

Social Pedagogy

It ain't what you do it's the way that you do it!



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<https://youtu.be/e9LNE0cleDg>

**Jan Amos Comenius (1592 – 1670),
born in the Czech Republic**

**Need to learn 'at our own
pace' and that education
should include the use of
all senses, he recognised
the value of learning
through doing.**

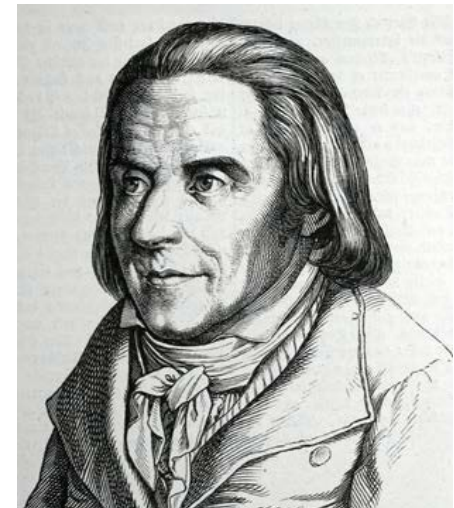
**"Let us have one
end in view, the
welfare of
humanity."**



**Johann Heinrich Pestalozzi (1746 – 1827),
born in Switzerland**

**Believed that empowering and enabling
every individual (social justice) was the
only way to improve society. He
promoted reflection and his aim was for
a complete theory of education that
included the Head, Heart and the Hands**

**"It is life itself
that educates"**



**Maria Montessori (1870 – 1952),
Born in Italy**

“Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment.”

“Never help a child with a task at which he feels he can succeed.”



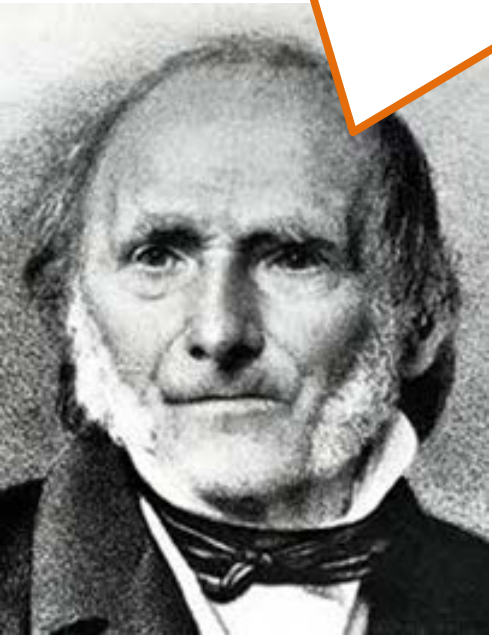
Jean Jacques Rousseau (1712 – 1778), Born in Switzerland

‘Argued that the momentum for learning was provided by the growth of the person (nature) – and that what the educator needed to do was to facilitate opportunities for learning,’ (Doyle and Smith 1997)



**Friedrich Diesterweg (1790 – 1866),
born in Germany**

**‘Education should be for everyone -people are able to develop respect and care for others, and to work for the good of the community.
He described social pedagogy as ‘educational action by which one aims to help the poor in society’**



John Dewey (1859 – 1952), born in America

“We do not learn from experience.....we learn from reflecting on experience.”

“Arriving at ones goal is a starting point for another.”



THE DIAMOND MODEL



TAKE OWNERSHIP OF YOUR LIFE

RIGHTS BASED APPROACH

SUPPORTS AND EMPOWERS

WELCOME TO THE WORLD OF SOCIAL PEDAGOGY

EQUALITY

VALUES AND RESPECTS

being with each other every step of the way!

PEDAGOGUE

THE COMMON THIRD

DEVELOPING and STRENGTHENING RELATIONSHIPS

SHARED ACTIVITY

SHARED LEARNING

CREATE OPPORTUNITIES FOR LEARNING

BUILD ON SKILLS AND DEVELOP SELF CONFIDENCE

SHARED EXPERIENCES

TO LEARN YOU NEED TO EXPLORE

THINK OF OTHERS' FEELINGS AND WHAT THEY NEED

FIND WHAT WE HAVE IN COMMON

LET OTHERS KNOW YOUR FEELINGS AND WHAT YOU NEED

CONNECT...

SAFE PLACE TO RETURN TO

COMFORT ZONE

CONFIDENCE TO TAKE RISKS

LEARNING ZONE

CHANCE TO GROW

THE LEARNING ZONE

TO VENTURE INTO THE UNKNOWN...

TOO SCARED TO LEARN ANYTHING

TO VENTURE INTO THE UNKNOWN...

IT'S NOT ABOUT JUDGEMENTS

IT'S ABOUT SOCIAL JUSTICE

IT'S ABOUT WALKING ALONGSIDE

POSITIVE COMMUNICATION

GIRAFFE
I LISTEN INTERESTED
OPEN QUESTIONS
EXPRESSING A WISH
CONCRETE
FOCUS ON PRESENT
THE ISSUE

JACKAL
YOU INTERRUPT
INDIFFERENT
LEADING QUESTIONS
BLAME
ABSTRACT
FOCUS ON PAST
THE PERSON

Social Pedagogy

3 P's

Professional –

explain/understand through legislation, policy, theory, research, evidence

Personal – using

relationship as resource, authenticity/ self disclosure

Private – boundaries– not shared

3 P's

❖ Constantly all working together

❖ Interplay

❖ Impact

❖ Social Pedagogue knowing when and why – supervision

✓ Relationship based practice

✓ Person centred approaches

✓ Reciprocity

Common Third

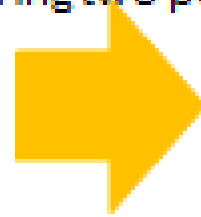
Activity to strengthen bond

Cooking, fishing, fixing a bike

Commonly shared situation symbol of relationship

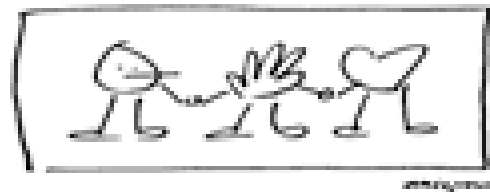
Something third that bring two people together

- To share an activity
- To share something
- To have in common



Implies principle of equality

Notion of expert and passive recipient is challenged – learn and grow together.



Head – understanding reasons for engagement

Heart – empathy, value, respect

Hand – practical, creative, learning is physical

Haltung = mindset, ethos
Professional authenticity, congruence
Moral convictions

http://www.uclan.ac.uk/courses/ba_hons_social_pedagogy_advocacy_participation.php

Saltugenesis

Factors support wellbeing rather than deficits

Asset based

Social model thinking

Comfort zone – no risks but safe haven to return and reflect



Learning Zone

Whenever you don't quite know what you are doing, know that you are growing. (Viscott, 2003)

- Learning zone – just outside of security
- Temporary loss of security – Turner (1987) – Liminal Spaces
- Live out curiosity
- New discourse
- Map making – Lester (1999)

Panic zone – all energy used managing/controlling anxiety



‘Head, Heart and Hands’

- Social pedagogical practice is holistic and creates a balance between:
- The **head** - theory and concepts, reflection
- The **heart** - using one’s personality, positive attitude, building personal relationships, whilst keeping some things private
- and **hands** practical - using methods and creative activities to build relationships

All elements equally important/complement each other

The 3 P's

Professional - ensures that the relationship with a service user is professional. Uses knowledge of the law, policies, research, uses practice evidence and theory connected to practice.

Personal - engaging with service users in a way that shows them who we are, including our flaws so that we can develop a better, more genuine relationship with them.

Private - personal boundaries of what we do not want to (or feel unable to) share with a service user and should therefore not be brought into the relationship. It is fine to choose not to share experiences that have shaped who we are, especially if we haven't fully processed them or feel that sharing them would not be helpful.

Connecting as equals

The common third

Ordinary tasks or events
that provide opportunities
for development, build
relationships and efficacy
(Stephens ,2013)





Learning Zone Model (Senninger)



Comfort Zone

Familiar, safe haven, allows reflection.

Learning Zone

Be curious, push boundaries, make discoveries.

Panic Zone

Learning is blocked by panic, anxiety, feels traumatic.

3rd Year and Final Social Work Placements

16 students on a variety of work placements
in lots of different settings.

- Adult offenders
- Family Intervention
- Street sex workers
- Advocacy

They all used Social Pedagogy theory in their practice
And this is what they said:



BA Social Pedagogy, advocacy and participation

- Application being accepted for September 2016
- Part time course
- Contact us for an informal chat
- Find out more about the course here

http://www.uclan.ac.uk/courses/ba_hons_social_pedagogy_advocacy_participation.php

- Here's a taster of what it is all about

<https://www.youtube.com/watch?v=ryzD45z34mQ>

- PG and UG certificate in Social Pedagogy running in April and May

