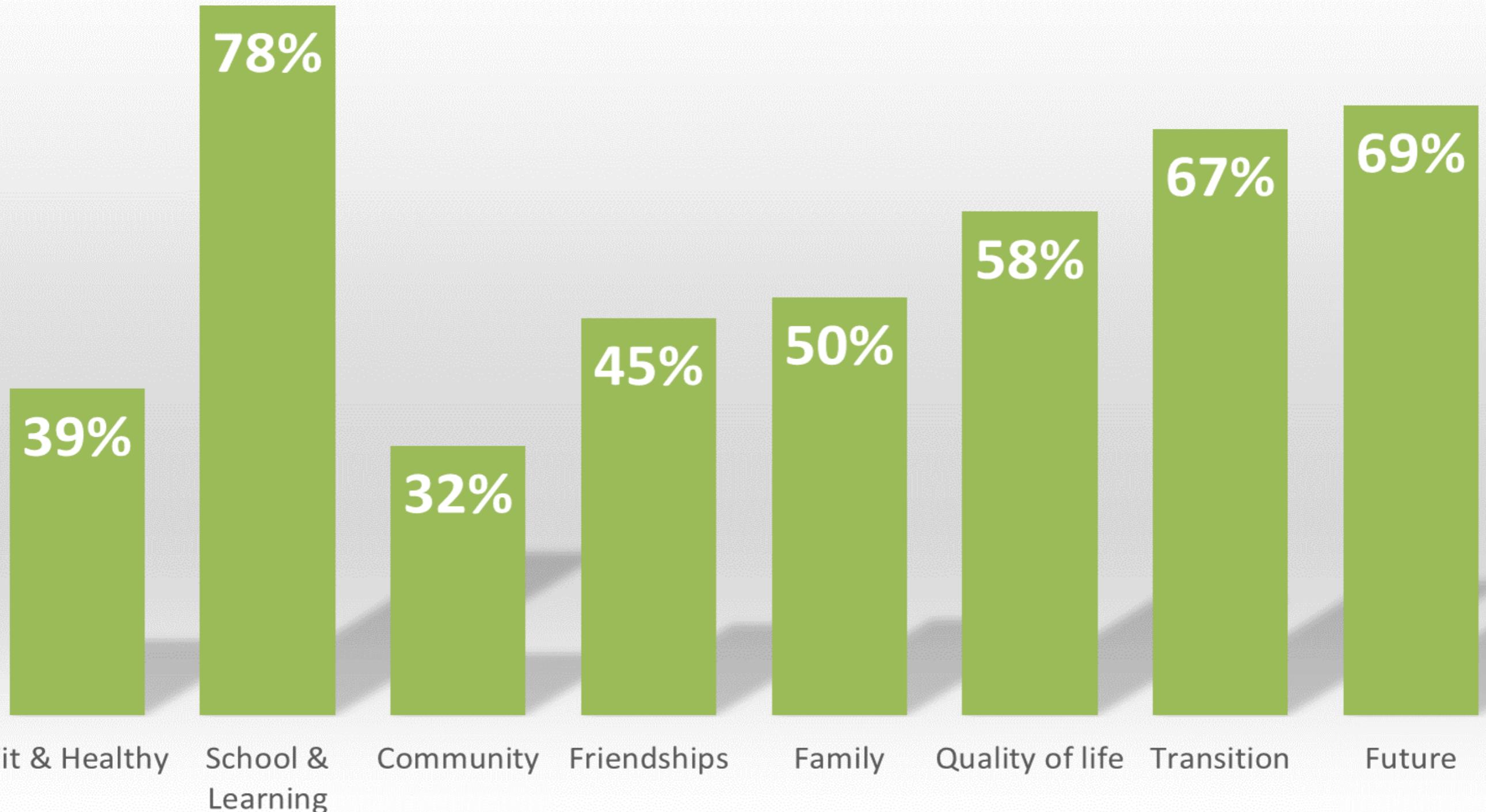
What age range do you work with ?



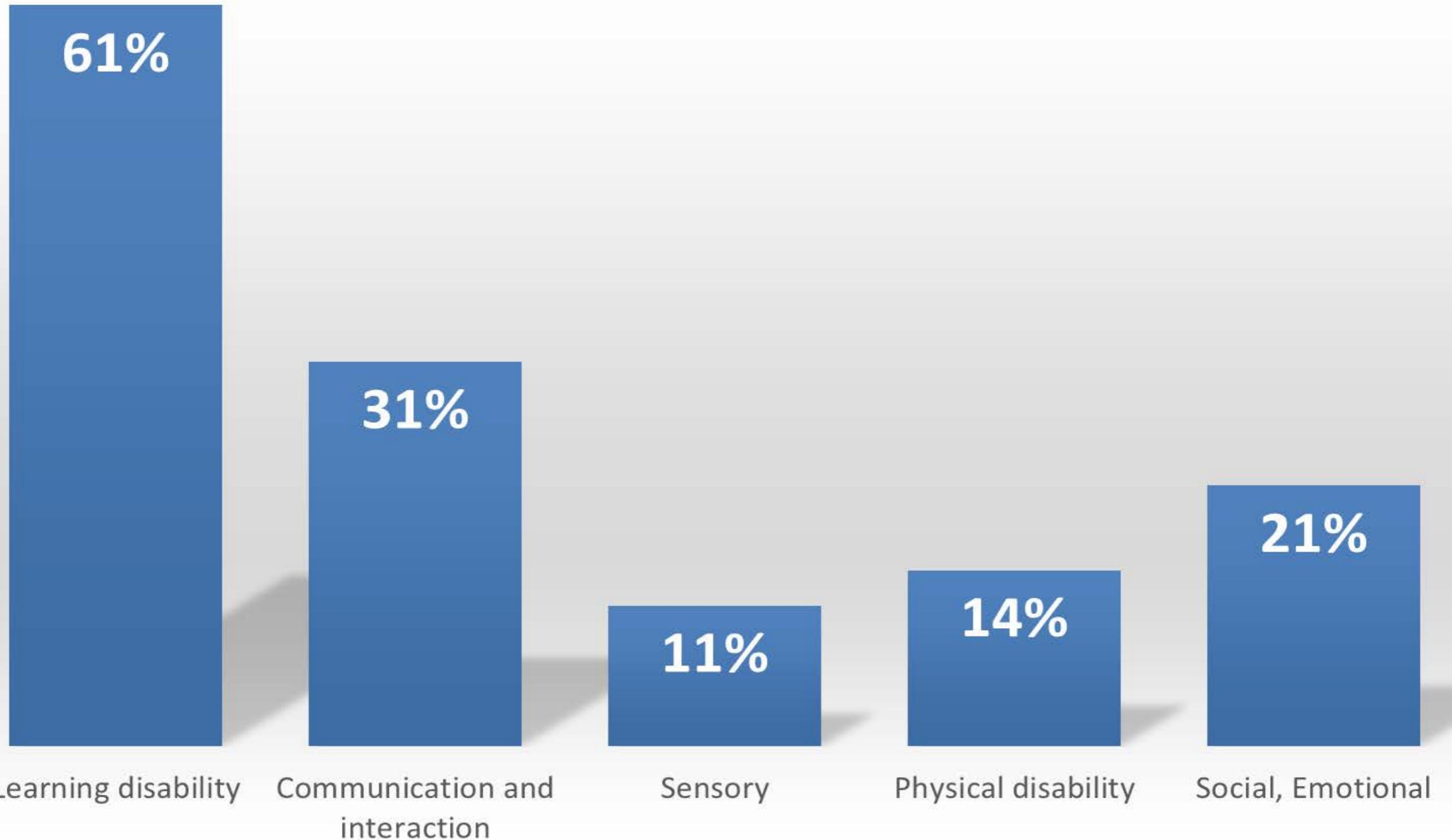
Have Education Health Care Plans, helped practitioners ?



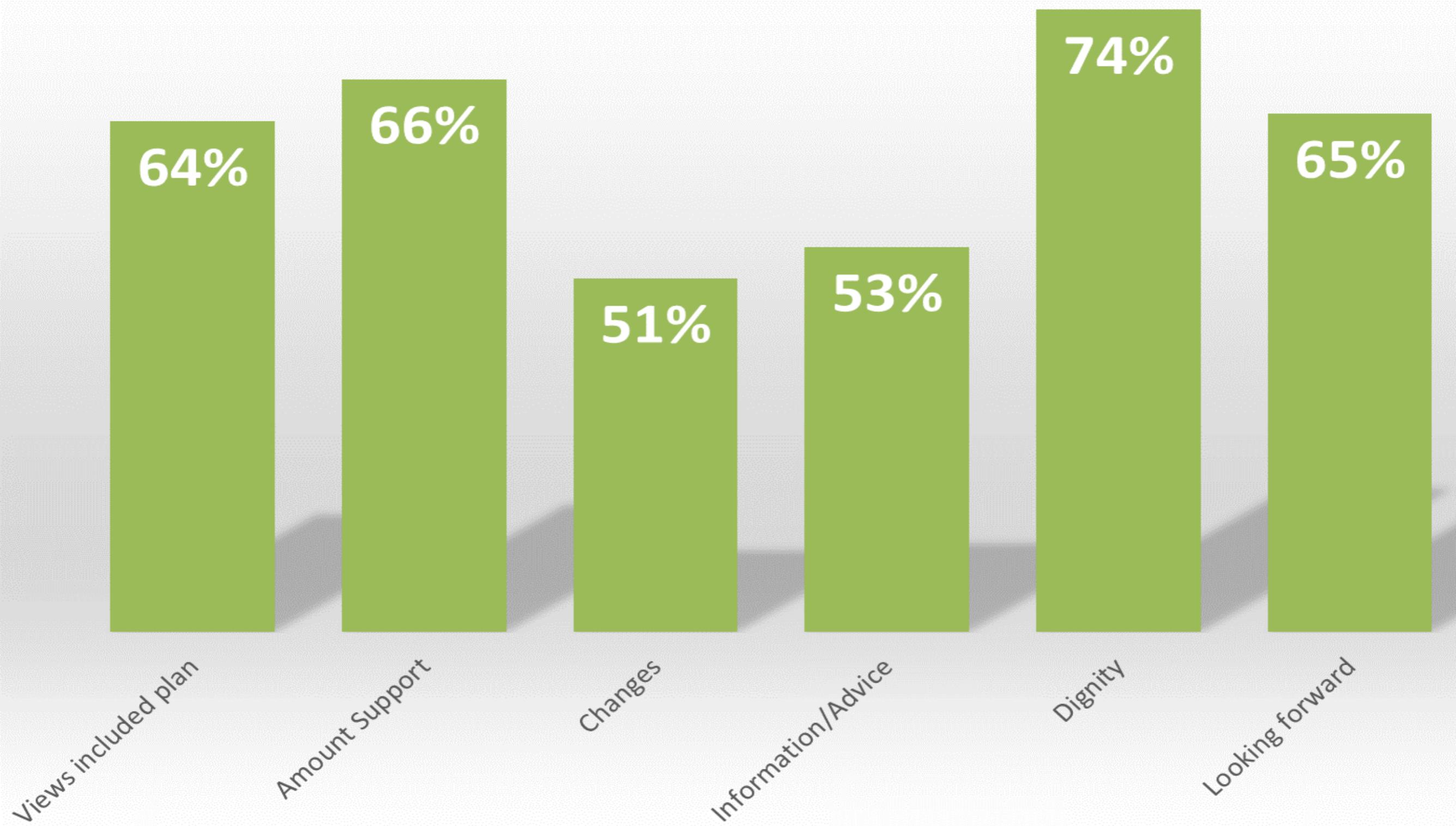
Have Education Health Care Plans, helped practitioners ?



Have Education Health Care Plans, helped Children ?

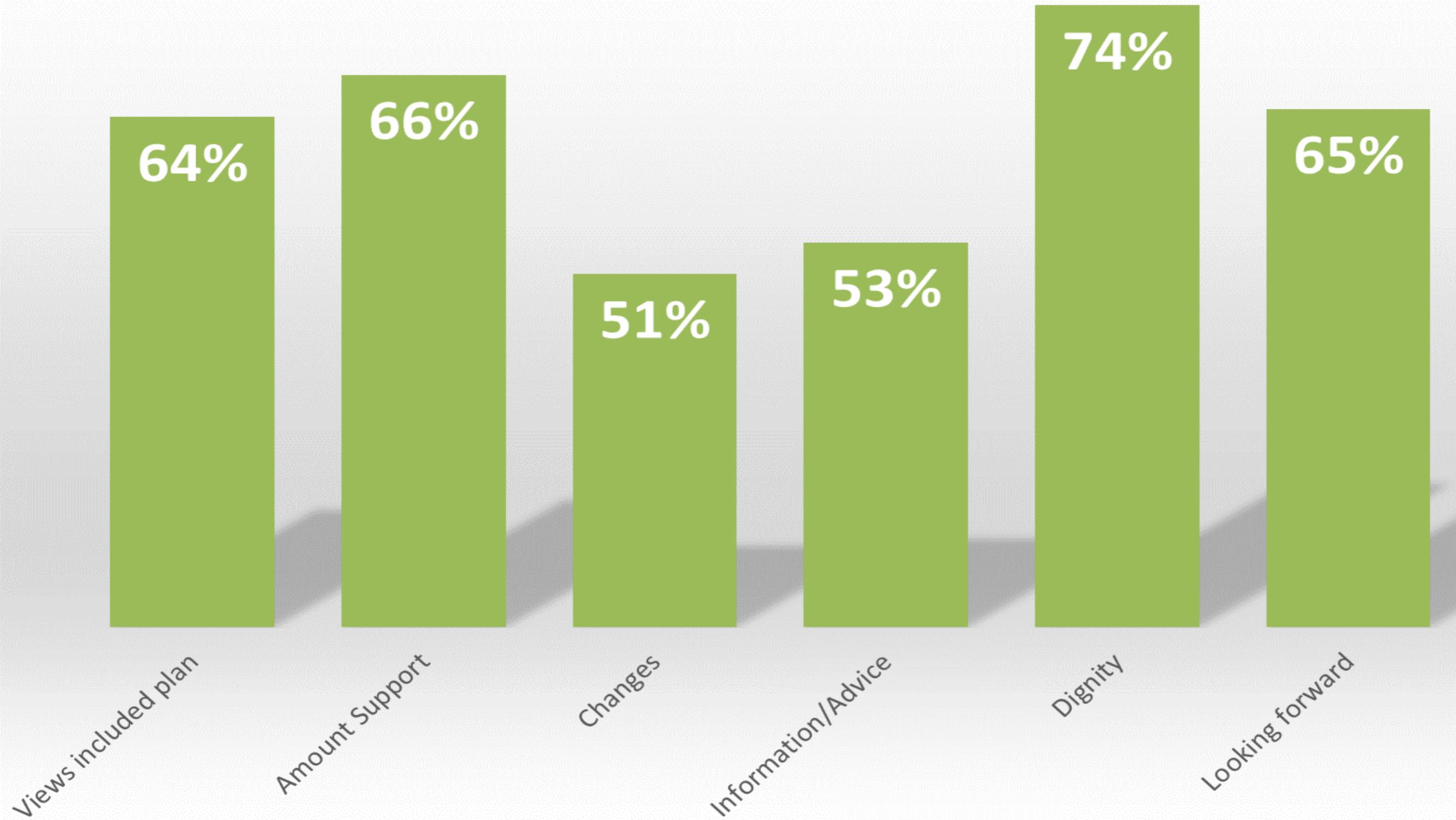


Why did children and young people need support ?

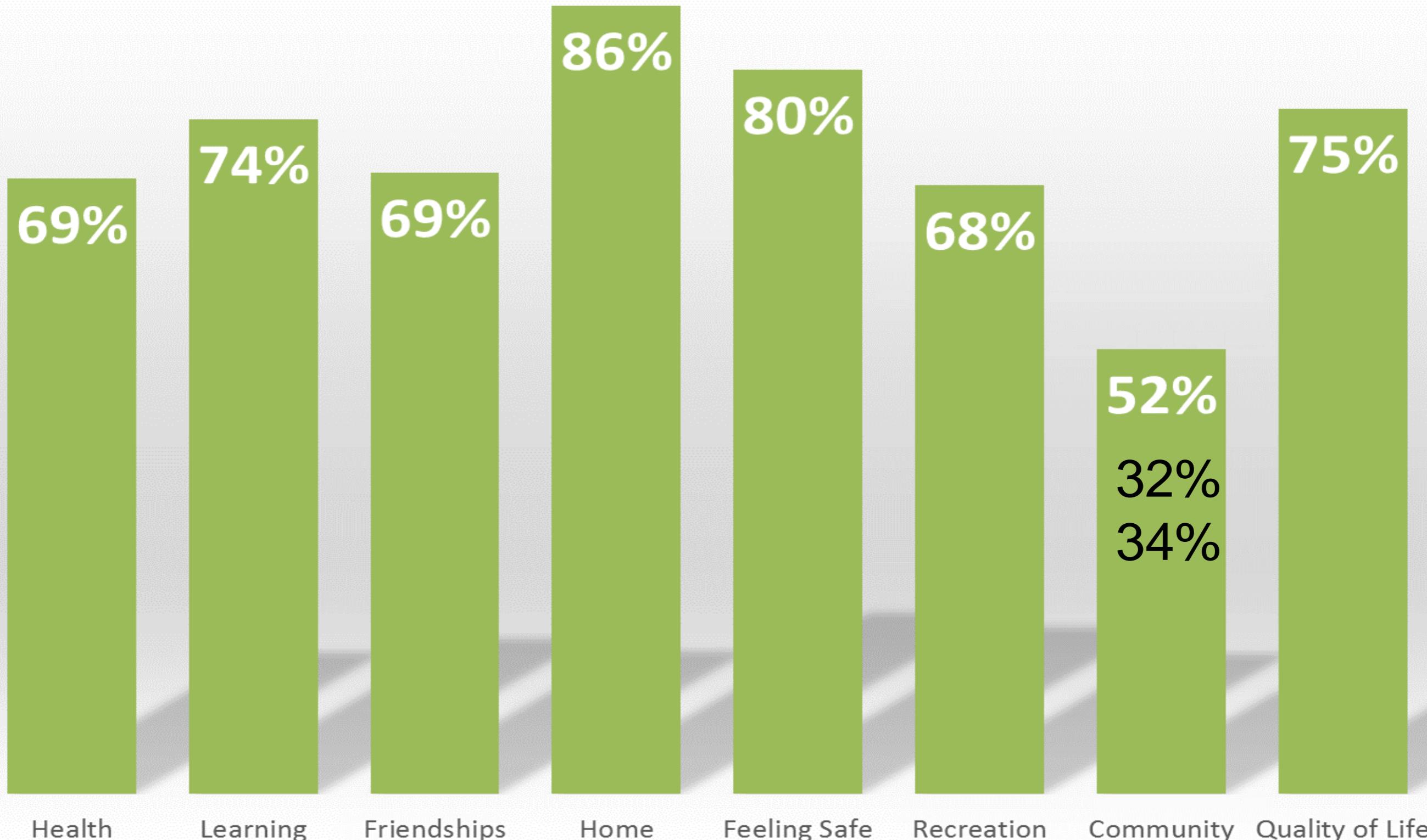


What do you think about these areas of your support?

Why do you think that making changes and information and advice are the lowest ? What might improve these areas ?



What do you think about these areas of your support?



Has your support helped these areas of your life ?

Why POET works

- Low cost
- Quick and easy to complete on line or on paper
- Able to be repeated
- Asks meaningful questions about what's working (and what isn't working)
- Voluntary
- Gets views of children & young people, families and carers and practitioners
- Provides feedback
- Supports action planning



OFSTED/CQC - Local area SEND consultation

- Inspectors will expect the local area to understand how effective it is, including any aspects of its responsibilities that require further development
- Inspectors will test out the evidence that the local area uses in its self-evaluation
- Inspectors will evaluate how effectively the local area meets the needs and improves the outcomes of children and young people with SEND
- A wide range of ways will be used during the 



OFSTED/CQC - Local area SEND consultation

- A wide range of ways will be used during the inspection to obtain the views of children and young people with SEND and their parents/carers
- Effectiveness of personal budgets
- Process questions



Next steps

- Local area benchmarking reports being distributed this week
- Draft national report to DfE by end of March
- Revised and improved questionnaires available for April together with guidance
- Linking of usage to annual reviews for consistency
- National evaluation of POET published
- Local benchmarking and action planning meetings



Thank you

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